

Developmental Checklists Birth to Five



Adapted by First Look and The Early Childhood Direction Center from Shelov, S. P., & Hannemann, R. E. (1994). The American Academy of Pediatrics: Caring for Your Baby and Young Child Birth to Age 5: The Complete and Authoritative Guide. New York: Bantam Doubleday Dell Pub.

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DEVELOPMENTAL CHECKLIST - ONE TO THREE MONTHS

(Revised as of 1/8/96)

CHILD'S NAME: _____

DATE OF BIRTH: _____

PARENT OR GUARDIAN: _____

MOVEMENT

DATE OBSERVED

- RAISES HEAD AND CHEEK WHEN LYING ON STOMACH (3 MOS.) _____
- SUPPORTS UPPER BODY WITH ARMS WHEN LYING ON STOMACH (3 MOS.) _____
- STRETCHES LEGS OUT WHEN LYING ON STOMACH OR BACK (2-3 MOS.) _____
- OPENS AND SHUTS HANDS (2-3 MOS.) _____
- PUSHES DOWN ON HIS LEGS WHEN HIS FEET ARE PLACED ON FIRM SURFACE (3 MOS.) _____

VISUAL

- WATCHES FACE INTENTLY (2-3 MOS.) _____
- FOLLOWS MOVING OBJECTS (2 MOS.) _____
- RECOGNIZES FAMILIAR OBJECTS AND PEOPLE AT A DISTANCE (3 MOS.) _____
- STARTS USING HANDS AND EYES IN COORDINATION (3 MOS.) _____

HEARING AND SPEECH

- SMILES AT THE SOUND OF VOICE (2-3 MOS.) _____
- COOING NOISES; VOCAL PLAY BEGINS AT 3 MOS. _____
- ATTENDS TO SOUND (1-3 MOS.) _____
- STARTLES TO LOUD NOISE (1-3 MOS.) _____

SOCIAL/EMOTIONAL

- BEGINS TO DEVELOP A SOCIAL SMILE (1-3 MOS.) _____
- ENJOYS PLAYING WITH OTHER PEOPLE AND MAY CRY WHEN PLAYING STOPS (2-3 MOS.) _____
- BECOMES MORE COMMUNICATIVE AND EXPRESSIVE WITH FACE & BODY (2-3 MOS.) _____
- IMITATES SOME MOVEMENTS AND FACIAL EXPRESSIONS _____

DEVELOPMENTAL RED FLAGS (ONE TO THREE MONTHS)

- DOESN'T SEEM TO RESPOND TO LOUD NOISES
- DOESN'T FOLLOW MOVING OBJECTS WITH EYES BY 2 TO 3 MONTHS
- DOESN'T SMILE AT THE SOUND OF YOUR VOICE BY 2 MONTHS
- DOESN'T GRASP AND HOLD OBJECTS BY 3 MONTHS
- DOESN'T SMILE AT PEOPLE BY 3 MONTHS
- CANNOT SUPPORT HIS HEAD WELL AT 3 MONTHS
- DOESN'T REACH FOR AND GRASP TOYS BY 3 TO 4 MONTHS
- DOESN'T BRING OBJECTS TO HER MOUTH BY 4 MONTHS
- DOESN'T PUSH DOWN WITH LEGS WHEN HIS FEET ARE PLACED ON A FIRM SURFACE BY 4 MONTHS
- HAS TROUBLE MOVING ONE OR BOTH EYES IN ALL DIRECTIONS
- CROSSES HER EYES MOST OF THE TIME (OCCASIONAL CROSSING OF THE EYES IS NORMAL IN THESE FIRST MONTHS)

