

## Knowledge, Skills, and Dispositions Indicators

### Knowledge Domain

As a result of their academic preparation and field experiences, MSUM candidates will:

	Knowledgeable	Reflective	Humanistic	Creativity
<b>K N O W L E D G E</b>	<p>A. Understand content area subject matter.</p> <p>B. Understand curriculum, including scope &amp; sequence, developmentally appropriate, and culturally diverse content.</p> <p>C. Understand procedures to appropriately assess student learner outcomes.</p> <p>J. Understand the necessity of planning, communicating and collaborating with parents, the community, and other professionals.</p>	N/A	<p>A. Recognize and stress the personal worth of each individual.</p> <p>H. Recognize and accommodate linguistic and nonlinguistic interpersonal skills when communicating with students, parent, and others.</p> <p>I. Demonstrate an understanding of the diversity of individual family structures and values.</p>	N/A

**Skills Domain:**

As a result of their academic preparation and field experiences, MSUM candidates will:

	Knowledgeable	Reflective	Humanistic	Creativity
<b>S K I L L S</b>	<p>D. Develop appropriate instructional plans and implement effective instruction.</p> <p>E. Utilize technology to enhance student learning.</p> <p>F. Design a productive learning environment.</p> <p>G. Demonstrate knowledge of the world community and utilize this information in instruction.</p> <p>H. Recognize legal and ethical implications for professional practice.</p>	<p>C. Utilize information gathered from their reflective analysis of teaching practice to modify and enhance instruction.</p> <p>D. Review their teaching methodologies regularly for effectiveness by gathering information from a variety of sources.</p> <p>E. Use a variety of techniques to critique and analyze their teaching.</p> <p>F. Adapt their instruction to allow for the learning, motivation, and developmental needs of the students.</p>	<p>C. Trace the influence of culture and history, ethnicity, language, gender, and socio-economics on one's life.</p> <p>D. Create a climate that promotes freedom, compassion, and success for all learners.</p> <p>J. Consider the influence of family on a child's or student's learning, understanding of the world, and behavior when designing assessment.</p> <p>K. Collaborate with parents and colleagues based on an understanding and respect for diverse opinions and individual points of view.</p>	<p>A. Use a variety of teaching strategies.</p> <p>B. Identify and select informational/motivational resources.</p> <p>C. Establish and maintain an engaging learning environment.</p> <p>F. Provide students with open-ended problems.</p> <p>H. Develop conceptual understanding through structured experiences.</p> <p>I. Motivate decisions involving aesthetic choices.</p> <p>L. Balance aesthetic, productive, historical, and critical components of learning.</p> <p>M. Incorporate instruction that encourages self-expression.</p>

**Dispositons Domain:**

As a result of their academic preparation and field experiences, MSUM candidates will:

	Knowledgeable	Reflective	Humanistic	Creativity
<b>D I S P O S I T I O N S</b>	I. Engage in research and complex thinking.	A. Connect their beliefs about students with instructional practice.  B. Reflect the fundamental belief that all students are capable learners in their curriculum decision-making.  G. Challenge their beliefs about various aspects of knowledge, instruction, and the art of teaching.	B. Accept and value different cultural and ethnic groups within the world community.  E. Display fair-mindedness in their interactions with students, parents, and others.  F. Exhibit sensitivity and accept individual differences.  G. Construct personal meaning about their experiences and accept a diversity of viewpoints from others.	D. Participate with the arts, humanities, and sciences in their community.  E. Promote exploration, in-depth examination of topics, and use of questioning strategies.  G. Nurture divergent, adventurous, inventive and reflective thinking.  J. Promote craftsmanship and valuing of personal work and the work of others.  K. Promote understanding of individual points of view and respect for individual differences.