

1. Solve the following inequalities. Express your answer in interval notation.

(a)  $15 \leq -5x$

**Solution:** Dividing by  $-5$  and reversing the inequality,  $-3 \geq x$ .

In interval notation this is:  $(-\infty, -3]$

(b)  $.3x - .2(3x + 1) < 1$

**Solution:** Distributing,  $.3x - .6x - .2 < 1$ , or  $-.3x < 1.2$

Multiplying by 10,  $-3x < 12$ . Then, dividing by  $-3$ ,  $x > -4$ .

In interval notation this is:  $(-4, \infty)$

(c)  $-7 < 3x - 4 \leq 5$

**Solution:** Adding 4 to each term,  $-3 < 3x \leq 9$

Then, dividing by 3,  $-1 < x \leq 3$ , which in interval notation this is:  $(-1, 3]$

(d)  $2x - 5 \leq 5x - 2 \leq 2x + 7$

**Solution:** Subtracting  $2x$  from each part of the inequality, we get  $-5 \leq 3x - 2 \leq 7$ .

Adding 2 to each part, we then have  $-3 \leq 3x \leq 9$ . Dividing by 3, we then have  $-1 \leq x \leq 3$ , which, in interval notation, is expressed  $[-1, 3]$ .

2. Determine whether or not the following equations are symmetric with respect to the  $x$ -axis,  $y$ -axis, or the origin.

(a)  $y = x^4 - x^2$

Substituting  $-x$  for  $x$ :  $y = (-x)^4 - (-x)^2 = x^4 - x^2$ . Thus the graph of this equation is symmetric with respect to the  $y$ -axis.

Substituting  $-y$  for  $y$ :  $-y = x^4 - x^2$  or  $y = -x^4 + x^2$ , so the graph of this equation is *not* symmetric with respect to the  $x$ -axis.

Finally, substituting  $-x$  for  $x$  and  $-y$  for  $y$ :  $-y = (-x)^4 - (-x)^2$ , or  $y = -x^4 + x^2$  so the graph of this equation is *not* symmetric with respect to the origin.

(b)  $y = x^3 - 2x$

Substituting  $-x$  for  $x$ :  $y = (-x)^3 - 2(-x) = -x^3 + 2x$ , so the graph of this equation is *not* symmetric with respect to the  $y$ -axis.

Substituting  $-y$  for  $y$ :  $-y = x^3 - 2x$ , or  $y = -x^3 + 2x$ , so the graph of this equation is *not* symmetric with respect to the  $x$ -axis.

However, substituting  $-x$  for  $x$  and  $-y$  for  $y$ :  $-y = (-x)^3 - 2(-x) = -x^3 + 2x$ , or, dividing both sides by  $-1$ ,  $y = x^3 - 2x$  so the graph of this equation is symmetric with respect to the origin.

(c)  $x^2 - y^2 = 1$

Here, substituting either  $-x$  for  $x$  or  $-y$  for  $y$  or substituting both  $-x$  for  $x$  and  $-y$  for  $y$  gives back  $x^2 - y^2 = 1$  when we simplify, so this equation is symmetric with respect to the  $y$ -axis, the  $x$ -axis, and with respect to the origin.

(d)  $y = 3x - 2$

Substituting  $-x$  for  $x$  gives:  $y = -3x - 2$

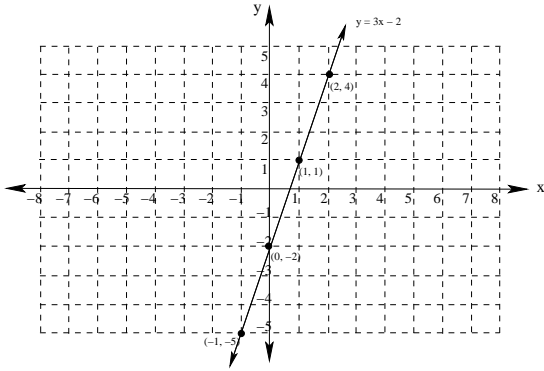
Substituting  $-y$  for  $y$  gives:  $-y = 3x - 2$  or  $y = -3x + 2$

Substituting  $-x$  for  $x$  and  $-y$  for  $y$  gives:  $-y = -3x - 2$ , or  $y = 3x + 2$ .

