

**JAZZ FLUTIST ABDUR-RAZZAQ
 ON STAGE FEB. 3 IN CA**

Jazz flutist Galen Abdur-Razzaq, a major entertainment figure on college and university campuses across the nation, is on stage at 7 p.m. Saturday, Feb. 3 at the Roland Dille Center for the Arts Gaede Theatre.

This performer, composer, arranger, director and writer is also a riveting speaker on the topic of jazz and its historical significance.



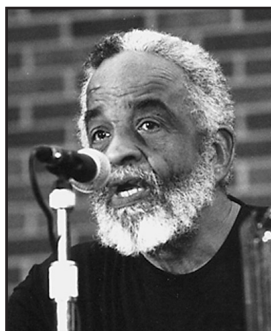
A graduate of Rutgers University, where he received a master's degree in fine arts, Abdur-Razzaq calls his style of music "spiritual jazz." He has performed for more than 30 years and has shared the stage with world-renowned artists like Billy Taylor, Melba Moore, Sun Ra and John Patton.

Admission is \$3 (free to students with MSUM, NDSU or Concordia identification). For details contact the MSUM Multicultural Affairs office, 477-2601 or e-mail claymore@mnstate.edu.

**ACTIVIST AUTHOR NELSON
 PEERY SPEAKS HERE
 FEB. 8 ON RACISM & RIGHTS**

Minnesota native Nelson Peery, the author of the award-winning "Black Fire: The Making of an American Revolutionary," will talk on "Racism, Class Struggle and the Future of America" at 7 p.m. Thursday, Feb. 8 in King Hall Auditorium.

His talk is sponsored by the university's TOCAR Initiative (Training Our Campuses Against Racism). He will also be visiting a number of classes while on campus.



Peery grew up in Wabasha, Minn., the son of a postal worker and the only African American family in town until his father was transferred to Minneapolis. During the Depression, he became a hobo, an experience that gave him a unique view of racism and the American economy.

After author Meridel Le Sueur taught him to write during evening classes in Minneapolis, he published "Black Fire" in 1994, a book that explored the contributions of Black soldiers during World War II and, using his own experiences, demonstrated how to become a "revolutionary" for civil and human rights.

He's also the author of "The Future Is Up to Us: A Revolutionary Talking Politics with the American People" (2001), and "Black Radical: The Making of an American Revolutionary 1946-1968," scheduled for release this spring.

Recently the Minnesota Historical Society interviewed Peery for its "Minnesota's Greatest Generation" project.

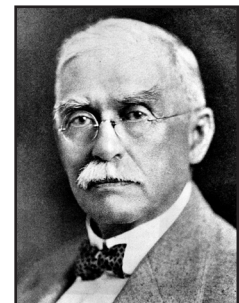
A activist for civil and human rights for 60 years, Peery is also a founding member of the League of Revolutionaries for a New America (a splinter group from the Communist Party of America). He currently lives in Chicago.

MSUM's History department and Black Student Alliance are also sponsors of his appearance on campus.

**OUR LORD & FOOTBALL
 By President Emeritus Roland Dille**

Sean Payton, coach of the New Orleans Saints, played quarterback at Eastern Illinois University. When the Saints defeated Dallas a couple weeks ago, Tony Romo, who had been a quarterback at Eastern Illinois, played the same position for the Cowboys that day.

Mike Shanahan, Denver Bronco's coach, was also a quarterback at EIU, and his assistant, Mike Heimerdinger, played at EIU and roomed with Shanahan.



Viking coach Brad Childress also played at EIU.

A fictional coach in the situation comedy "Coach" was played by another former EIU student, Jerry Van Dyke.

One other football player at EIU was Burl Ives (1909-1995, an acclaimed American folk singer, author, and actor) who planned to be a coach. I once asked Ives if he had been at EIU (then called Eastern Illinois State Teachers College) when Livingston Lord had been president.

"Oh yes," he said. "He was a wonderful man. I came out of the hills of southern Illinois and had never heard anyone like Mr. Lord. He spoke at chapel almost every day and I marveled at his mastery of English. Unfortunately, I found too many unacademic things to do at college. One day Mr. Lord called me into his office and said, 'Mr. Ives, I wonder if you wouldn't be happier some place else.' And so I hit the road."

Livingston Lord had been president of Moorhead Normal School before it opened until 1899, when he left to become the first president of Eastern Illinois, where he remained president until his death in 1933 at the age of 82.

The year after he left, Moorhead Normal had its first football team.

Lord's only remembered comment about football is from a chapel talk about school spirit at Eastern Illinois: "At Yale, after football victory, they tore up the grandstands, and after a boat race they carried the crew on their shoulders. There was no such enthusiasm over distinguished scholarship, over the winning of a debate. Athletics ought not to be the chief interest of a school."

Lord had not gone to Yale, where his great, great, great grandfather had been the first president. Lord went to New Britain Normal School. His father having died in the Civil War, there was scarcely money enough for a normal school. In 1912, Yale awarded Lord an honorary degree. Others receiving honorary degrees at that ceremony were George Washington Goethals, who had overseen the building of the Panama Canal, and Henry Osborn Taylor, a distinguished historian of ancient and medieval civilization.

