

## Math 102

### Exam 2: Additional Practice Problems

- Negate each of the following statements, then rewrite them as English sentences:
  - All bees are busy.
  - Some things are better left unsaid.
  - I got up early on Saturday and went to the gym.
  - This summer I will get a job or I will take classes.
  - If I eat my vegetables then I will get dessert
- Given  $p$  : I studied for this exam,  $q$  : I got a good grade on this exam,  $r$  : I understand truth tables, and  $s$  : I am not good at doing proofs, translate the following statements into words:
  - $p \wedge (\sim s) \rightarrow q$
  - $(\sim p \vee s) \rightarrow \sim q$
  - $(p \rightarrow (r \wedge (\sim s))) \rightarrow q$
- Explain, in your own words, the difference between “exclusive or” and “inclusive or”
  - Give real world examples that illustrate both “exclusive or” and “inclusive or”
- Given the statements:  $p$  : There is a full moon tonight, and  $q$  : I will go for a walk on the beach
  - Write the conditional statement relating  $p$  to  $q$  in words.
  - Write the converse in words.
  - Write the inverse in words.
  - Write the contrapositive in words.
  - Indicate which of these statements above are logically equivalent to each other. You do not need to prove your answer.
- According to one of DeMorgan’s Laws,  $\sim (p \vee q)$  is logically equivalent to  $(\sim p) \wedge (\sim q)$ . Use truth tables to prove that these two statements are logically equivalent. Then, explain in your own words why the fact that these two statements are equivalent makes sense.
- Given that  $p$  is true,  $q$  is false,  $r$  is true, and  $s$  is true:
  - What is truth value of the statement:  $\sim (p \vee q) \rightarrow (r \wedge \sim s)$
  - How many rows would the full truth table for the expression  $\sim (p \vee q) \rightarrow (r \wedge \sim s)$  have?
- Build truth tables for the following logical statements:
  - $(p \wedge (\sim q)) \rightarrow q$
  - $\sim q \rightarrow (p \vee \sim r)$
  - $(p \rightarrow q) \leftrightarrow \sim (q \wedge r)$
- Identify the form of the following arguments, and state whether the given argument is valid:
  - If I have enough money saved up, then I will go to Mexico for Spring Break. I did not go to Mexico for Spring Break. Therefore, I did not have enough money saved up.
  - If I lie on my tax return, then I will get audited by the IRS. I got audited by the IRS. Therefore, I lied on my tax return.
  - I will go to Mexico for Spring Break or I will spend Spring Break with my family. I did not spend Spring Break with my family. Therefore, I went to Mexico for Spring Break.

9. (a) Draw an Euler diagram for the statements: “Some A’s are B’s”, “All C’s are not A’s”, and “ All D’s are A’s”  
 (b) State a valid conclusion that can be made based on the statements in part (a) above.

10. Use Euler diagrams to determine whether the following syllogisms are valid or invalid:

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|---|--|
| <p>Some exams are too long.<br/>         (a) <math>\frac{\text{Some exams are too difficult.}}{\text{Therefore, some exams are too long and too difficult.}}</math></p> | <p>Some dogs chase cats.<br/>         (b) <math>\frac{\text{All dogs have fleas.}}{\text{Therefore, some cat-chasing dogs have fleas.}}</math></p> |
|---|--|

11. Use a truth table to determine whether or not the following argument is valid:

If I work hard, then I will get a raise.  
 If I get a raise, then I will not have to get a second job.  
 I got a second job.  
 -----  
 Therefore, I did not work hard.

12. Given the argument:

$p \rightarrow q$   
 $\sim (q \wedge r)$   
 $r$   
 -----  
 $\therefore \sim p$

Fill in the missing reasons in the following two column proof:

Statement	Reason
1. $\sim (q \wedge r)$	
2. $\sim q \vee \sim r$	
3. $r$	
4. $\sim (\sim r)$	
5. $\sim q$	
6. $p \rightarrow q$	
7. $\sim q \rightarrow \sim p$	
8. $\sim p$	

13. Write a 2-column proof to verify the following argument:

$t \rightarrow p$   
 $s \vee t$   
 $p \rightarrow q$   
 $\sim q$   
 -----  
 $\therefore s$

14. Use basic counting principles to find each of the following:

- (a) Suppose I have 5 shirts, 4 pairs of pants, and 3 pairs of shoes. How many different outfits could I wear?
- (b) Suppose I first flip a coin and then roll two 6-sided dice. How many distinct outcomes are there if I only care which side of the coin is up and what the total on the dice are?
- (c) How many different PIN numbers are there if each PIN is 4 digits long and digits may be repeated?
- (d) How many different PIN numbers are there if each PIN is 4 digits long and digits may **not** be repeated?