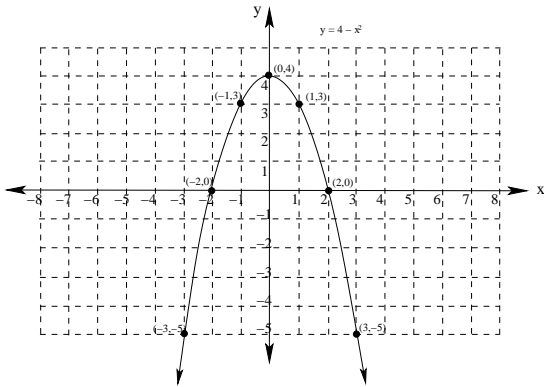
Therefore, this equation is *neither* symmetric with respect to the  $y$ -axis, nor the  $x$ -axis nor with respect to the origin.

3. Sketch the graphs of the following functions. Be sure to find and label all  $x$  and  $y$  intercepts.

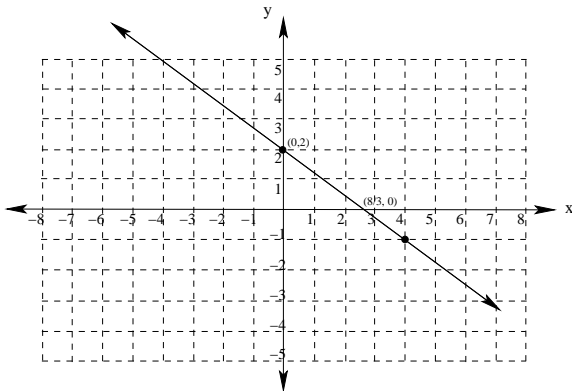
(a)  $y = 3x - 2$



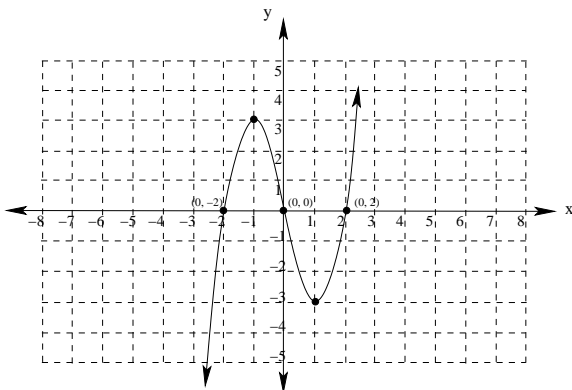
(b)  $y = 4 - x^2$



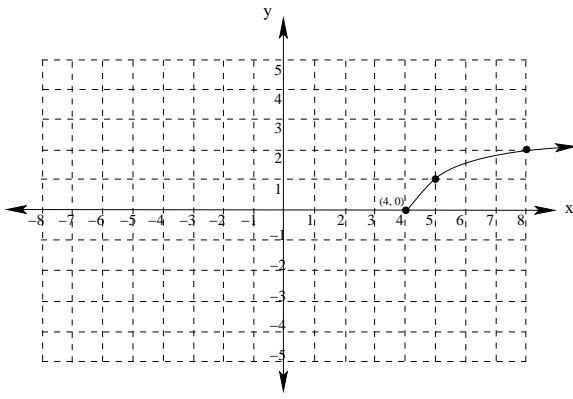
(c)  $f(x) = -\frac{3}{4}x + 2$



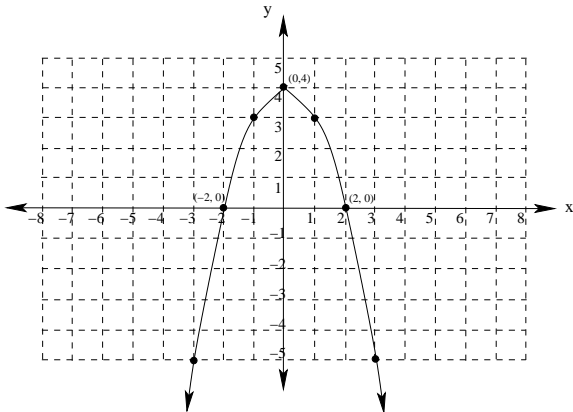