ANTI-RACISM TRAINING FEB. 15-17

The MSUM TOCAR Initiative, (Training Our Campuses Against Racism) is sponsoring a two and a half day in-depth Anti-Racism Training to be held in the student union. This training will engage participants in discussions of:

- * Definitions of racism, particularly understanding institutional and systemic racism,
- * Disadvantage, power, and privilege issues related to racism,
- * Anti-racist/multicultural organizational development, and
- * Strategies to promote organizational development and change

The training will be held February 15-17, CMU Comstock Room:

- **Thursday, 5-9 p.m.**
- **Friday, 8 a.m.-6 p.m.**
- **Saturday, 8 a.m.-5 p.m.**

The training is free and all meals and materials are provided. If you are interested in attending and would like to register or would like more information, please contact Anita Bender (x4973 or tocar@mnstate.edu) or Amy Phillips (x2724 or ap@mnstate.edu). All MSUM faculty, staff and students are invited to attend! In addition, if you wish to apply to participate in the Anti-racist Multiculturalism Across the Curriculum workshop this summer, participation in one or both levels of these trainings is required for a successful application.

CHANGE IN AD SEARCH COMMITTEE

There has been a change in MSUM's Athletics Director search committee. Kirsten Kealy has dropped off and Sherry Senske, an MSUM alum, has taken her place as a community member.

APAC MINUTES

December 12, 2006

Members present: Midgarden, chairperson, [Blunsom](#), [Brisch](#), [Clark](#), [Conteh](#), [Frederick](#), [Gunarathne](#), [Haak Aarness](#), [Hammerschmidt](#), [Hill](#), [Jeppson](#), [Schwartz](#), [Wheeler](#).

Absent: [Crockett](#), [Dunkirk](#), [Enz Finken](#), [Goodman](#), [Parsons](#), [Strong](#).

1. Approval of the 11/28/06 APAC Minutes

Hill moved. Conteh seconded to approve the 11/28/06 APAC minutes.

Motion carried unanimously.

2. Minor Changes - Dragon Core Committee approval or University Writing Committee approval designated by (DC) or (W).

Corrick Center for General Education

Carol Okigbo was present to answer questions.

Brisch moved. Haak Aarness seconded to approve the following:

Change course title, course description, course prerequisites, and reduce credits:

MDS 123: Mathematics Ideas (4 crs) to MDS 123:

College Algebra (3 crs) effective Spring 2007

Discussion:

Midgarden asked how this would affect students registered for spring. Okigbo indicated all students were informed during advising that this course may change to 3 credits.

Motion carried unanimously.

Anthropology/Earth Science Department

GEOS 330: Elementary Meteorology (2 crs, 1 cr)

effective Fall 2007 in the Outer Cluster, DC 10: People and the Environment (currently B1) (DC)

There were no concerns; approved as announced.

Honors Program

HON 300: American Society (3 crs) effective Fall 2007 in the Middle Cluster, DC 5: History and the Social Sciences (DC)
There were no concerns; approved as announced.

Physics and Astronomy Department

PHYS 105: Physics of Music (2 crs, 1 cr) effective Spring 2007 in the Middle Cluster, DC 4: Natural Sciences (DC)
PHYS 200: General Physics I (3 crs, 1 cr) effective Fall 2007 in the Middle Cluster, DC 4: Natural Sciences (DC)
There were no concerns; approved as announced.

Women's Studies

Change course title and course description:
WS 312: Women and the Humanities (3 crs) to WS 312: Rhetorics of Resistance: Feminist Responses from the Humanities effective Spring 2007 in the Middle Cluster, DC 6: The Humanities (DC)
There were no concerns; approved as announced.

English Department

ENGL 286: Practical Writing (3 crs) effective Spring 2007 (W)
ENGL 288: Intro to Creative Writing (3 crs) effective Spring 2007 (W)
There were no concerns; approved as announced.

(The Graduate Studies Committee has approved the following changes)

Nursing Department

Jane Giedt was present to answer questions.
Frederick moved. Hill seconded to approve the following:
Change course credits, course description and course prerequisites:
NURS 699: Thesis for Nursing (4 crs) to 1-4 credits effective Spring 2007
Motion carried unanimously.

School of Counseling, Ed Leadership and Student Affairs

Change course credits:
ED 697: Individual Study (2 crs) to 1-2 credits effective Fall 2007

School of Teaching and Learning

Change course credits:
SPED 699: Thesis (4 crs) to 1-4 credits effective Spring 2007
There were no concerns; approved as announced.

Speech/Language/Hearing Sciences Department – Undergraduate Program

Bruce Hanson, LaRae McGillivray, Mary Drake and Jane McCabe were present to answer questions.
SLHS 321: Articulation and Phonological Disorders (4 crs) – change course description, prerequisites, and reduce to 3 credits effective Fall 2007
SLHS 322: Language Disorders in Preschool Children (4 crs) – change course title, description, prerequisites, and reduce credits: SLHS 322: Language Disorders in Children (3 crs) effective Fall 2007
There were no concerns; approved as announced.