COMMENTS: _____

DEVELOPMENTAL CHECKLIST - FOUR TO SEVEN MONTHS

CHILD'S NAME: _____

DATE OF BIRTH: _____

PARENT OR GUARDIAN: _____

MOVEMENT

DATE OBSERVED

- PUSHES UP ON EXTENDED ARMS (5 MOS.) _____
- PULLS TO SITTING WITH NO HEAD LAG (5 MOS.) _____
- SITS WITH SUPPORT OF HIS HANDS (5-6 MOS.) _____
- SITS UNSUPPORTED FOR SHORT PERIODS (6-8 MOS.) _____
- SUPPORTS HIS/HER WHOLE WEIGHT ON HIS/HER LEGS (6-7 MOS.) _____
- GRASPS FEET (6 MOS.) _____
- TRANSFERS OBJECTS FROM HAND TO HAND (6-7 MOS.) _____
- USES RAKING GRASP (NOT PINCER) (6 MOS.) _____

VISUAL

- LOOKS FOR TOY BEYOND TRACKING RANGE (5-6 MOS.) _____
- TRACKS MOVING OBJECTS WITH EASE (4-7 MOS.) _____
- GRASPS OBJECTS DANGLING IN FRONT OF HIM (5-6 MOS.) _____
- LOOKS FOR FALLEN TOYS (5-7 MOS.) _____

LANGUAGE

- DISTINGUISHES EMOTIONS BY TONE OF VOICE (4-7 MOS.) _____
- RESPONDS TO SOUND BY MAKING SOUNDS (4-6 MOS.) _____
- USES VOICE TO EXPRESS JOY AND DISPLEASURE (4-6 MOS.) _____
- SYLLABLE REPETITION BEGINS (5-7 MOS.) _____

COGNITIVE

- FINDS PARTIALLY HIDDEN OBJECTS (6-7 MOS.) _____
- EXPLORES WITH HANDS AND MOUTH (4-7 MOS.) _____
- STRUGGLES TO GET OBJECTS THAT ARE OUT OF REACH (5-7 MOS.) _____

SOCIAL EMOTIONAL

DATE OBSERVED

- ENJOYS SOCIAL PLAY (4-7 MOS.)
- INTERESTED IN MIRROR IMAGES (5-7 MOS.)
- RESPONDS TO OTHER PEOPLE'S EXPRESSION OF EMOTION (4-7 MOS.)

DEVELOPMENTAL RED FLAGS (FOUR TO SEVEN MONTHS)

- SEEMS VERY STIFF, TIGHT MUSCLES
- SEEMS VERY FLOPPY, LIKE A RAG DOLL
- HEAD STILL FLOPS BACK WHEN BODY IS PULLED TO SITTING POSITION (BY 5 MONTHS STILL EXHIBITS HEAD LAG)
- SHOWS NO AFFECTION FOR THE PERSON WHO CARES FOR HIM/HER
- DOESN'T SEEM TO ENJOY BEING AROUND PEOPLE
- ONE OR BOTH EYES CONSISTENTLY TURN IN OR OUT
- PERSISTENT TEARING, EYE DRAINAGE, OR SENSITIVITY TO LIGHT
- DOES NOT RESPOND TO SOUNDS AROUND HIM
- HAS DIFFICULTY GETTING OBJECTS TO HER MOUTH
- DOES NOT TURN HIS HEAD TO LOCATE SOUNDS BY 4 MONTHS
- DOESN'T ROLL OVER (STOMACH TO BACK) BY 6 MONTHS
- CANNOT SIT WITH HELP BY 6 MONTHS (NOT BY THEMSELVES)
- DOES NOT LAUGH OR MAKE SQUEALING SOUNDS BY 5 MONTHS
- DOES NOT ACTIVELY REACH FOR OBJECTS BY 6 MONTHS
- DOESN'T FOLLOW OBJECTS WITH BOTH EYES
- DOES NOT BEAR SOME WEIGHT ON LEGS BY 5 MONTHS