(d)  $g(x) = x^3 - 4x$



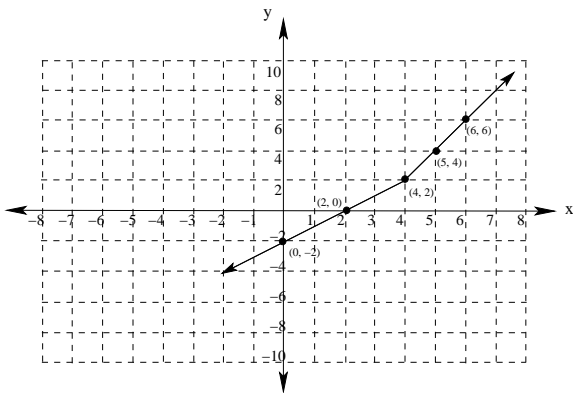
(e)  $y = \sqrt{x - 4}$



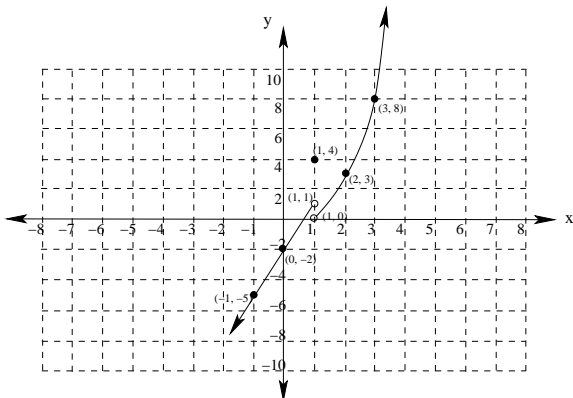
(f)  $y = 4 - x^2$



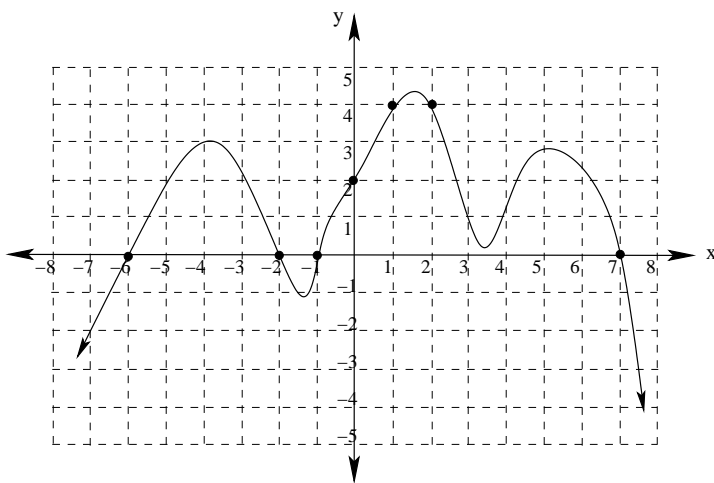
(g)  $f(x) = \begin{cases} x - 2 & \text{if } x \leq 4 \\ 2x - 6 & \text{if } x > 4 \end{cases}$



(h)  $f(x) = \begin{cases} 3x - 2 & \text{if } x < 1 \\ 4 & \text{if } x = 1 \\ x^2 - 1 & \text{if } x > 1 \end{cases}$



4. Based on the graph given below:



(a) Find the coordinates of all  $x$  intercepts.

