

Minnesota Standards of Effective Practice
Capstone Portfolio Assignment
Due with the Student Teaching Application

Submit sample assignments that show evidence you've met each Minnesota Standard of Effective Practice throughout your education courses. Write a brief summary detailing which courses the assignments are from and how you feel they meet that particular standard.

The Capstone Portfolio is submitted through your Live Text account. See www.mnstate.edu/edhuman/edmajor.cfm for detailed information.

Minnesota Standards of Effective Practice

Standard 1 – Subject Matter

A teacher must understand the central concepts, tools of inquiry, and structures of the disciplines taught and be able to create learning experiences that make these aspects of subject matter meaningful for students.

Standard 2–Development and Characteristics of Learners

A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development.

Standard 3 – Diverse Learners

A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities.

Standard 4 – Instructional Strategies

A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.

Standard 5 – Learning Environments & Social Environments

A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.

Standard 6 – Communication

A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

Standard 7 – Instructional Planning

A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

Standard 8 – Assessment

A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.

Standard 9 – Reflection & Professional Development

A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth.

Standard 10 – Collaboration, Ethics, & Relationships

A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well-being.