COMMENTS: _____

DEVELOPMENTAL CHECKLIST - EIGHT TO TWELVE MONTHS

CHILD'S NAME: _____

DATE OF BIRTH: _____

PARENT OR GUARDIAN: _____

MOVEMENT

DATE OBSERVED

- GETS TO SITTING POSITION WITHOUT ASSISTANCE (8-10 MOS.) _____
- CRAWLS FORWARD ON BELLY _____
- ASSUMES HAND AND KNEE POSITION _____
- CREEPS ON HANDS AND KNEES _____
- GETS FROM SITTING TO CRAWLING OR PRONE (LYING ON STOMACH) POSITION (10-12 MOS.) _____
- PULLS SELF UP TO STANDING POSITION _____
- WALKS HOLDING ONTO FURNITURE _____
- STANDS MOMENTARILY WITHOUT SUPPORT _____
- MAY WALK TWO OR THREE STEPS WITHOUT SUPPORT _____

HAND AND FINGER SKILLS

- USES PINCER GRASP (7-10 MOS.) _____
- BANGS TWO CUBES TOGETHER _____
- PUTS OBJECTS INTO CONTAINER (10-12 MOS.) _____
- TAKES OBJECTS OUT OF CONTAINER (10-12 MOS.) _____
- POKES WITH INDEX FINGER _____
- TRIES TO IMITATE SCRIBBLING _____

COGNITIVE

- EXPLORES OBJECTS IN MANY DIFFERENT WAYS (SHAKING, BANGING, THROWING, DROPPING (8-10 MOS.) _____
- FINDS HIDDEN OBJECTS EASILY (10-12 MOS.) _____
- LOOKS AT CORRECT PICTURE WHEN IMAGE IS NAMED _____
- IMITATES GESTURES (9-12 MOS.) _____

LANGUAGE MILESTONES

- RESPONDS TO SIMPLE VERBAL REQUESTS _____
- RESPONDS TO "NO" _____

LANGUAGE MILESTONES (continued)

DATE OBSERVED

- MAKES SIMPLE GESTURES SUCH AS SHAKING HEAD FOR NO (8-12 MOS.) _____
- BABBLES WITH INFLECTION (8-10 MOS.) _____

- BABBLES “DADA” AND “MAMA” (8-10 MOS.) _____
- SAYS “DADA” AND “MAMA” FOR SPECIFIC PERSON (11-12 MOS.) _____
- USES EXCLAMATIONS SUCH AS “OH-OH” _____

SOCIAL/EMOTIONAL

- SHY OR ANXIOUS WITH STRANGERS (8-12 MOS.) _____
- CRIES WHEN MOTHER OR FATHER LEAVES (8-12 MOS.) _____
- ENJOYS IMITATING PEOPLE IN HIS PLAY (10-12 MOS.) _____
- SHOWS SPECIFIC PREFERENCES FOR CERTAIN PEOPLE AND TOYS (8-12 MOS.) _____
- PREFERS MOTHER AND/OR REGULAR CARE PROVIDER OVER ALL OTHERS (8-12 MOS.) _____
- REPEATS SOUNDS OR GESTURES FOR ATTENTION (10-12 MOS.) _____
- FINGER-FEEDS HIMSELF (8-12 MOS.) _____
- EXTENDS ARM OR LEG TO HELP WHEN BEING DRESSED _____

DEVELOPMENTAL RED FLAGS (EIGHT TO TWELVE MONTHS)

- DOES NOT CRAWL
- DRAGS ONE SIDE OF BODY WHILE CRAWLING (FOR OVER ONE MONTH)
- CANNOT STAND WHEN SUPPORTED
- DOES NOT SEARCH FOR OBJECTS THAT ARE HIDDEN (10-12 MOS.)
- DOES NOT SAY SINGLE WORDS (“MAMA” OR “DADA”)
- DOES NOT LEARN TO USE GESTURES SUCH AS WAVING OR SHAKING HEAD
- DOES NOT SIT STEADILY BY 10 MOS.
- DOES NOT SHOW INTEREST IN “PEEK-A-BOO OR PATTY CAKE” BY 8 MOS.
- DOES NOT BABBLE BY 8 MOS.
- DOES NOT BABBLE BY 8 MOS. (“DADA,” “BABA”, “MAMA”)