Speech/Language/Hearing Sciences Department

– Graduate Program

Bruce Hanson, LaRae McGillivray, Mary Drake and Jane McCabe were present to answer questions.
(The Graduate Studies Committee has approved the following changes)
SLHS/SLP 402/502: Neuroanatomy and Physiology of Communication (3 crs) – change course title and description: SLHS/SLP 402/502: Neuroanatomy/Physiology of Communication and Swallowing (3 crs) effective Fall 2007
SLP 621: Seminar: Articulation Disorders and Cleft Palate (2 crs) – change title and course prerequisites: SLP 621: Seminar: Cleft Palate and Phonological Disorders (2 crs) effective Fall 2007
SLP 623: Seminar: Voice (3 crs) – change course title, description, and prerequisites: SLP 623: Seminar: Voice Disorders (3 crs) effective Fall 2007
SLP 624: Seminar: Fluency (2 crs) – change course title, description, and prerequisites: SLP 624: Seminar: Stuttering and Related Fluency Disorders (2 crs) effective Fall 2007
SLP 630: Neurogenic Communication Disorders I (3 crs) – change title and course prerequisites: SLP 630: Adult Neurogenic Language Disorders (3 crs) effective Fall 2007
SLP 631: Neurogenic Communication Disorders II (3 crs) – change course title and description: SLP 631: Pediatric and Adult Motor Speech Disorders (3 crs) effective Fall 2007
SLP 641: Seminar: Language Intervention (2 crs) – change course title, description, and prerequisites: SLP 641: Seminar: Child Language Disorders (2 crs) effective Fall 2007
SLP 699: Thesis (4 crs) – change course credits to 1-4 credits effective Spring 2007
There were no concerns; approved as announced.

3. Course Changes

Speech/Language/Hearing Sciences Department – Undergraduate Program

Bruce Hanson, LaRae McGillivray, Mary Drake and Jane McCabe were present to answer questions.
Hill moved. Brisch seconded to approve the following:
SLHS 101: Introduction to Speech/Language/Hearing Sciences (2 crs) – change course title, description and increase credits: SLHS 101: Survey of Speech-Language-Hearing Disorders (3 crs) effective Fall 2007
SLHS 201: Phonetics (2 crs) – change course title, description and increase credits: SLHS 201: Linguistic Phonetics (3 crs) effective Fall 2007
SLHS 347: Introduction to Augmentative and Alternative (2 crs) – change course title, description, and increase credits: SLHS 347: Augmentative and Alternative Communication and Literacy Acquisition (3 crs) effective Fall 2007
SLHS 421: Voice Science and Disorders (2 crs) – change course title, description and increase credits: SLHS 421: Speech Science and Instrumentation (3 crs) effective Fall 2007
SLHS 448: Program Management (2 crs) – change course title, description and increase credits: SLHS 448: Professional Issues and Clinical Practice Management (3 crs) effective Fall 2007
SLHS 491: Research Applications in SLHS (2 crs) increase to 3 credits effective Fall 2007

Motion carried unanimously.

Speech/Language/Hearing Sciences Department – Graduate Program

Bruce Hanson, LaRae McGillivray, Mary Drake and Jane McCabe were present to answer questions.

(The Graduate Studies Committee has approved the following changes)

Schwartz moved. Hill seconded to approve dropping the following course from the curriculum:

SLHS 372: Audiometry (3 crs) effective Fall 2007

Motion carried unanimously.

Hammerschmidt moved. Hill seconded to approve eliminating the graduate option from

SLHS 424/524: Fluency Disorders (2 crs) and change course title, course description, and course prerequisites - SLHS 424: Childhood Stuttering (2 crs) effective Fall 2007

Motion carried unanimously.

Frederick moved. Hammerschmidt seconded to approve the following changes:

SLHS 473/573: Rehabilitation Audiology (3 crs) – change course description and increase to 4 credits effective Fall 2007

SLP 647: Diagnostic and Appraisal Procedures (2 crs) – change course description and increase to 3 credits effective Fall 2007

SLP 681: Seminar: Dysphagia (2 crs) – change course title, description and increase credits: SLP 681: Pediatric and Adult Swallowing Disorders (3 crs) effective Fall 2007

Motion carried unanimously.

4. New Course Proposals - Dragon Core Committee approval or University Writing Committee approval designated by (DC) or (W).

Speech/Language/Hearing Sciences Department
Bruce Hanson, LaRae McGillivray, Mary Drake and Jane McCabe were present to answer questions.

Frederick moved. Brisch seconded to approve the new course:

SLHS 273: Hearing/Vestibular Disorders and Assessment (4 crs) effective Fall 2007

Motion carried unanimously.

Frederick moved. Conteh seconded to approve dropping the following course from the curriculum:

SLHS 271: Introduction to Audiology (4 crs) effective Fall 2007.

Motion carried unanimously.

(The Graduate Studies Committee has approved the following new course)

Gunaratne moved. Hill seconded to approve the new course:

SLP: 682: Seminar: Social and Cognitive Correlates of Communication Disorders (2 crs) effective Fall 2007

Motion carried unanimously.

Speech/Language/Hearing Sciences Department

Clark moved. Brisch seconded to approve changing the Speech/Language/Hearing Sciences major from 59 credits total with 48 credits of requirements and 11 credits of related requirements to:

58 credits total with 50 credits of requirements and 8 credits related requirements effective Fall 2007.

Motion carried unanimously.