From the graph, we see that the  $x$ -intercepts are at the points:  $(-6, 0)$ ,  $(-2, 0)$ ,  $(-1, 0)$  and  $(7, 0)$

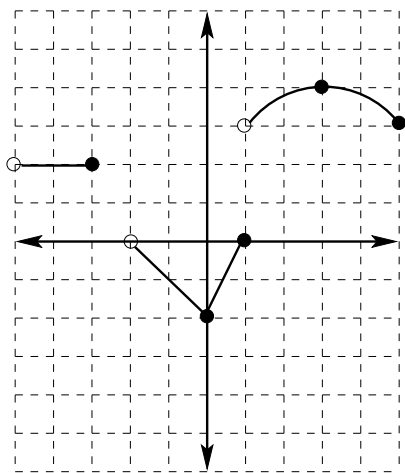
(b) Find the coordinates of all  $y$  intercepts.

From the graph, we see that the  $y$ -intercept is at the point:  $(0, 2)$

(c) Find the  $x$ -value(s) when  $y = 4$

From the graph, we see that the  $x$ -values corresponding to  $y = 4$  are  $x = 1$  and  $x = 2$ .

5. For the given graph of  $f(x)$ , find the following:



(a)  $f(0) = -2$

(b)  $f(3) = 4$

(c)  $x$ , when  $f(x) = 2$

$f(x) = 2$  for every  $x$  in the interval  $(-5, 3]$

(d) The domain of  $f$

The domain of  $f$  is  $(-5, -3] \cup (-2, 5]$

(e) The range of  $f$

The range of  $f$  is  $[-2, 0] \cup \{2\} \cup [3, 4]$

(f) The intervals where  $f$  is decreasing.

$f$  is decreasing on  $(-2, 0] \cup [3, 5]$

6. Let  $f(x) = x^2 - 2x$ . Find and simplify the following:

(a)  $f(2)$ , and  $f(\frac{2}{3})$

$$f(2) = 2^2 - 2(2) = 4 - 4 = 0 \text{ and } f(\frac{2}{3}) = (\frac{2}{3})^2 - 2(\frac{2}{3}) = \frac{4}{9} - \frac{4}{3} = \frac{4}{9} - \frac{12}{9} = -\frac{8}{9}$$

(b)  $f(a+3)$

$$f(a+3) = (a+3)^2 - 2(a+3) = a^2 + 6a + 9 - 2a - 6 = a^2 + 4a + 3 = (a+1)(a+3)$$

(c)  $f(2a-1)$

$$f(2a-1) = (2a-1)^2 - 2(2a-1) = 4a^2 - 4a + 1 - 4a + 2 = 4a^2 - 8a + 3 = (2a-1)(2a-3)$$

(d)  $\frac{f(a+h) - f(a)}{h}$

$$\begin{aligned} \frac{f(a+h) - f(a)}{h} &= \frac{(a+h)^2 - 2(a+h) - (a^2 - 2a)}{h} = \frac{a^2 + 2ah + h^2 - 2a - 2h - a^2 + 2a}{h} \\ &= \frac{2ah + h^2 - 2h}{h} = \frac{h(2a + h - 2)}{h} = 2a + h - 2 \end{aligned}$$

7. Determine whether or not the following are functions:

(a)  $\{(3, 4), (5, 7), (2, -1), (6, 8), (8, 6)\}$

Since there are no repeated  $x$ -coordinates in this set of ordered pairs, this is a function.

- (b)  $\{(1, 2), (3, 7), (4, -12), (5, 8), (7, 2)\}$

Since there are no repeated  $x$ -coordinates in this set of ordered pairs, this is a function.

- (c)  $\{(1, 2), (2, 3), (3, 4), (4, 5), (3, 5)\}$

Since there are two ordered pairs with 3 as their  $x$ -coordinate, this is **not** a function.

