Course Objectives: This course introduces you to the concepts of Phonetics, Phonemics, and Phonetic/Phonemic Transcriptions. You will be introduced to how phonetics is used in the fields of Speech Language Pathology and Audiology. You will learn how to become a good listener and how to transcribe normal and disordered speech patterns. Finally, you will also learn the difference between a dialect and an accent and between normal speech and disordered speech and the Communication Disorders that are speech related. Note the following objectives:

a. Each student will be able to distinguish between normal and disordered speech patterns.
b. Each student will be able to transcribe both normal speech and speech that is considered disordered.
c. Each student will be able to recognize the differences between accents and dialects vs. Disordered Speech Patterns.
d. Each student will be able to discuss and describe a sample of disordered speech by transcribing the speech sample and discussing the summary of errors noted.
e. Each student will be able to transcribe someone’s speech onto an articulation test protocol form.
f. Each student will be able to define specific terms used in Clinical Phonetics, Linguistic Phonetics, Acoustical Phonetics, and Methods of transcription for phonetic, phonemic, and suprasegmental speech patterns.

Topics to be Covered:
1. Listening Skills/Barriers to Listening
2. Clinical Phonetics Defined
3. Linguistic Phonetics Defined
4. Speech Production and its relationship to Phonetics
5. Vowels
6. Diphthongs
7. Consonants
8. Diacritical Markings Defined/Usage
9. Transcription in General (We will be learning about Transcription throughout this course and will be practicing all semester)
10. Review and Overview of how phonetics and phonemics relates to Speech Language Pathology and Audiology

Relating to the new ASHA Standards:
1. Standard IIIB: “…demonstrate knowledge of basic human communication …including their ….acoustic, psychological, developmental, and linguistic and cultural bases.”
2. Standard IIIC: “…demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences…including their etiologies, characteristics… acoustic, psychological, developmental, and linguistic-cultural correlates.”
3. Standard IIID: “…possess knowledge of the principles and methods of ….intervention for people with communication disorders, including …developmental, psychological, and cultural correlates of the disorders.”

Weekly Course Assignments/Lectures/Transcriptions:

Class will be held on Mondays and Fridays and Wednesdays will be used for review/tutoring and Lab in The Language Computer Lab in McLean Hall.

WEEK OF:

August 23: Chapter 1: Introduction to the course; Introduction to Listening; Learning the terms on page 3. This week there is class only on Monday and Wednesday….no lab this week. There is no class on Friday, August 27 due to Faculty Retreat.

August 30: Chapters 2 and 3: Linguistic Phonetics; Clinical Phonetics; Introduction to the Anatomical aspects of Speech Production and what makes it difficult for some children and adults to produce speech (hence Speech and Language Disorders). INTRODUCTION TO THE PHONETICS LAB. This will be done on Wednesday in our classroom as the lab cannot hold all of us at once). Lab will begin the week of September 13. The sign up procedure will be discussed.

September 6: No class Sept. 6 due to Labor Day Holiday; Chapter 4 on Vowels and Diphthongs; Introduction to Listening Skills repeated; Class will be held on Wednesday and Friday. No lab this week.

September 13: Lab begins this week; Finish chapter 4; Transcription Practice; Disorders that are possible with Vowels and Diphthongs; Comparative Linguistics and how it relates to Phonetics and Phonemics; Phonemic Transcription of Vowels. Introduction to Consonants.

September 20: Chapter 5 on Consonants; Manner and Place of Articulation; Introduction to all the various types of Consonants; Transcription of Consonants and vowels; Phonemics; Review of All Terms this week.
September 27: Exam I: Terms and Symbols from Chapters 1-5 (15% of your final grade). This will be done on Monday and Friday……a two day exam including recognition of phonetic symbols, i.e. “what phonetic symbol is used to transcribe the first sound of the word ‘thank?’” Wednesday is a regular lab day.

October 4: Review of Exam I; Transcription of words using any consonant and vowel combination; discussion of speech and language disorders. Class will be held Monday and Friday and Wednesday is the usual lab day.

October 11: No class on Friday, October 15 due to university faculty meetings; Review of Transcription; linguistics and phonetics—comparative linguistic analysis; articulation testing and phonetics. Class will be held on Monday and Wednesday; No lab this week.

October 18: Practice transcription through audio taping; Friday, October 22, Exam II: All Transcription—you will be given words written in phonetics and some words in orthographic spelling and you will have to transcribe or translate. An audio tape will be played and you will have to phonetically transcribe what you hear.