(The Graduate Studies Committee has approved the following changes)

Schwartz moved. Frederick seconded to approve changing the Speech-Language Pathology program from 48 credits total with 5-7 core requirements; 18 credits of restricted electives; and 23-25 credits in electives to: 53 credits total with 35 credits of requirements and 18 credits of clinical practicum effective Fall 2007.

Motion carried unanimously.

Honors Program

Stephen Hamrick was present to answer questions.

Brisch moved. Conteh seconded to approve the new course:

HON 316: The Dangerous 18th Century (3 crs) effective Fall 2007 (DC)

Motion carried unanimously.

5. Program Changes

Biosciences Department

Ron Jeppson and Ellen Brisch were present to answer questions.

Hill moved. Haak Aarness seconded to approve the Biology Program Replication at North Hennepin Community College effective July 1, 2008.

Discussion:

Jeppson explained that the program is a copy of the MSUM program. MSUM will hire the adjunct faculty to teach the program and the state match and income will go to defer the faculty cost. MSUM will share the expenses and profits equally. The advantage for students is to be able to work on a 4-year degree and stay in the North Hennepin area. An articulation agreement is required and already in place. The faculty and students are part of MSUM so it means additional enrollment for the University. North Hennepin has better access to students in the Minneapolis/St. Paul area and we can draw on their students and get our name known in the Twin Cities area.

Schwartz asked if North Hennepin would have journal resources available. Midgarden indicated that some details have yet to be worked out and asked Schwartz to check on what it would take for students at North Hennepin to be able to access journals through MSUM.

Students are admitted under MSUM admissions standards. If they choose to transfer to MSUM and have not completed an AA degree, they will finish their general education requirements in the Dragon Core program. Motion carried unanimously.

Honors Program

Stephen Hamrick was present to answer questions.

Wheeler moved. Conteh seconded to approve the revised Honors Program effective Fall 2007.

Discussion:

Concerns were expressed that the admissions process will favor some students in certain disciplines. Brisch

indicated that because of the rigorousness of the science majors, science students will be eliminated from participating in the Honors Program.

Hamrick responded that if the number of science students in the program is low, the committee will re-evaluate the requirements. Their goal is to create a cohort and common experience to assure success in the program, but they are open to substitutions.

Blunsom pointed out that if scheduling is a problem for structured majors like science, it will also be a problem for art and music majors.

Students entering with PSEO or college credit for Foundation Four courses will receive credit in the Honors Program for those courses. Other students will take a pre-designed first year curriculum.

Any department offering a Foundation Four course can offer it as an Honors course if the faculty member is willing and scheduling can be worked out.

Philosophy is the only Honors course in the CMT area at this time, but Hamrick is going to work on getting more courses offered in this area.

Students will be required to take Dragon Core Honors courses. Jeppson indicated this will be difficult for students coming in with a required sequence of courses when sections of Foundation Four courses in the Honors Program will be limited. Hamrick indicated summer courses will be offered and additional rigorous coursework can be offered to Honors students in regular Foundation Four courses.

Motion passed with 7 in favor, 3 opposed, 1 abstention.

Hamrick will be invited back to APAC in early November to report on the revised program and distribution of students in the program.

Graduation with Distinction

Peter Geib and Tim Borchers were present to answer questions.

Brisch moved. Conteh seconded to approve the Graduation with Distinction program.

Discussion:

Midgarden explained that the group wanted to develop a program to engage students and that would be co-curricular. The program consists of six categories and students must complete one project in each category. They will graduate with distinction in engagement from one of the colleges. Students will be able to count two activities from their major or transfer in one activity in citizenship and one in service from another institution. If a student switches colleges, they keep what they already completed and finish in the college they transfer to. In double majors, the student must indicate which major is primary and other activities could be completed in the second major. Students are responsible for setting up the activity, filling out the completion form, and getting the proper signatures. The Records Office will record completion on the student's transcript and the deans' offices will keep the completed forms.

This program will show that the university values what students are learning to make the transition from the classroom to the real world.

Each college will develop a general list of possible

activities and bring to APAC for approval, but this list will not be exhaustive.

Students will be able to apply as a senior and use activities retro-actively as long as they were enrolled at the time of the activity and are able to get the appropriate signatures.

Students will not be able to participate if they are on probation, but there is no GPA requirement attached to the program. The program is about distinguished engagement in learning, service, and citizenship. Students will be completing their projects in the community and it will be a community person signing off.

Frederick indicated that the title suggests academic distinction and recommended finding a different name. International students can participate as long as they are able to fulfill the requirements.

Motion carried unanimously.

6. Policies

Nursing Department

(The Graduate Studies Committee has approved the following proposal)

Haak Aarness moved. Hammerschmidt seconded to approve requiring Nurs 698: Continuing Enrollment (1 cr) effective Spring 2007

Motion carried unanimously.

7. CMT Rubric for Dragon Core Critical and Multicultural Thinking courses

Ellen Brisch was present to answer questions.

Discussion:

The Dragon Core Committee suggests a common rubric for critical multicultural courses or a cross-listing. They are also concerned that departments are requiring a specific CMT course instead of letting students choose.

Bair indicated that cross-listing and numbering would be a problem in the database.

Midgarden suggested that CMT be used as part of the title of the course, but Bair indicated that this would cause confusion on transcripts because the system only allows for so many characters in a title.

