

Liberal Studies Committee
December 16, 2005

Present: Ellen Brisch, Margaret Sankey, Karl Leonard, Michael Hughey, Jill
Frederickson, Ron Jeppson, and Liz Rowse*

*absent for first three votes

Agenda Items:

- | | |
|-------------|-------------|
| 1) ECON 100 | 5) PHIL 101 |
| 2) ANTH 110 | 6) PHIL 110 |
| 3) ANTH 115 | 7) PHIL 120 |
| 4) AMST 117 | 8) MATH 110 |

Committee Action:

- 1) ECON 100 The American Economy
Request for temporary liberal studies (LS) designation for existing courses.
Revised from 12-9-05. Proposal was approved.
MH moved, JF 2nd, unanimous.
- 2) ANTH 110 Introduction to Cultural Anthropology
Request for temporary LS designation for existing courses.
Revised from 12-9-05. Proposal was approved.
MH moved, KL 2nd, unanimous.
- 3) ANTH 115 Introduction to Archaeology
Request for temporary LS designation for existing courses.
Revised from 12-9-05. Proposal was approved.
MH moved, JF 2nd, unanimous.
- 4) AMST 117 Introduction to American Culture
Request for temporary LS designation for existing courses.
Course number changed from 217 to 117.
Division D1 to Humanities. Proposal was approved.
MH moved, KL 2nd, unanimous.
- 5) PHIL 101 Introduction to Western Philosophy
Request for temporary LS designation for existing courses.
Division D1 to Humanities. Proposal was approved.

JF moved, LR 2nd, unanimous.

6) PHIL 110 Practical Reasoning

Request for temporary LS designation for existing courses.

Division E. Disciplinary area not identified. Proposal was sent back for revision. The committee is asking for an outline that shows more clearly how multicultural thinking is integrated throughout the entire semester and how it is addressed. The committee is also looking for more points in the learning outcomes.

7) PHIL 120 World Religions

Request for temporary LS designation for existing courses.

Division F to Human Diversity. Proposal approved.

KL moved, LR 2nd, unanimous.

8) MATH 110

Changing to MATH 102

Proposal approved.

MH moved, JF 2nd, unanimous.

For the three core courses the committee will ask for: a syllabus, competencies, student learning outcomes, and an explanation of how consistency among sections will be addressed.

Meeting adjourned 11:15 a.m.

Alisha Billiet