

STUDENT COUNSELOR EVALUATION OF SUPERVISOR*

SUGGESTED USE: The practicum or internship supervisor could obtain feedback on the supervision by asking student counselors to complete this form. The evaluation could be done at mid-term and/or final. The purposes are twofold: (1) to provide feedback for improving supervision and (2) to encourage communication between the supervisor and the student counselor.

Name of Practicum or Internship Supervisor _____

Period Covered _____ to _____

DIRECTIONS: The student counselor when asked to do so is to make an evaluation of the supervision received. Circle the number which best represents how you, the student counselor, feel about the supervision received. After the form is completed, the supervisor may suggest a meeting to discuss the supervision desired.

	Poor		Adequate		Good
1. Gives adequate time and energy in observing, tape processing and case conferences.	1	2	3	4	5 6
2. Accepts and respects me as a person.	1	2	3	4	5 6
3. Recognizes and encourages further development of my strengths and capabilities.	1	2	3	4	5 6
4. Gives me useful feedback when I do something well.	1	2	3	4	5 6
5. Provides me the freedom to develop flexible and effective counseling styles.	1	2	3	4	5 6
6. Encourages and listens to my ideas and suggestions for developing my counseling skills.	1	2	3	4	5 6
7. Provides suggestions for developing my counseling skills.	1	2	3	4	5 6
8. Helps me to understand the implications and dynamics of the counseling approaches I use.	1	2	3	4	5 6
9. Encourages me to use new and different techniques when appropriate.	1	2	3	4	5 6
10. Is spontaneous and flexible in the supervisory sessions.	1	2	3	4	5 6
11. Helps me to define and achieve specific concrete goals for myself during the internship experience.	1	2	3	4	5 6
12. Gives me useful feedback.	1	2	3	4	5 6
13. Allows me to discuss problems I encounter in my internship setting.	1	2	3	4	5 6
14. Pays attention to both me and my clients.	1	2	3	4	5 6
15. Focuses on both verbal and nonverbal behavior in me and in my clients.	1	2	3	4	5 6
16. Helps me define and maintain ethical behavior in counseling and case management.	1	2	3	4	5 6
17. Encourages me to engage in professional behavior.	1	2	3	4	5 6

18. Maintains confidentiality in material discussed in supervisory sessions.	1	2	3	4	5	6
19. Deals with both content and affect when supervising.	1	2	3	4	5	6
20. Focuses on the implications, consequences, and contingencies of specific behaviors in counseling and supervision.	1	2	3	4	5	6
21. Helps me organize relevant case data in planning goals and strategies with my client.	1	2	3	4	5	6
22. Offers resource information when I request or need it.	1	2	3	4	5	6
23. Helps me develop increased skill in critiquing and gaining insight from my counseling tapes.	1	2	3	4	5	6
24. Allows and encourages me to evaluate myself.	1	2	3	4	5	6
25. Applies his/her criteria fairly in evaluating my counseling performance.	1	2	3	4	5	6

ADDITIONAL COMMENTS AND/OR SUGGESTIONS

Date Student Intern

My signature indicates that I have read the above report and have discussed the content with my supervisee. It does not necessarily indicate that I agree with the report in part or in whole.

Date Signature of Supervisor

Adapted and printed by permission from Dr. Harold Hackney, Assistant Professor, Purdue University. This form was designed by two graduate students based upon material drawn from *Counseling Strategies and Objectives* by H. Hackney and S. Nye, Prentice-Hall, 1973. This form originally was printed in Chapter 10 in the *Practicum Manual for Counseling and Psychotherapy*, by K.M. Dimick and F.H. Krause, Muncie IN: Accelerated Development Inc., 1980.