

Dragon Core Committee  
October 25, 2007

Present: Laurie Blunsom, Ellen Brisch, Ben Clapp, Travis Dolence, Wendy Frappier, Jill Frederick, Michael Hughey, Ron Jeppson, Liz Rowse, Jean Sando, Margaret Sankey

Absent:

Agenda Items:

- |                     |                      |
|---------------------|----------------------|
| 1) 10-12-07 Minutes | 4) THTR 190          |
| 2) MDS 195          | 5) Dragon Core SLO's |
| 3) MDS 197          |                      |

Committee Action:

- 1) 10-12-07 Minutes  
Hughey moved. Frederick seconded to approve the 10-12-07 DCC minutes.  
Motion passed unanimously.
- 2) MDS 195 Intro to Astronomy  
Course was approved at APAC for DC 4: Natural Sciences on Feb. 14, 2006. Current request is for lab designation. DCC is requesting sample lab assignments and syllabus showing how lab ties into the class.  
No action taken.
- 3) MDS 197 Natural Phenomena  
Course was approved for DC 4: Natural Sciences on Feb. 14, 2006. Current request is for lab designation. Lab time must be supervised. DCC is requesting sample lab assignments and syllabus showing how lab ties into the class.  
No action taken.
- 4) THTR 190 A Way of Seeing  
Course proposal does not show multicultural or critical thinking aspect to course; students should not be leading the class, and there are no sample assignments attached.  
No action taken.
- 5) Dragon Core Student Learning Outcomes  
Brisch presented an update on the SLO revisions:  
Math: Reviewed the draft and recommend adopting the revisions.  
English: In progress.  
CMST: Making minor revisions and will forward the final draft.  
CMT: Concerns were raised at the open forum
  - Gracyk indicated that there is no clarity or direction to SLO #4 and #5; to approve these revisions would be to lose any defining feature of what this competency is trying to do; #1, #2, and #4 can be done by any course on campus; "critically" needs to be defined in #4 and #5.
  - Chen stated that the draft SLO's are too vague for courses building on this competency area; they do not define the skills that will be obtained by the students after completing a CMT course.
  - Philips/May-Machunda pointed out that this competency area is supposed to be applied across disciplines and care should be taken that it does not become an area for western logic only.

Meeting adjourned at 9:00 a.m.  
Jo Berg