COMMENTS: _____

DEVELOPMENTAL CHECKLIST - TWELVE TO TWENTY-FOUR MONTHS

CHILD’S NAME: _____
 DATE OF BIRTH: _____
 PARENT OR GUARDIAN: _____

MOVEMENT

DATE OBSERVED

- WALKS ALONE (12-16 MOS.) _____

- PULLS TOYS BEHIND HIM WHILE WALKING (13-16 MOS.) _____
- CARRIES LARGE TOY OR SEVERAL TOYS WHILE WALKING (12-15 MOS.) _____
- BEGINS TO RUN STIFFLY (16-18 MOS.) _____
- WALKS INTO BALL (18-24 MOS.) _____
- CLIMBS ONTO AND DOWN FROM FURNITURE UNSUPPORTED (16-24 MOS.) _____
- WALKS UP AND DOWN STAIRS HOLDING ON TO SUPPORT (18-24 MOS.) _____

HAND AND FINGER

- SCRIBBLES SPONTANEOUSLY (14-16 MOS.) _____
- TURNS OVER CONTAINER TO POUR OUT CONTENTS (12-18 MOS.) _____
- BUILDING TOWER OF FOUR BLOCKS, OR MORE (20-24 MOS.) _____

LANGUAGE

- POINTS TO OBJECT OR PICTURE WHEN IT'S NAMED FOR HIM (18-24 MOS.) _____
- RECOGNIZES NAMES OF FAMILIAR PEOPLE, OBJECTS, AND BODY PARTS (18-24 MOS.) _____
- SAYS SEVERAL SINGLE WORDS (15-18 MONTHS) _____
- USES TWO WORD SENTENCES (18-24 MONTHS) _____
- FOLLOWS SIMPLE ONE-STEP INSTRUCTIONS (14-18 MOS.) _____
- REPEATS WORDS OVERHEARD IN CONVERSATIONS (16-18 MOS.) _____

COGNITIVE

- FINDS OBJECTS EVEN WHEN HIDDEN UNDER 2 OR 3 COVERS _____
- BEGINS TO SORT SHAPES AND COLORS (20-24 MOS.) _____
- BEGINS MAKE-BELIEVE PLAY (20-24 MOS.) _____

SOCIAL

DATE OBSERVED

- IMITATES BEHAVIOR OR OTHERS, ESPECIALLY ADULTS AND OLDER CHILDREN (18-24 MOS.). _____
- INCREASINGLY ENTHUSIASTIC ABOUT COMPANY OR OTHER CHILDREN (20-24 MOS.) _____
- DEMONSTRATES INCREASING INDEPENDENCE (18-24 MOS.) _____
- BEGINS TO SHOW DEFIANT BEHAVIOR (18-24 MOS.) _____
- EPISODES OF SEPARATION ANXIETY INCREASE TOWARD MIDYEAR, THEN FADE _____

DEVELOPMENTAL RED FLAGS (TWELVE TO TWENTY-FOUR MONTHS)

- CANNOT WALK BY 18 MOS.
- FAILS TO DEVELOP A MATURE HEEL-TOE WALKING PATTERN AFTER SEVERAL MONTHS OF WALKING, OR WALKS EXCLUSIVELY ON HIS TOES
- DOES NOT SPEAK AT LEAST 15 WORDS BY 18 MOS.
- DOES NOT USE TWO WORD SENTENCES BY AGE TWO
- BY 15 MOS. DOES NOT SEEM TO KNOW THE FUNCTION OF COMMON HOUSEHOLD OBJECTS (BRUSH, TELEPHONE, BELL, FORK, SPOON)
- DOES NOT IMITATE ACTIONS OR WORDS BY 24 MOS.
- DOES NOT FOLLOW SIMPLE ONE-STEP INSTRUCTIONS BY 24 MOS.

