Human Services Resource Center
Minnesota State University Moorhead

H S R C M e e t i n g

DATE: January 20th, 2006
TIME: 1:30-4:00 PM
LOCATION: CMU 121
ATTENDENCE: Shawn Ginther, Jeremy Carney, Jill Skarvold, Amy Phillips, David Martin, Marty , Laurie Dahley, Sara Kearns, Kathy Hogan, Mary Schroeder, Lysa Ringquist, Duke Schemmp, Sue Humphers-Ginther, Sandy Arends, Loriane Jensen, Tammy Yak, Tai Leathers, John Jensen, Louise Chase, Pat Leonard, Yoke Sim-Gunaratne, Scott Crane, Deb Watne, Howard Barlow, Nancy Straw.

1. A brief background on the origins of the center idea, and possible ideas about center structure and function.
2. Discussion ensued:
   a. Non-profit agencies have been considering this idea for the last few years;
   b. The group should review a past federal grant that was awarded for helping fund some of the needs in a project like this;
   c. An assessment might be done so that some functions are not duplicated with what is already offered in the community;
   d. This resource center would be a contact resource to coordinate some of the community connections and resource information;
   e. It was noted that two other initiatives are doing similar work;
   f. There is some front-end information needed;
   g. Center can also meet many regional needs;
   h. Capacity planning and activities that are needed that are not provided;
   i. Network Hub connection of information and resources for agencies;
   j. Housing for continuing human service education; and
   k. Assist non-profits to achieve sustainability.
3. Participants then explored in small groups their ideas and hopes:
   - Desire more significant macro-community impact
   - Applied research – outcome assessment, program evaluation
   - Macro community level
   - Agency development
   - Professional development
   - Best practice information
   - Consulting – get Q's answered
   - Facilitate collaboration/connection
   - Coordinate information – clearing house/info./referral;

- Non-profit resource center – more general than human services;
- Geographic boundaries?
- Who would the partners be? –
- How would partnership w/ MN council on NP's work, e.g. (faculty partners across MSUM.)
- How would it be sustained?
- How would this partner w/ other higher ed. institutions?
- Rural focus?
- Other parts of the country?
- Written resource library – fundraising, diversity, etc.
- Social, policy changes – collaborating (bring NPs to social change level…) w/ other nonprofits?
- MAPS – (twin cities) – provide nonprofit consultation in most areas, but research.
- What is happening in Fargo area?
- Orgs don't know what others are doing.
- How could collaboration be developed?
- (UW – resource directory)
- Centralized community calendar (& web)
- How to move from awareness to action? How to implement ideas.
- Comm. organizing – leadership development
- Human rights & library in central location
- Local resource on lobbying
- People/implementation piece – help w/ nonprofit
- Process to help NPs w/ sustainability using real people.
- NP resource center – see/research how others sustain themselves.
- Capacity building – pgm. eval and assessment, grant consultation, etc. all fall under cap. bldg.
- What are they doing? Target pops? Overlap? Other community initiatives?
- UW Comm. Initiative
- Dak. Med. Impact Initiative
- Institute for Innovation and Effectiveness
- A Delphi study of major interest groups, stakeholders, etc.
- What's in it for me (a NP)?
- Why come here vs. going to an existing resource? Why would this be needed?
- Assessment – what exists? What's needed? & not being met by anybody
- Prof. development – best practices – ethical issues, etc.
- Who is the target? all NPs? just human services? governmental?
- Vision:
  - Adds capacity; should have something unique – e.g. evaluation expertise for an older population
  - Has to be accessible, local, meet w/ people face-to-face
  - Pull info. together to help w/ decision – making, such as whether to go outside for experience.
  - Affordability
  - Based in institution of higher ed. in a positive on-going learning for students
  - Understanding that different approaches will yield different results
  - Bring people together to learn what's happening
  - Build opportunities for collaboration; communication.
  - Interdisciplinary aspects of a university add value.
  - Adds perspectives on different approaches.
- Structure
  - Based at the university – real advantages
  - Integrated
  - Student – teaching/learning
  - Community – comes here for learning, etc.
  - Logo!
  - Vision Mission
  - The HSRC will facilitate a highly effective not for profit Human service system that is financially stable and meets the needs of the community.
- Wish List
  - Clarify direct vs. indirect services role
  - Define target pop.
  - Define geog. Service area

- Compare/contrast to other initiatives in comm. -clarify role of HSRC
- Services inventory/needs assessment
- Demand for – mentoring for new non-profit users, board development, Bldg. for practitioners
- Develop model for collaboration research
- To know who's doing what now
- What are the needs (funders/agency perspective)
- Awareness → action (community organizing)
- Assist non-profits to achieve sustainability
- To be will funded.
- Define the scope (geographic, etc.) individuals, Org's? Non-profits, Human Service?
- Human rights and other resources. LIBRARY.
- Terrifically collaborative (internal and external)
- Needs assessment in F-M
- Use models of NP resource centers that exist elsewhere
- Should focus be only on human services, or <u>all</u> NPs?
- Link the services w/ the results-How has $ spent here been used?
- Include rural communities, student interns may provide services in rural areas
- Focus larger than training-community bldg, activism, advocacy, social change, encourage org's to be advocates for themselves. CAPACITY BUILDING

4. A planning group was formed by the following volunteers: Shawn Ginther, Laurie Dahley, Sara Kearns, Tami Yak, Amy Philllips, Nancy Straw, Deb Watne, Tai Leathers, Kathy Hogan, John Jensen, Dawn Tommerdahl, Sue Humphers-Ginther, & Yoke Sim-Guarante.