8. Given the points  $A(2, -2)$  and  $B(-1, 4)$ :

- (a) Find  $d(A, B)$

$$d(A, B) = \sqrt{(2 - (-1))^2 + (-2 - 4)^2} = \sqrt{3^2 + (-6)^2} = \sqrt{9 + 36} = \sqrt{45} = 3\sqrt{5}.$$

- (b) Find the midpoint of the line segment containing  $A$  and  $B$ .

$$M = \left( \frac{2 - 1}{2}, \frac{-2 + 4}{2} \right) = \left( \frac{1}{2}, \frac{2}{2} \right) = \left( \frac{1}{2}, 1 \right)$$

- (c) Find the equation for the line containing  $A$  and  $B$  in general form.

$$m = \frac{4 - (-2)}{-1 - 2} = \frac{6}{-3} = -2, \text{ so, using the point/slope equation:}$$

$$y + 2 = -2(x - 2) = -2x + 4$$

Thus the line has equation  $y = -2x + 2$ .

- (d) Find the equation for the circle centered at  $B$  containing the point  $A$ .

From part (a) above,  $r = 3\sqrt{5}$  and  $C = (-1, 4)$ .

Therefore, the circle has equation  $(x + 1)^2 + (y - 4)^2 = 45$

- (e) Find an equation for the vertical line containing  $B$ .

$$x = -1$$

- (f) Find an equation for the horizontal line containing  $A$ .

$$y = -2$$

9. Find the equation for each line described below. Put your final answer in slope/intercept form.

- (a) The line containing the points  $(-4, 1)$  and  $(3, -7)$

$$\text{First, we find the slope of this line: } m = \frac{1 - (-7)}{-4 - 3} = -\frac{8}{7}$$

$$\text{Then, we use the point/slope formula: } y - 1 = -\frac{8}{7}(x + 4) \text{ or } y = -\frac{8}{7}x - \frac{32}{7} + 1$$

$$\text{Thus } y = -\frac{8}{7}x - \frac{25}{7}$$

- (b) The line parallel to the line  $3x - 4y = 12$  passing through the point  $(1, 3)$

Putting this line into slope intercept form, we have:  $4y = 3x - 12$ , or  $y = \frac{3}{4}x - 3$

Then, since we are looking for a parallel line, we need a line with slope  $m = \frac{3}{4}$  passing through  $(1, 3)$ .

Then, using the point/slope formula:  $y - 3 = \frac{3}{4}(x - 1)$  or  $y = \frac{3}{4}x - \frac{3}{4} + 3$

$$\text{Thus } y = \frac{3}{4}x + \frac{9}{4}$$

- (c) The line perpendicular to the line  $5y - 2x = 3$  and having  $x$ -intercept  $-1$ .

Putting this line into slope intercept form, we have:  $5y = 2x + 3$ , or  $y = \frac{2}{5}x + \frac{3}{5}$

Then, since we are looking for a perpendicular line, we need a line with slope  $m = -\frac{5}{2}$  passing through  $(-1, 0)$ , since the  $x$ -intercept is  $-1$ .

$$\text{Then, using the point/slope formula: } y - 0 = -\frac{5}{2}(x + 1) \text{ or } y = -\frac{5}{2}x - \frac{5}{2}$$

10. A 16oz jar of peanut butter cost \$1.78 in 1995. In 2005, a similar jar cost \$2.99.

- (a) Find a line that models the price of peanut butter over time (hint: you can take  $x = 0$  to represent 1995)

Using the points  $(0, 1.78)$  and  $(10, 2.99)$ , we find  $m = \frac{2.99 - 1.78}{10 - 0} = .121$  and  $b = 1.78$ .

Therefore, the line modeling the price of peanut butter is given by:  $y = .121x + 1.78$ , where  $x = 0$  corresponds to the year 1995.

- (b) Use your model to predict the price of peanut butter in 2010.

2010 corresponds to  $x = 2010 - 1995 = 15$ , and so  $y = .121(15) + 1.78 = \$3.595$ , or around \$3.60.