Brisch suggested one number for all CMT courses.

Borchers suggested creating a list of all CMT courses with descriptions for advisors.

Midgarden indicated that if departments are trying to require a specific course as part of the major, this type of change will have to come through APAC, but there is no control over departments advising students to take CMT courses in their major.

Meeting adjourned at 5:25 p.m.

Jo Berg

NEW LIBRARY TITLES

The Livingston Lord Library is pleased to announce the arrival of the following new books on the shelves:

General.

Museum studies.

Black, Graham. The engaging museum : developing museums for visitor involvement. AM7 .B56 2005

Religion.

Ahlstrom, Sydney E. A religious history of the American people. 2nd ed. BR515 .A4 2004
Wilcox, Clyde. Onward Christian soldiers? : the religious right in American politics. 3rd ed. BR526 .W53 2006
Duffy, Eamon. Marking the hours : English people and their prayers 1240-1570. BX2080 .D84 2006
Leonard, Bill. Baptists in America. BX6235 .L46 2005

History of Europe. History of Asia.

Kelly, Christopher. Ruling the later Roman Empire. DG83.5 .K45 2004
Longworth, Philip. Russia : the once and future empire from pre-history to Putin. DK40 .L66 2006
Kamrava, Mehran. The modern Middle East : a political history since the First World War. DS62.8 .K365 2005
Rieckhoff, Paul. Chasing ghosts : a soldier's fight for America from Baghdad to Washington. DS79.76 .R5 2006
Botsman, Dani. Punishment and power in the making of modern Japan. DS881.95 .B67 2005

History of North America. History of the United States.

Berghold, Alexander. The Indians' revenge, or, Days of horror : some appalling events in the history of the Sioux. E83.86 .B49 2007
Tiller, Veronica E. Velarde. Tiller's guide to Indian country : economic profiles of American Indian reservations. REF. E93 .T55 2005
Paper, Jordan D. Native North American religious traditions : dancing for life. E98 .R3 P227 2007
Leadership and polity in Mississippian society. E99 .M6815 .L43 2006
Home front heroes : a biographical dictionary of Americans during wartime. REF. E181 .H755 2006
Eyewitness to the Civil War : the complete history from secession to Reconstruction. E464 .E93 2006
Moore, James. The architect : Karl Rove and the master plan for absolute power. E840.8 .R68 M66 2006

History of individual states and cities.

Oatis, Steven J. A colonial complex : South Carolina's frontiers in the era of the Yamasee War, 1680-1730. F272 .O18 2004
Friend, Craig Thompson. Along the Maysville Road : the early American republic in the trans-Appalachian West. F459 .M47 F75 2005
Marcy, Randolph Barnes, 1812-1887. The prairie traveler : the 1859 handbook for westbound pioneers. F593 .M32 2006
Egan, Timothy. The worst hard time : the untold story of those who survived the great American dust bowl. F595 .E38 2006
Kennedy, Layne. Minnesota yesterday & today. F607 .K39 2006
Cerney, Janice Brozik. Pierre and Fort Pierre. F659 .P6 C47 2006

Geography. Anthropology. Recreation.

Auge', Marc. The world of the anthropologist. GN345 .A8413 2006
Doughty, Amie A. Folktales retold : a critical overview of stories updated for children. GR43 .C4 D68 2006
English folktales. GR141 .E57 2005
Older, Jules. Cross-country skiing for everyone. GV855.3 .O53 1998
Wright, Alex. The imagineering field guide to the Magic Kingdom at Walt Disney World : an Imagineer's-eye tour. GV1853.3 .F62 W3495 2005
Wright, Alex. The imagineering field guide to Epcot at Walt Disney World : an Imagineer's-eye tour. GV1853.3 .F62 E63 2006

Social sciences.**Economic history and conditions.**

Harford, Tim. The undercover economist : exposing why the rich are rich, the poor are poor--and why you can never buy a decent used car! HC59.15 .H35 2006

Social and public welfare. Criminology.

Quinney, Richard. Journey to a far place : autobiographical reflections. HV6023 .Q56 A3 1990
European sourcebook of crime and criminal justice statistics, 2006. 3rd. ed. REF. HV9960 .E85 E89 2006

Political science.

Van Belle, Douglas A. A novel approach to politics : introducing political science through books, movies, and popular culture. JA66 .V28 2007
Kernell, Samuel. Going public : new strategies of presidential leadership. 4th ed. JK554 .K47 2007
China, 1969-1972. JX233 .A3 1969-72 vol.17

Law.

Hess, Frederick M. No Child Left Behind primer. KF4125 .Z9 H47 2006

Education.

Lucas, Christopher J. American higher education : a history. 2nd ed. LA226 .L83 2006
Armstrong, Thomas. The best schools : how human development research should inform educational practice. LB1131 .A729 2006
Erickson, Bette LaSere. Teaching first-year college students. Rev. and expanded ed. LB2331 .E76 2006
Miller, Barbara A. Assessing organizational performance in higher education. LB2331.63 .M55 2007
Clyde, William. Using technology in teaching. LB2395.7 .C59 2005
The new institutionalism in education. LB2805 .N489 2006

Music.

