



College of Education and Human Services

Student Teaching Abroad Prior Weston Primary School London, England

- State school for children between 5-11 years old.
- In 2007 there will be 12 classes for years (grades) 1-6.
- School is divided into two groups: Lower school, which includes children ages 5 to 7+ years and Upper school, which includes children ages 7+ to 11 years.
- School day is 9:00am-12:00pm and 1:30pm-3:30pm

Curriculum:

- Goal is to develop in each child the enjoyment of learning (self-motivation, self-confidence and self-control), an enquiring attitude (appreciation for others' ideas and achievements) and a sensitivity to other people's needs.
- Curriculum embraces academic, personal, social, moral and spiritual concerns.
- Core subjects include English (reading, writing, listening and speaking), math, science, information and communication technology and religious education.
- Foundation subjects include history, geography, design technology, music, art and physical education.
- Students are assessed in the areas of English and math each term.

Prior Weston Primary School adopts the following practices in all of its teachings:

- encouraging children to take an active role in their own learning with gradual increasing autonomy
- encouraging parents to be involved in their children's learning
- providing a stimulating environment in the classroom and throughout the school
- giving children experience of working both individually and in groups
- drawing on children's own experience whenever possible and including the appropriate use of guided play
- ensuring that each child is working at a level suited to his or her ability and continuously assessing and recording each child's progress in order to achieve this
- involving children in investigative work and problem solving
- encouraging children to use their imagination

The following principles are adopted by Prior Weston Primary School:

- the importance of giving all children a sense of achievement and self-esteem
- an acceptance that no limit should be put on an individual's potential
- the need for parents to be fully informed about and involved in their children's work
- a commitment to equal opportunities including multi-cultural education

Support is available within the school for children with special education needs (SEN). One full-time and three part-time teachers work closely with classroom teachers to help meet these students' needs. Education psychologists, therapists, speech and language specialists and learning mentors are also available.