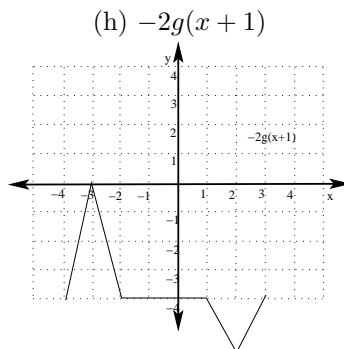
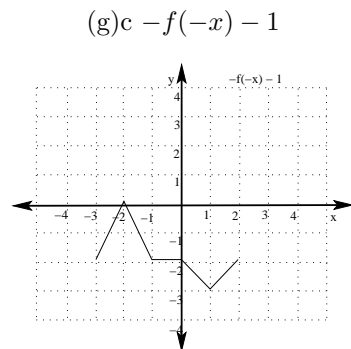
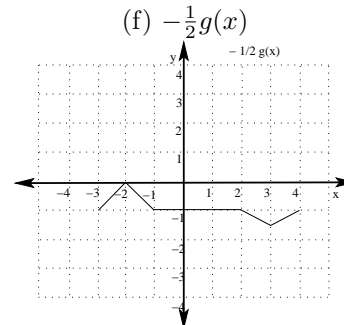
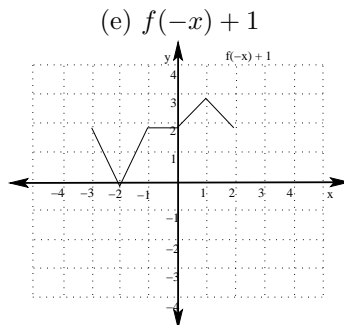
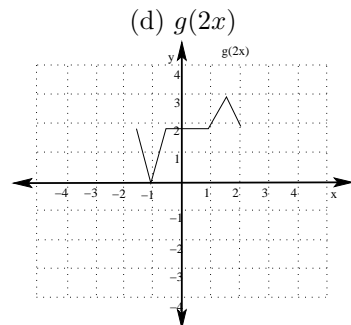
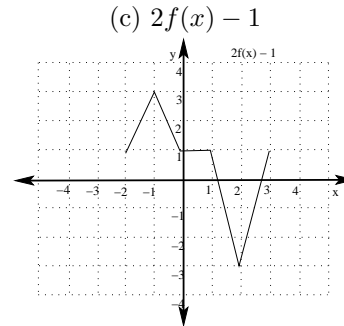
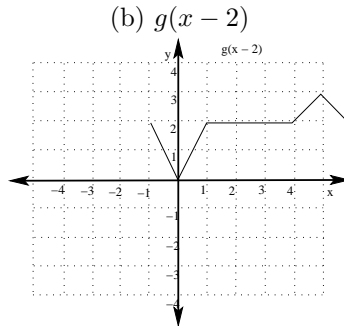
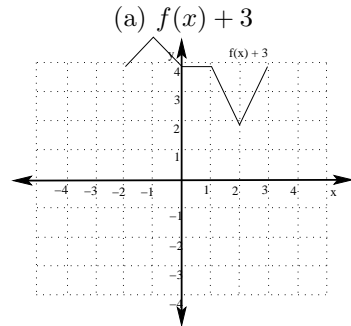
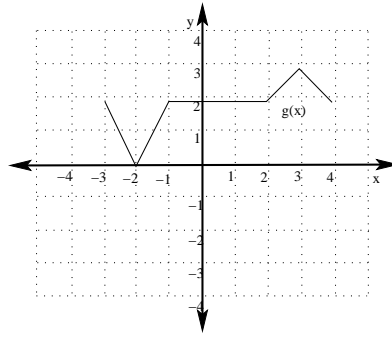
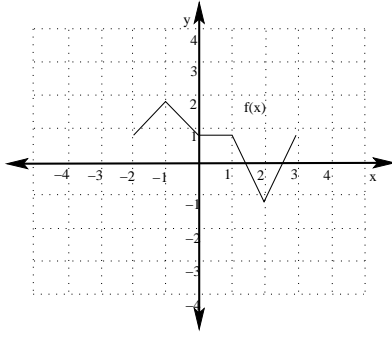
- (c) According to your model, when will the price of peanut butter reach \$5.00 for a 16oz jar?

