edTPA Lesson Plan elements

7 Must Have Elements:

1. Objectives & Standards
   State & District Standards/ Common Core: (include benchmarks when applicable)
   Learning Objectives – intended observable outcomes of this lesson (consider these 3 types)
   - Content Objectives:
   - Language Objectives: (academic vocabulary and language usage I will need to plan for)
   - Behavioral Objectives: (when applicable)

2. Materials needed:

3. Prior Knowledge/Justification/Readiness/Prerequisite learning -

4. Procedure (include an estimate of time involved for each section)
   - Introduction/Motivation/Anticipatory Set (include statement of lesson objectives or focus):
   - Instructional Strategies: (direct instruction, modeling, demonstration, etc.)
   - Practice:
     - Guided
     - Independent
   - Closing: (activity to summarize or review of content objectives of the lesson)

5. Accommodations/Modifications – to instruction, practice activities and assessments
   based on specific needs of student in your classroom.
   Extension and enrichment:
   Additional supports:

6. Assessment of Learning – Must be directly connected to the learning objective(s)
   - Checks for understanding during lesson instruction:
   - Formative or summative assessments after instruction:

7. Lesson Reflection/Evaluation
   Analyze the lesson for:
   - What went well and why:
   - What changes could or should be made:
   - How will I use the assessment data and what are the next steps indicated by it?
Other Key Elements to consider while planning. Incorporate into the lesson plan:

1. What are the important characteristics of the students in the class that need to be considered in planning, teaching, AND assessing to facilitate learning for all students? Consider: interests, social emotional development, culture, family, etc. and how do these factors impact the ways in which I will teach this content?

2. What theories or research supports this lesson plan and the approach I have taken to instructing this content?

3. Are there safety concerns I need to plan for to keep students safe?

4. How have I planned to support students in their use of the academic language demands of this lesson (vocabulary and language use)?

5. What are the essential questions that can help frame or focus my instruction?

6. For any student(s) with an IEP, how have I addressed their specific goals and objectives?

7. How are the lessons within the learning segment connected – are the learning objectives directly related or connected?