October 25: Chapter 6: Introduction to Diacritical markings; articulation testing; stress, prosody, nasalization, dentalization, velarized etc. etc. Review of the exam from last week.

November 1: Continuation of Diacritical markings and the suprasegmentals; Practice transcription and disordered transcription.

November 8: Review Continued; Exam III: Friday, November 12 (15% of your final grade): Transcription using diacritical marks; general transcription; disordered transcription.

November 15: Review Test: No class on Friday, November19 (ASHA Convention)

November 22: Wrap up of entire course; practice transcription. No classes Wednesday or Friday, November 24/26 for Thanksgiving Break.

November 29: Phonetics and the schools, the hospitals, clinics, MSUM clinic; how to use phonetics in your work; Chapter 7. Practice transcription.

December 6: Class will be held Monday and Wednesday this week. No classes Friday as it is the beginning of finals. Study day is Thursday, December 9. So for our class, December 6: Exam IV (15% of your final grade): The test is on transcription only including diacritical marks (suprasegmentals).

December 15: Final Examination from 3pm to 5pm to include audio transcription, written transcription, theory, terms, etc. etc. Comprehensive Final Examination. This counts as 40% of your final grade.
Office Hours:
Mondays: 1pm to 2pm; 3pm to 4pm
Tuesdays: 10am to 11am
Wednesdays: 1pm to 2pm
Thursdays: 9am to 11am
Fridays: 1pm to 2pm
Feel free to just drop in as needed. Usually my door is open unless I am in the middle of grading papers or doing some research. Let me know how I may help you.

Grades for this Course:

98-100: A+
95-97: A
91-94: A-
88-90: B+
85-87: B
81-84: B-
78-80: C+
74-77: C
71-73: C-
68-70: D+
65-67: D
61-64: D-
60 or Below: F

If a student’s average comes out to be, for instance, 87.5, I will usually round that off to an 88 and the student would get a B+ but if the average was 87.3, the student usually gets a B unless throughout the semester I know that the student worked very hard and I would usually bump up the B to a B+ at my discretion. If the student did not show much initiative, then a B would be given.

Attendance: You are required to attend every class. Lab is optional unless I specifically tell you that you must attend lab due to poor grades or other circumstances. You cannot make up an exam unless you are extremely ill or if there was a death or severe illness in your family. Written assignments are due as stated. If you are persistently late or absent, I will use that record to help me decide your final grade if you are between for instance an A, B, or C. I will also ask you to have a conference with me ASAP as to the reasons for your tardiness or absence. So just come to class.

Lab: This year I have a lab set up in the Language Computer lab in McLean 278. There will be tapes or CD’s in there for you to check out and listen/look at them in the lab. These ARE NOT TO BE TAKEN OUT OF THE LAB AND SHOULD NEVER BE TAKEN HOME OR TO ANOTHER BUILDING.

Cheating, Laziness, Plagiarism: I have no tolerance for lazy or cheating students. If you plagiarize or cheat you automatically fail that assignment. Lazy students and those who cheat bug and annoy me. If you are shy that is a different issue altogether…I can accept that without reservation. So if you have any questions about these issues, please come and see me immediately.
Disability Students: A documented disability (physical, mental, emotional, learning, or other) allows the student to have accommodations to help him/her with the class.
“Students with Disabilities who believe they may need an accommodation in this class are encouraged to contact Greg Toutges, Coordinator of Disability Services at MSUM at 477-2652 or 477-2047 (TTY), CMU 222 as soon as possible.

Tutoring: Help is available for all students if he/she is having trouble in this class. Please notify the instructor immediately if you think you would like a tutor.
SLHS 201
Fall, 2004
Dr. Adler
Supplement to the Course Outline

Email Accounts: I would like to ask all of those students who do not use an “mnstate.edu” email to get one and tell me what it is so I can add you to the class listserv using the MSU email.

Oftentimes, hotmail accounts fill too easily or you might forget to look at your email on e day and there could be an important message about weather related cancellations or something of that nature.

If you have an mnstate.edu email, you will automatically get a cancellation email but if you use your hotmail account (or an email address other than mnstate.edu), you will not be informed of such cancellations or other matters.

Final Exam Policy: When you get all of your class syllabi, check to see if you are scheduled for more than two class exams or final exams in one day. You are not required to sit for more than two class exams or final exams in one single day. You may make arrangements to change that as soon as you find out about the exam schedules for your classes.