If  $y = \$5.00$ , then  $5 = .121x + 1.78$ , so  $5 - 1.78 = .121x$ , or  $3.22 = .121x$

Therefore,  $x = \frac{3.22}{.121} = 26.61$ .

Hence, according to this model, the price of peanut butter will reach \$5 per 16 oz jar 26.61 years after 1995, or sometime during 2022.

11. Given the graphs of  $f(x)$  and  $g(x)$  shown below, use graph transformations to graph each of the following. Label at least 3 points in your final graph.



12. Find the equation for the following circles:

- (a) The circle with center  $(4, -5)$  and radius 6

The circle has equation  $(x - 4)^2 + (y + 5)^2 = 36$

- (b) The circle with center  $(2, 1)$  and passing through the point  $(5, 5)$

Notice that the distance between these point is:  $d(A, B) = \sqrt{(5 - 2)^2 + (5 - 1)^2} = \sqrt{3^2 + 4^2} = \sqrt{9 + 16} = \sqrt{25} = 5$ .

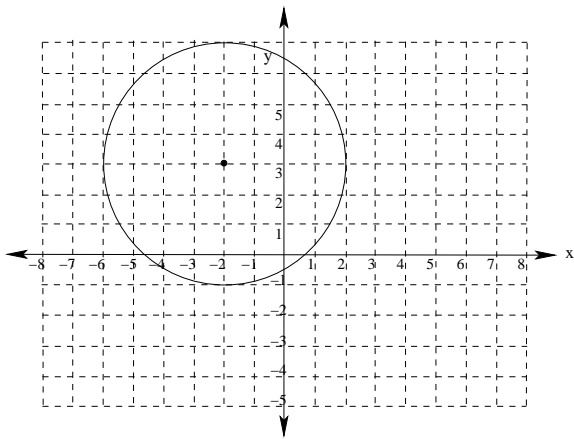
Therefore,  $r = 5$  and  $C = (2, 1)$ , so the circle has equation  $(x - 2)^2 + (y - 1)^2 = 25$

13. Graph the circle with equation  $x^2 + y^2 + 4x - 6y - 3 = 0$

Rearranging the terms and completing the square:  $x^2 + 4x + \quad + y^2 - 6y + \quad = 3$

Therefore,  $x^2 + 4x + 4 + y^2 - 6y + 9 = 3 + 4 + 9$ , or  $(x + 2)^2 + (y - 3)^2 = 16$

Thus this circle has center  $(-2, 3)$  and radius  $r = 4$ , so the graph of the circle is:



14. Find the domain of the following functions (put your answers in interval notation):

(a)  $f(x) = \frac{x^2+x-2}{x^2-4}$

We need to avoid making the denominator zero, so we can't have  $x^2 - 4 = 0$  or  $x^2 = 4$ .

Therefore,  $x \neq \pm 2$ .

Therefore, in interval notation, the domain of  $f$  is:  $(-\infty, -2) \cup (-2, 2) \cup (2, \infty)$ .

(b)  $f(x) = \frac{\sqrt{4-2x}}{x^2-1}$

There are two things to worry about. First, we need the denominator to be non-zero. That is, we can't have  $x^2 - 1 = 0$  or  $x^2 = 1$ .

Therefore,  $x \neq \pm 1$ .

Next, we can't take the square root of a negative number, so we need  $4 - 2x \geq 0$ .