COMMENTS: _____

DEVELOPMENTAL CHECKLIST - TWENTY-FOUR TO THIRTY-SIX MONTHS

CHILD'S NAME: _____

DATE OF BIRTH: _____

PARENT OR GUARDIAN: _____

MOVEMENT

DATE OBSERVED

- CLIMBS WELL (24-30 MOS.) _____
- WALKS DOWN STAIRS ALONE, PLACING BOTH FEET ON EACH STEP (26-28 MOS.) _____
- WALKS UP STAIRS ALTERNATING FEET WITH SUPPORT (24-30 MOS.) _____
- SWINGS LEG TO KICK BALL (24-30 MOS.) _____
- RUNS EASILY (24-26 MOS.) _____
- PEDALS TRICYCLE (30-36 MOS.) _____
- BENDS OVER EASILY WITHOUT FALLING (24-30 MOS.) _____

HAND AND FINGER SKILLS

- MAKES VERTICAL, HORIZONTAL, CIRCULAR STROKES WITH PENCIL OR CRAYON (30-36 MOS.) _____
- TURNS BOOK PAGES ONE AT A TIME (24-30 MOS.) _____
- BUILDS A TOWER OF MORE THAN 6 BLOCKS (24-30 MOS.) _____
- HOLDS A PENCIL IN WRITING POSITION (30-36 MOS.) _____
- SCREWS AND UNSCREWS JAR LIDS, NUTS, AND BOLTS (24-30 MOS.) _____
- TURNS ROTATING HANDLES (24-30 MOS.) _____

LANGUAGE

- RECOGNIZES AND IDENTIFIES ALMOST ALL COMMON OBJECTS AND PICTURES (26-32 MOS.) _____
- UNDERSTANDS MOST SENTENCES (24-40 MOS.) _____
- UNDERSTANDS PHYSICAL RELATIONSHIP (ON, IN, UNDER) (30-36 MOS.) _____
- CAN SAY NAME, AGE, AND SEX (30-36 MOS.) _____
- USES PRONOUNS (I, YOU, ME, WE, THEY) (24-30 MOS.) _____
- STRANGERS CAN UNDERSTAND MOST OF HIS/HER WORDS (3-36 MOS.) _____

COGNITIVE

- MAKES MECHANICAL TOYS WORK (30-36 MOS.) _____
- MATCHES AN OBJECT IN HIS HAND OR ROOM TO A PICTURE IN A BOOK (24-30 MOS.) _____

COGNITIVE (continued)

DATE OBSERVED

- PLAYS MAKE BELIEVE WITH DOLLS, ANIMALS, AND PEOPLE (24-36 MOS.) _____
- SORTS OBJECTS BY COLOR (30-36 MOS.) _____

• COMPLETES PUZZLES WITH 3 OR 4 PIECES (24-36 MOS.)

• UNDERSTANDS CONCEPT OF “TWO” (26-32 MOS.)

SOCIAL/EMOTIONAL

• BY THREE, SEPARATES EASILY FROM PARENTS

• EXPRESSES A WIDE RANGE OF EMOTIONS (24-36 MOS.)

• OBJECTS TO MAJOR CHANGES IN ROUTINE (24-36 MOS.)

DEVELOPMENTAL RED FLAGS (TWENTY-FOUR TO THIRTY-SIX MONTHS)

• FREQUENT FALLING AND DIFFICULTY WITH STAIRS

• PERSISTENT DROOLING OR VERY UNCLEAR SPEECH

• INABILITY TO BUILD A TOWER OF MORE THAN FOUR BLOCKS

• DIFFICULTY MANIPULATING SMALL OBJECTS

• INABILITY TO COPY A CIRCLE BY THREE

• INABILITY TO COMMUNICATE IN SHORT PHRASES

• NO INVOLVEMENT IN PRETEND PLAY

• FAILURE TO UNDERSTAND SIMPLE INSTRUCTIONS

• LITTLE INTEREST IN OTHER CHILDREN

• EXTREME DIFFICULTY SEPARATING FROM PRIMARY CAREGIVER

COMMENTS: _____

DEVELOPMENTAL CHECKLIST - THREE TO FOUR YEARS

CHILD'S NAME: _____

DATE OF BIRTH: _____

PARENT OR GUARDIAN: _____

MOVEMENT (BY THE *END* OF AGE 3)