Bove, Tony. iPod & iTunes for dummies. 4th ed. ML74.4 .I48 B69 2006
The Doors / by The Doors ; with Ben Fong-Torres ; forewords by Henry Rollins, Perry Farrell, Chester Bennington. ML421 .D66 D66 2006

Art.

Sen, Sujit Narayan. The story of Museums : wonders of the Taj Mahal & Ajanta. N3720 .S45 2006
The sculpture of Ruth Asawa : contours in the air. N6537 .A74 A4 2006
Pyle, Howard. Howard Pyle : his life-- his work : a comprehensive bibliography and pictorial record of Howard Pyle : illustrator, author, teacher : father of American illustration, America's foremost illustrator. N6537 .P954 2004

Language and literature.

Philosophy of language. P107 .P546 2006
Gordon, Tatiana. Teaching young children a second language. PE1128 .A2 G654 2007
Proletpen : America's rebel Yiddish poets. PJ5191 .E3 P76 2005
Han, Mu-suk. And so flows history. PL992.26 .M8 Y5813 2005
Nobel prize laureates in literature. REF. PN171 .P75 N58 2006
Pearsall, Derek Albert. Arthurian romance : a short introduction. PN685 .P43 2003
Salisbury, Harrison E. Without fear or favor : the New York times and its times. PN4899 .N42 T567 1980
Kindred hands : letters on writing by British and American women authors, 1865-1935. PR111 .K56 2006
Turville-Petre, Thorlac. Reading Middle English literature. PR255 .T87 2007
Eagleton, Terry. How to read a poem. PR502 .E23 2007
Eliza's babes : four centuries of women's poetry in English, c.1500-1900. PR1177 .E45 2005

Brinkman, Baba. The rap Canterbury tales. PR1872 .B75 2006
Shakespeare, William. The tragedy of Anthony and Cleopatra. PR2802 .A2 N45 2000
Shakespeare, William. The comedy of errors. PR2804 .A2 W48 2003
Shakespeare, William. Coriolanus. PR2805 .A2 P35 1998
Shakespeare, William. Henry IV, Part 1. PR2810 .A2 B48 1998
Shakespeare, William. Much ado about nothing. PR2828 .A2 Z56 1998
Shakespeare, William. The life of Timon of Athens. PR2834 .A2 J69 2004
Two gentlemen of Verona : critical essays. PR2838 .T96 1996
Shakespeare, William. The sonnets ; and A lover's complaint; edited by John Kerrigan. PR2848 .A2 K47 1999
Vendler, Helen Hennessy. The art of Shakespeare's sonnets. PR2848 .V46 1999
Dusinberre, Juliet. Shakespeare and the nature of women. 3rd ed. PR2991 .D8 2003
Jardine, Lisa. Reading Shakespeare historically. PR3024 .J37 1996
Adelman, Janet. Suffocating mothers : fantasies of maternal origin in Shakespeare's plays, Hamlet to the Tempest. PR3065 .A37 1991
Orgel, Stephen. Impersonations : the performance of gender in Shakespeare's England. PR3095 .O74 1996
A new & complex sensation : essays on Joyce's Dubliners. PR6019 .O9 D8764 2004
Gibson, Andrew. James Joyce. PR6019 .O9 Z533475 2006
Dickerson, Matthew T. Ents, elves, and Eriador : the environmental vision of J.R.R. Tolkien. PR6039 .O32 Z636 2006
Jensen, Liz. The ninth life of Louis Drax. PR6060 .E55 N56 2005
Allan, Clare. Poppy Shakespeare. PR6101 .L452 P67 2006
Howells, Coral Ann. Margaret Atwood. 2nd ed. PR9199.3 .A8 Z695 2005
Ghosh, Amitav. The hungry tide. PR9499.3 .G536 H86 2005
London, Joan. Gilgamesh : a novel. PR9619.3 .L62 G55 2003
McDonald, Gail. American literature and culture, 1900-1960. PS221 .M394 2007
Krasner, David. American drama 1945-2000 : an introduction. PS352 .K73 2006
Cart, Michael. The heart has its reasons : young adult literature with gay/lesbian/queer content, 1969-2004. PS374 .H63 C37 2006
Dickson-Carr, Darryl. The Columbia guide to contemporary African American fiction. PS374 .N4 D533 2005
Folsom, Ed. Re-scripting Walt Whitman : an introduction to his life and work. PS3231 .F65 2005
Bohan, Ruth L. Looking into Walt Whitman : American art, 1850-1920. PS3242 .A66 B64 2006
Baum's road to Oz : the Dakota years. PS3503 .A923 Z59 2000
Bradbury, Ray. Conversations with Ray Bradbury. PS3503 .R167 Z466 2004
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Suggestions for new materials are welcomed and encouraged. Direct them to Larry Schwartz, Collection Management Librarian for the LLL, at x2353 or schwartz@mnstate.edu. 112206.

MISCELLANEA

* **Gregory Stutes**, Center for Economic Education, was a guest presenter at NDSU on January 17. Stutes presented in an education leadership class in a distance learning classroom. The presentation was transmitted to five off-campus classrooms at other North Dakota universities. His topic was the economics of education and the importance for educators to understand market forces so that they are able to communicate better the needs of local school districts.

