

Dragon Core Committee
February 21, 2008

Present: Ellen Brisch, Chairperson, Laurie Blunsom, Ben Clapp, Travis Dolence, Wendy Frappier, Jill Frederick, Ron Jeppson, Liz Rowse, Jean Sando, Margaret Sankey

Absent: Michael Hughey (on sabbatical), Liz Johanson

Agenda Items:

- | | | | |
|--------------------|-------------|-------------|-------------|
| 1) 2-14-08 Minutes | 3) AMCS 315 | 5) AMCS 209 | 7) AMCS 233 |
| 2) AMCS 325 | 4) AMCS 301 | 6) AMCS 210 | 8) ED 294 |

Committee Action:

- 1) 2-14-08 Minutes
Rowse moved. Sando seconded to approve the 2-14-08 DCC minutes.
Motion passed unanimously.
- 2) AMCS 325 African American Theatre
Jeppson moved. Frappier seconded to approve AMCS 325 in the Middle Cluster, DC 6: The Humanities
(*course will retain L.S. Div F1 designation*).
Motion passed unanimously.
- 3) AMCS 315 African American Film
Frederick moved. Sankey seconded to approve AMCS 315 in the Middle Cluster, DC 6: The Humanities
(*course will retain L.S. Div F1 designation*).
Motion passed unanimously.
- 4) AMCS 301 African American Music
Clapp moved. Frederick seconded to approve AMCS 301 in the Middle Cluster, DC 6: The Humanities
(*course will retain L.S. Div F1 designation*).
Motion passed unanimously.
- 5) AMCS 209 African American Humanities I: Roots
Frederick moved. Clapp seconded to approve AMCS 209 in the Middle Cluster, DC 6: The Humanities and
L.S Div F1.
Motion passed with 9 in favor, 0 opposed, 1 abstention.
- 6) AMCS 210 African American Humanities II: 1865-Present
Clapp moved. Dolence seconded to approve AMCS 210 in the Middle Cluster, DC 6: The Humanities and
DC 11: Information Literacy (*course will retain L.S. Div F1 designation*).
Motion passed unanimously.
- 7) AMCS 233 Education and Multicultural America
Clapp moved. Sando seconded to approve AMCS 233 in the Middle Cluster, DC 7: Human Diversity
without waiting for action by the University Writing Committee (*course will retain L.S. Div F1 designation*).
Motion passed unanimously.
- 8) ED 294 Educational Psychology
DCC would like more information on the grand round and how student and faculty feedback will be solicited.
Topics should not be left to student choice in order to insure that students are choosing topics beyond
education. Case studies should use real data.
No action taken.

Meeting adjourned at 9:05 a.m.
Jo Berg