TEST FOUR SKILLS/OBJECTIVES / OUTCOMES / COMPETENCIES

		TEST FOUR	Self-	Graded
			Assessment (Some but not all Graded)	Assessment
15	in Alkadienes	 Recognize when conjugation applies, how it impacts chemical stability, and use it to predict and rank stabilities of various substances For compounds containing nitrogen atoms, determine what the nitrogen 	1. In-lecture problems	Sapling homework
		atom hybridization and shape is; determine what the lone pair hybridization is; and predict whether the nitrogen basicity is normal or low	2. Practice sets online	Test 4 Final Exam
		3. Predict and rank how various reactions and their reaction rates are impacted by conjugation/resonance, whether in a reactant or an intermediate or a product, for example in SN1 reactions, radical	3. Practice Tests	
		reactions or acid-base reactions 4. Predict the products of hydrogen halide additions to conjugated dienes.	4. Sapling homework	
		5. Identify 1,2 vs 1,4 addition products in hydrogen halide additions to	problems	
		conjugated dienes 6. Identify thermodynamic versus kinetic products	5. Book	
		7. Predict the products of allylic radical bromination reactions.	practice	
		Draw mechanisms for addition reactors or SN1 reactions proceeding through allylic cations	problems	
		9. Draw resonance structures for allylic cations, radicals, or anions		
		10. Predict the products of Diels-Alder reactions, including stereochemistry; and when the dienophile is disubstituted.		
		11. Identify reactants involved in Diels-Alder reactions, allylic bromination		
		reactions, and hydrogen halide additions to conjugated dienes.		
16	Arenes and	12. Name aromatic molecules, and draw structures given names	1. In-lecture	Sapling
	Aromaticity	13. Use the polygon rule to draw the energy diagram for a cyclice system of p orbitals, and fill in the electrons to show whether a given	problems	homework
		compound or ion is aromatic or anti-aromatic	2. Practice sets	Test 4
		14. Use Huckel's rule to identify whether a given structure is aromatic, anti-aromatic, or non-aromatic, including heterocycles and ions	online	Final Exam
		15. Apply understanding of how aromaticity or anti-aromaticity in a	3. Practice	
		reactant, intermediate, or product impacts reactivity and reaction rates, for example in SN1 reactions or acid-base reactions	Tests	
		16. For compounds containing nitrogen atoms, determine what the nitrogen	4. Sapling	
		atom hybridization and shape is; determine what the lone pair hybridization is; and predict whether the nitrogen basicity is normal or	homework problems	
		low	5. Book	
			practice	
			problems	
17	Reactions of Arenes:	17. Predict products for the common electrophilic aromatic substitutions: halogenation, nitration, sulfonation, alkylation, and acylation.	1. In-lecture problems	Sapling homework
	Electrophilic Aromatic	18. Predict the position of substitution involving rings that have more than one substituent.	2. Practice sets	Test 4
	Substitution	19. Draw the mechanisms for the electrophilic aromatic substitution	online	
		reactions. 20. Draw resonance structures for the cationic intermediates involved in	3. Practice	Final Exam
		electrophilic aromatic substitution reactions on substituted rings. 21. Identify and apply which substituents are electron donors and electron	Tests	
		withdrawers; activators versus deactivators; and ortho/para directors versus meta directors for electrophilic aromatic substitution reactions.	4. Sapling homework	
		22. Predict products and utilize in synthesis design problems the common	problems	
		aromatic support reactions: reduction of nitro groups to amino; reduction of acyl group to 1° alkyl; oxidation of alkyl groups to	5. Book	
		carboxyl; desulfonation; allylic bromination.	practice	
		23. Retrosynthesis/Synthesis design: design syntheses towards specific aromatic targets with appropriate ortho, meta, or para substitution, by	problems	
		using appropriate reactants and appropriate reaction sequencing		