* Congratulations to the **Nursing Department**. The TCU Nursing consortium (CC, NDSU and MSUM) was recognized Monday evening at the Dakota Medical Foundation's annual meeting with a 'Star Award' which was presented to **Jane Giedt**, who accepted on behalf of the three nursing departments. They have the Star Award their office until it goes downtown to the TCU offices. Stop by and take a look.

VACANCIES

* **Assistant Professor - Studio Bass**

<http://www.mnstate.edu/vacancy/0732P-StudioBass.pdf>

MEMORIAL

* **Don Engberg**, Registrar Emeritus, passed away on Wednesday, Jan. 24. Don was employed at MSUM in 1967 as an admissions counselor. In September 1970, Don was named Registrar and continued in that capacity until his retirement in 1986.

MSUM DANCERS PLACE NINTH AT NATIONALS

The MSUM dancers jeted their way to a ninth place finish at the United Dance Association National Competition Jan. 12-14 in Orlando, Fla. It was the team's second big finish in as many years. They finished 11th at the same competition last year.

"This year was so different," said head coach Mikal Kenfield. "Last year we thought making it to Florida was a huge achievement. Coming into this season, we knew we needed to make it to finals and place in the top ten. It was a more stressful goal, but so much more is expected of a team that's been to nationals before."

Twenty-seven teams made it to the semi-final round and 18 teams advanced to the finals. The team's assistant coach is Laura Beauchamp, a 2006 alumna and former dance team member. Rachel Koep, a 2004 MSUM alumna and former dance team member and coach,



did the choreography for this year's competition. They performed to, "Every Time It Rains" by Charlotte Martin, which Kenfield describes as more of a "lyrical, modern piece as opposed to traditional jazz choreography.

"Rachel's choreography appealed to the judges and highlighted the skills of our team," Kenfield said. "The choreography complemented the music and the judges loved the emotion in the song and the story it told."

The team also placed second at the Spirit of America Competition Jan. 5-7 in Bloomington, which included 16 of the top college dance teams in the Midwest. "That finish was really our biggest accomplishment of the season," Kenfield said. "We beat out a lot of the teams at this competition that beat us at nationals. It reminded us that we are a good team."

The dance team participated in four competitions this year and performed at six basketball games. They'll conclude their season with an exhibition performance at the North Dakota Association of Dance and Drill Jan. 26-27 in Grand, Forks, N.D.

Tryouts for next year's team will be Saturday, March 31 and Saturday, April 14. For more information, contact Coach Kenfield at 299-3899 or mikal@airpost.net.

TO BENEFIT WOMEN'S ATHLETICS MONDAY, FEB. 5 AT MARRIOTT

MSUM's Dragon Fire and Women's Athletics will hold a Dragon Fire Divas' Luncheon Buffet at noon Monday, Feb. 5 at the Courtyard by Marriott in Moorhead. Cost is \$15, with all proceeds benefiting Dragon Women's Athletics.

Guest speaker will be Kerstin Kealy, a WDAY television news anchor and producer and MSUM alum. The title of her talk: "Staying Anchored."

Guest coaches at the event will be Rhonda Denbow, Dragon head softball coach; Christina Wavrin, assistant women's swimming coach.

For more information, call 477-2556, or register online at www.godragonfire.com

Dragon Fire is the official athletic scholarship fundraising arm of the MSUM Alumni Foundation.

Capturing heat in a recreational thermal mass...

A SWIMMING POOL HEATS THEIR HOUSE

When the oil crisis hit in the early 1970s, Dennis Jacobs had a choice. Either sink into an addiction to high-energy costs, or swim against the stream in search of alternatives.

He chose swim, and now he and his wife Karen Branden are enjoying incredibly low heating costs for their 4,000-square-foot home north of Detroit Lakes with the added luxury of swimming all winter in their 16-by-32-foot heated indoor pool.

That's because the swimming pool heats their house.

It's called pooling your resources and resourcing your pool.

"When I first installed this heat exchange/thermal mass system 13 years ago, our heating bill for the entire year, supplemented by off-peak electricity, was \$180," he said. "Energy prices have gone up since then, so our annual heating bill now is about \$350."

It's an ingenious contraption, using a wood stove, a small pump, a series of insulated pipes, passive solar energy and a heat exchanger to raise the temperature in their 22,000-gallon indoor pool, which doubles as a thermal mass. The energy the pool absorbs is released throughout the day to heat the house—by convection, radiation and an occasional boost from a small electric furnace.

Humidity problem? "Not at all," Jacobs said. "We cover the pool when it's not in use. In fact, any extra humidity we do have adds to our comfort and health during the dry winter season."

As the Swedish moderator told Jacobs last month after his presentation on "The Use of a Swimming Pool as a Thermal Mass in Residential Heating" at the International Conference on Fluid and Thermal Energy Conversion in Jakarta, Indonesia: "You just can't beat the American lifestyle, can you?"

Total cost for the project, including the pool installation: about \$13,000, an amount he figures they recouped within the first couple of years.

For Jacobs, a specialist in energy conservation and renewable resources who teaches at Minnesota State University Moorhead's Corrick Center for General Education, and Branden, a professor in the university's

Sociology department, it's been one huge experiment.

