

Dragon Core Committee
May 1, 2008

Present: Ellen Brisch, Chairperson, Ben Clapp, Travis Dolence, Wendy Frappier, Ron Jeppson, Liz Rowse, Jean Sando, Margaret Sankey

Absent: Laurie Blunsom, Jill Frederick, Michael Hughey (on sabbatical), Liz Johanson

Agenda Items:

- 1) 4-17-08 Minutes
- 2) SPAN 201, 202, 211, 212
- 3) Review of Memos to APAC
- 4) Outer Cluster-200-level courses

Committee Action:

- 1) 4-17-08 Minutes
Sando moved. Dolence seconded to approve the 4-17-08 DCC minutes.
Brisch suggested clarification to the statement in Item #8:
There are not enough seats in the Outer Cluster; students are not prepared to take 300 and 400 courses; and the competencies are very narrow in area 9.
Motion passed unanimously.
- 2) SPAN 201 Intermediate Spanish I; SPAN 202 Intermediate Spanish II; SPAN 211 Intermediate Spanish Conversion I; SPAN 212 Intermediate Spanish Conversation II
Jeppson moved. Clapp seconded to approve Span 201, Span 202, Span 211, and Span 212 in DC 8: Global Perspective as required by the Minnesota Transfer Curriculum. All four courses will retain L.S. designation in Div E.
Motion passed unanimously.
- 3) Review of Memos to APAC
DCC reviewed drafts of memos to APAC as approved at the April 17, 2008 DCC meeting.
 - a) DCC recommends the addition of two additional competencies in DC area 9: Ethical and Civic Responsibility.
 - Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
 - Identify ways to exercise the rights and responsibilities of citizenship.
 - b) DCC recommends a correction to the Dragon Core Math Requirement.
Reinstate MATH 102 as a statistics course option in the Dragon Core. It was originally approved by the Liberal Studies Task Force but has since been mistakenly dropped from the MATH options. DCC is additionally asking that CCGE 123 be added to Category A of Option 3.
- 4) Outer Cluster-200-level courses
DCC discussed the possibility of adding 200-level courses to the Dragon Core Outer Cluster.
 - 200-level courses would allow flexibility in sequencing.
 - Different criteria may have to be used to review content of 200-level versus 300-400-level courses.
 - If 200-level courses are allowed, there might not be enough 300-400-level courses available to students.
 - Writing-Intensive Requirements state that two W courses must be at the 300-400-level with one of those in the Dragon Core. Students will be looking for courses that are W/DC in the Outer Cluster at the 300-400-level.
 - DCC members suggest meeting with members of the University Writing Committee in the fall to discuss the following:
 - Reducing the Writing-Intensive requirement by one course
 - Allowing students to take W courses at any level
 - Concern was expressed by a DCC member who overheard an Admissions Tour Guide speaking negatively to a tour group about the Dragon Core. Brisch will talk to Admissions about this issue.

Meeting adjourned at 8:55 a.m.
Jo Berg