DATE OBSERVED

- HOPS AND STANDS ON ONE FOOT UP TO 5 SECONDS _____
- GOES UPSTAIRS AND DOWNSTAIRS WITHOUT SUPPORT _____
- KICKS BALL FORWARD _____
- THROWS BALL OVERHAND _____
- CATCHES BOUNCED BALL MOST OF THE TIME _____
- MOVES FORWARD AND BACKWARD _____
- USES RIDING TOYS _____

HAND AND FINGER SKILLS (BY THE *END* OF AGE 3)

- COPIES SQUARE SHAPES _____
- DRAWS A PERSON WITH 2 TO 4 BODY PARTS _____
- USES SCISSORS _____
- DRAWS CIRCLES AND SQUARES _____
- BEGINS TO COPY SOME CAPITAL LETTERS _____
- CAN FEED SELF WITH SPOON _____

LANGUAGE MILESTONES (BY THE *END* OF AGE 3)

- UNDERSTANDS THE CONCEPTS OF "SAME" AND "DIFFERENT" _____
- HAS MASTERED SOME BASIC RULES OF GRAMMAR _____
- SPEAKS IN SENTENCES OF 5 TO 6 WORDS _____
- ASKS QUESTIONS _____
- SPEAKS CLEARLY ENOUGH FOR STRANGERS TO UNDERSTAND _____
- TELLS STORIES _____

COGNITIVE MILESTONES (BY THE *END* AGE 3)

- CORRECTLY NAMES SOME COLORS _____
- UNDERSTANDS THE CONCEPT OF COUNTING AND MAY KNOW A FEW NUMBERS _____

COGNITIVE MILESTONES (BY THE *END* AGE 3) (continued)

DATE OBSERVED

- BEGINS TO HAVE A CLEARER SENSE OF TIME _____
- FOLLOWS THREE-PART COMMANDS _____

- RECALLS PARTS OF A STORY
- UNDERSTANDS THE CONCEPT OF SAME/DIFFERENT
- ENGAGES IN FANTASY PLAY
- UNDERSTANDS CAUSALITY ("I CAN MAKE THINGS HAPPEN")

SOCIAL MILESTONES (BY THE *END OF AGE 3*)

- INTERESTED IN NEW EXPERIENCES
- COOPERATES/PLAYS WITH OTHER CHILDREN
- PLAYS "MOM "OR "DAD"
- MORE INVENTIVE IN FANTASY PLAY
- DRESSES AND UNDRESSES
- MORE INDEPENDENT

EMOTIONAL MILESTONES (BY THE *END OF AGE 3*)

- OFTEN CANNOT DISTINGUISH BETWEEN FANTASY AND REALITY
- MAY HAVE IMAGINARY FRIENDS OR SEE MONSTERS

DEVELOPMENTAL RED FLAGS (THREE TO FOUR YEARS)

- CANNOT JUMP IN PLACE
- CANNOT RIDE A TRIKE
- CANNOT GRASP A CRAYON BETWEEN THUMB AND FINGERS
- HAS DIFFICULTY SCRIBBLING
- CANNOT COPY A CIRCLE
- CANNOT STACK FOUR BLOCKS
- STILL CLINGS OR CRIES WHEN PARENTS LEAVE HIM
- SHOWS NO INTEREST IN INTERACTIVE GAMES
- IGNORES OTHER CHILDREN
- DOESN'T RESPOND TO PEOPLE OUTSIDE THE FAMILY
- DOESN'T ENGAGE IN FANTASY PLAY
- RESISTS DRESSING, SLEEPING, USING THE TOILET
- LASHES OUT WITHOUT ANY SELF-CONTROL WHEN ANGRY OR UPSET
- DOESN'T USE SENTENCES OF MORE THAN THREE WORDS
- DOESN'T USE "ME" OR "YOU" APPROPRIATELY