It was 35 years ago when Jacobs joined the back-to-the-earth movement in the wake of the Arab oil embargo, buying 80 acres of land where his current house sits. The former Peace Corps volunteer then built a geodesic dome there from recycled materials and attached a greenhouse to grow winter herbs and vegetables.

Jacobs, kind of a hybrid Henry David Thoreau/Rube Goldberg philosopher-tinkerer, lived an ascetic lifestyle in the dome until it burned to the ground 15 years ago while he was out of the country. (A friend was using it at the time.)



MSUM professors Karen Branden, Sociology, and Dennis Jacobs, Corrick Center, at their home north of Detroit Lakes.

Then he met Branden, and they began planning to build a modern, super-insulated home on the same site.

"The idea of using a swimming pool as a thermal mass started when I was living in the geodesic dome," Jacobs said. "In the fall I began planting vegetables in the greenhouse, but soon found that on a sunny day it would reach temperatures above 100 degrees and at night it would drop below freezing."

So he began looking for a way to moderate the temperatures and decided to try putting a 55-gallon water-filled drum in the greenhouse,

which he figured would absorb excess heat during the day and releases it at night.

"I soon noticed the more drums of water I added, the cooler it stayed during the day and the warmer it stayed throughout the night."

Bingo! "It was a lesson well learned and I decided to incorporate a very large thermal mass into the design of our new house," he said.

It took Jacobs and Branden two years to build the home themselves, and 13 years ago they began their grand energy experiment.

The design is simple enough. It starts with a wood burning stove located in a small shed about 50 feet behind their house (for insurance reasons). "We use wood scraps from a local lumber mill, so it doesn't cost anything to fire up," he said.

The wood stove heats the water/glycol liquid that's forced through underground copper pipes by a small 1/12th horsepower pump to a liquid-to-liquid heat exchanger inside the house.

"Before this heated water/glycol mix approaches

the heat exchanger, we switch to plastic valves and stainless steel pipes because in the next step the heated water pipes come in contact with the pool water," he said. "Chlorination, we've found, is very corrosive on copper."

The heat exchanger, a device used to transfer heat from one fluid to another, is the heart of the operation. It works like a car radiator, where water or antifreeze transfers heat to air flowing through the radiator.

Simply put, the hot water pipe runs through the center of the pvc pipe carrying the pool water. That's where the exchange is made.

"We pump water from the pool into the heat exchanger through two-inch pvc pipes," Jacobs said. "At this point, we run the heated water/glycol mix through 3/4-inch stainless steel pipes we've installed inside the pvc pipes that carry the pool water. What happens is that the heated liquid in the stainless steel pipes gives up its heat to the pool water flowing around it. I've also added ribbons of stainless steel inside the pipes that carry the heated water/glycol mix, which agitates the liquid to increase the heat exchange."

By just burning wood on the weekends, Jacobs said, and taking advantage of solar heat coming from our south-facing windows, they can heat the house and keep the pool at a comfortable 70 to 80 degrees throughout the week.

It's still a work in progress.

"We have a super-insulated house where the walls are rated about a 45 R-value and the ceiling about a 60 R-value," he said. "But the windows are a problem, even though they're all low-E, argon-filled and double-paned, they only rate a 3 R-value. So I'm thinking of installing some kind of moveable, insulated shutter system we can use to cut down on heat loss when the sun goes down."

He's also intends to tinker more with the heat exchanger and the piping system to make them more efficient. Down the line there's even a wind turbine and an electric car in the mix.

"In the meantime, we just enjoy the house and love being in the country," Branden said.

And not surprisingly, the pool has become a very popular winter escape.

FY 2008 Master Work Plan & Proposed Work Plan Initiatives – Academic Affairs Division

In accordance with the University strategic planning process, the Academic Affairs Division FY 2008 Master Work Plan and Proposed Work Plan Initiative Project Summaries have been posted on the University web page.

<http://www.mnstate.edu/president/StrategicPlanning/FY2008SP/FY2008AcademicAffairs.htm>

Please review the planning documents and offer comments no later than Wednesday, Feb. 7 for consideration at the University Planning & Budget Committee meeting scheduled for Thursday, Feb. 8.

Comments can be made to University Planning and Budget Officer Jean Hollaar (hollaar@mnstate.edu or 477.2336) or your representative member on the University Planning & Budget Committee.

University Planning & Budget Committee membership includes:

Roland Barden, President (Chairperson)
Bette Midgarden, Vice President Academic Affairs
David Crockett, Vice President Administrative Affairs
Warren Wiese, Vice President Student Affairs
Doug Hamilton, Executive Director University Advancement
Brittney Goodman, Director Instructional Resources
Barb Matthees, IFO, Nursing
Rich Pemble, IFO, Biology
Larry Schwartz, IFO, Instructional Resources
Allen Sheets, IFO, Art & Design
Cliff Schuette, MSUAASF, Counseling Center
Bryan Kotta, MAPE, Information Technology
Nancy Kruse, AFSCME, Continuing Studies
Dave Renecker, AFSCME, Physical Plant
Leigh Wilson-Mattson, Student, Student Senate President
Joe Rapp, Student, Student Senate Vice President
Jennifer Ohren, Student, Student Senate Treasurer
Michael Redlinger, Neighborhood Representative
Jean Hollaar, ex-officio, University Planning & Budget Officer