

## Departmental Goals

1. Revise curriculum across STL and teacher education programs.
  - a. Review and revise the EECE, SpEd, Foundations curricula to improve the knowledge, skills and dispositions of teacher candidates to be effective teachers in changing P-12 system.
  - b. Focus faculty professional development activities on issues related to delivery of the revised curriculum: Differentiated Instruction, Data-Based Decision Making (Learner Assessment), Classroom Management, Instructional Technology, Supervision of Field Experience, Development of Professional Development Schools, Teacher Induction Programs, Mentoring of Beginning Teachers, Diversity (ELL, persons with disabilities, cultural and ethnic).
  - c. Develop interdisciplinary, community, K-12 partnerships.
2. Work towards demonstrating best instructional practices in teacher education.
3. Keep current with the knowledge base in teacher education.
4. Engage in appropriate forms of scholarship in teacher education.
5. Provide service to the university and community. Volunteer.