COMMENTS: _____

DEVELOPMENTAL CHECKLIST - FOUR TO FIVE YEARS

CHILD'S NAME: _____

DATE OF BIRTH: _____

PARENT OR GUARDIAN: _____

MOVEMENT (BY THE *END* OF AGE 4)

DATE OBSERVED

- STANDS ON ONE FOOT FOR 10 SECONDS OR LONGER _____
- HOPS, SOMERSAULTS _____
- SWINGS, CLIMBS _____
- MAY BE ABLE TO SKIP _____

MILESTONES IN HAND AND FINGER SKILLS (BY THE *END* OF AGE 4)

- COPIES TRIANGLE AND OTHER GEOMETRIC PATTERNS _____
- DRAWS PERSON WITH BODY _____
- PRINTS SOME LETTERS _____
- DRESSES AND UNDRESSES WITHOUT ASSISTANCE _____
- USES FORK, SPOON _____
- USUALLY CARES FOR OWN TOILET NEEDS _____

LANGUAGE MILESTONES BY THE *END* OF AGE 4

- RECALLS PARTS OF A STORY _____
- SPEAKS SENTENCES OF MORE THAN 5 WORDS _____
- USES FUTURE TENSE _____
- TELLS LONGER STORIES _____
- SAYS NAME AND ADDRESS _____

COGNITIVE MILESTONES BY THE *END* OF AGE 4

- CAN COUNT 10 OR MORE OBJECTS _____
- CORRECTLY NAMES AT LEAST 4 COLORS _____
- BETTER UNDERSTANDS THE CONCEPT OF TIME _____
- KNOWS ABOUT THINGS USED EVERY DAY IN THE HOME (MONEY, FOOD, ETC.) _____

SOCIAL MILESTONES BY THE *END* OF AGE 4

- WANTS TO PLEASE AND BE WITH FRIENDS
- MORE LIKELY TO AGREE TO RULES
- LIKES TO SING, DANCE, AND ACT
- SHOWS MORE INDEPENDENCE

DEVELOPMENTAL RED FLAGS (FOUR TO FIVE YEARS)

- EXHIBITS EXTREMELY AGGRESSIVE, FEARFUL OR TIMID BEHAVIOR
- IS UNABLE TO SEPARATE FROM PARENTS
- IS EASILY DISTRACTED AND UNABLE TO CONCENTRATE ON ANY SINGLE ACTIVITY FOR MORE THAN 5 MINUTES
- SHOWS LITTLE INTEREST IN PLAYING WITH OTHER CHILDREN
- REFUSES TO RESPOND TO PEOPLE IN GENERAL
- RARELY USES FANTASY OR IMITATION IN PLAY
- SEEMS UNHAPPY OR SAD MUCH OF THE TIME
- AVOIDS OR SEEMS ALOOF WITH OTHER CHILDREN AND ADULTS
- DOESN'T EXPRESS A WIDE RANGE OF EMOTIONS
- HAS TROUBLE EATING, SLEEPING OR USING THE TOILET
- CAN'T DIFFERENTIATE BETWEEN FANTASY AND REALITY
- SEEMS UNUSUALLY PASSIVE
- CANNOT UNDERSTAND TWO PART COMMANDS AND PREPOSITIONS ("PUT THE CUP ON THE TABLE"; "GET THE BALL UNDER THE COUCH")
- CAN'T GIVE HIS FIRST AND LAST NAME
- DOESN'T USE PLURALS OR PAST TENSE
- CANNOT BUILD A TOWER OF 6 TO 8 BLOCKS
- SEEMS UNCOMFORTABLE HOLDING A CRAYON
- HAS TROUBLE TAKING OFF CLOTHING
- CANNOT BRUSH HIS TEETH OR WASH AND DRY HIS HANDS

COMMENTS: _____