That is,  $4 \geq 2x$ , or  $2 \geq x$ . Combining these, the domain of  $f$  is:

$$(-\infty, -1) \cup (-1, 1) \cup (1, 2]$$

(c)  $f(x) = \frac{4}{\sqrt{3x-5}}$

Here, we need  $3x - 5 > 0$ , or  $3x > 5$ . Thus  $x > \frac{5}{3}$ .

Therefore, the domain is:  $(\frac{5}{3}, \infty)$

(d)  $f(x) = \frac{\sqrt{3-2x}}{2x^2+x-15}$

There are two things to worry about. First, we need the denominator to be non-zero. That is, we can't have  $2x^2 + x - 15 = 0$  or  $(2x - 5)(x + 3) = 0$ .

Therefore,  $x \neq \frac{5}{2}$  or  $x \neq -3$ .

Next, we can't take the square root of a negative number, so we need  $3 - 2x \geq 0$ .

That is,  $3 \geq 2x$ , or  $\frac{3}{2} \geq x$ . Combining these, the domain of  $f$  is:

$$(-\infty, -3) \cup (-3, \frac{3}{2}]$$

15. Given that  $f(x) = \sqrt{3x-2}$  and  $g(x) = x^2 - 4$

(a) Find  $\frac{g}{f}(3)$

$$f(3) = \sqrt{3(3) - 2} = \sqrt{7}$$

$$g(3) = 3^2 - 4 = 9 - 4 = 5$$

$$\text{Therefore, } \frac{g}{f}(3) = \frac{g(3)}{f(3)} = \frac{5}{\sqrt{7}} = \frac{5\sqrt{7}}{7}$$

(b) Find  $f \circ g(2)$

$$g(2) = 4 - 4 = 0$$

$$f \circ g(2) = f(g(2)) = f(0) = \sqrt{3(0) - 2} = \sqrt{-2} \text{ which is not a real number.}$$

(c) Find  $g \circ f(x)$

$$g \circ f(x) = g(f(x)) = (\sqrt{3x-2})^2 - 4 = 3x - 2 - 4 = 3x - 6 = 3(x - 2)$$

(d) Find  $f \circ g(x)$

$$f \circ g(x) = f(g(x)) = \sqrt{3(x^2 - 4) - 2} = \sqrt{3x^2 - 12 - 2} = \sqrt{3x^2 - 14}$$

(e) Find the domain of  $g \circ f(x)$ . Give your answer in interval notation.

To find the domain of  $g \circ f(x) = g(f(x))$ , we first find the domain of  $f$ :

$3x - 2 \geq 0$ , so  $3x \geq 2$  or  $x \geq \frac{2}{3}$ .

Next, notice that  $g$  is never undefined.

Therefore, the domain of  $g \circ f(x)$  is  $[\frac{2}{3}, \infty)$

(f) Find the domain of  $\frac{f}{g}$ . Give your answer in interval notation.

To be in the domain of  $\frac{f}{g}$ , we need  $f(x)$  to be defined, and  $g(x)$  to be defined and non-zero.

Therefore, we need  $3x - 2 \geq 0$ , or  $3x \geq 2$ , hence  $x \neq \frac{2}{3}$ .

We also need  $x^2 - 4 \neq 0$ , or  $x \neq \pm 2$

Hence the domain of  $\frac{f}{g}$  is  $[\frac{2}{3}, 2) \cup (2, \infty)$

16. An oil well off the Gulf Coast is leaking, with the leak spreading oil over the surface in the shape of a circle. At any time  $t$ , in minutes, after the beginning of the leak, the radius of the circular oil slick on the surface is  $r(t) = 4t$  feet. Let  $A(r) = \pi r^2$  represent the area of the circle of radius  $r$ .

(a) Find  $(A \circ r)(t)$

Since  $r(t) = 4t$  and  $A(r) = \pi r^2$ ,  $(A \circ r)(t) = \pi(4t)^2 = 16\pi t^2$

(b) Explain what  $(A \circ r)(t)$  is in practical terms.

$(A \circ r)(t)$  gives the area of the oil as a function of time in minutes.