

MSUM Field Experience Office: Office: LO 213 218.477.2217 Email: mahlumly@mnstate.edu

Date: 12/12/2007

To: Tyson Zitzow

Assessment by: Cooperating Teacher

Below is your final evaluation from Student Teaching. Save a copy of this evaluation in your teacher education portfolio.

**Cooperating Teacher:** Seymour Skinner **School:** Springfield Elementary **City:** Springfield **State:** Minnesota

**Semester/Year:** Spring - 2008 **Grade:** Elementary (more than 1 level) **University Supervisor:** Homer Simpson

**Licensure Area:** Elementary Education

**Has the above named candidate successfully met all of the requirements of student teaching? Yes**

<b>On Target 3:</b> ("On Target 3" is defined as: going above and beyond.)	<b>On Target 2:</b> ("On Target 2" is defined as: where a candidate should be at this point in time compared to other candidates.)	<b>On Target 1:</b> ("On Target 1" is defined as: on some occasions, at times, now and then.)	<b>Unacceptable:</b> ("Unacceptable" is defined as: seldom, infrequently, in few instances.)	<b>Not Observed:</b> ("Not Observed" is defined as: this area was not currently observed at this time.)
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Demonstrates knowledge of content. <i>Displays knowledge of developmental levels of students.</i>	On Target 2
Designs an organized, effective and appropriate lesson. <i>Lessons, activities &amp; content link well to students' previous learning, engage and challenge all students.</i>	On Target 2
Uses appropriate formal and/or informal assessment methods to evaluate. <i>Uses a variety of methods that are clearly linked to content &amp; goals.</i>	On Target 2
Demonstrates knowledge of human development. <i>Displays knowledge of developmental levels of students.</i>	On Target 2
Demonstrates competence in employing appropriate technology. <i>Uses appropriate technology to enhance instruction.</i>	On Target 2
Expresses ideas articulately in written and oral communication. <i>Use of language is correct &amp; appropriate.</i>	On Target 2
Recognizes individual differences & gives opportunities for diverse learners to learn. <i>Displays an understanding of student differences &amp; makes appropriate accommodations to meet student needs.</i>	On Target 2
Fosters a safe, compassionate & respectful educational environment that promotes learning. <i>Interactions with students display genuine caring &amp; respect, with appropriate boundaries.</i>	On Target 3
Guides student behavior effectively and appropriately. <i>Applies behavioral guidelines and proactively guides student behavior.</i>	On Target 2
Solicits suggestions & feedback from others and is receptive to them. <i>Seeks out feedback from others, effectively using it to make improvements.</i>	On Target 3
Analyzes own performance and seeks sources of improvement. <i>Assesses the strengths &amp; weaknesses of lessons, looking for ways to improve.</i>	On Target 2
Plans creative lessons. <i>Learning activities are innovative &amp; highly motivating.</i>	On Target 2
Employs diverse teaching strategies. <i>Uses a wide variety of effective instructional strategies to address the needs of all students.</i>	On Target 2
Maintains professional conduct as evidenced by punctuality, interaction with others, preparedness and initiative.	On Target 2

Maintains a professional and appropriate appearance.

*This includes attire that is neat and in good repair. Clothing does not reveal skin between the shirt & pants and no cleavage can be seen. Piercings are limited to the ears. Tattoos are not visible. Hair color is traditional. Good hygiene is evident.*

On Target 2

**How did this candidate impact student learning?**

What a wonderful student teacher!

**For official verification of this document, please contact the MSUM Field Experience Office**

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