



MSUM TO BREAK GROUND ON NEW \$12 MILLION DRAGON WELLNESS CENTER THIS FRIDAY

MSUM will break ground for its new \$12 million Dragon Wellness Center at noon Friday, May 11 adjacent to Ballard Hall. It will take place between graduation ceremonies that day.

The two-story, 42,000 square foot building will have state of the art cardiovascular and strength equipment, an indoor track, two basketball courts, a rock climbing wall, locker and massage rooms and a group exercise studio. It will be a highly visible landmark located on 14th Street, just south of the newly renovated Kise Commons food service and Comstock Memorial Union.

The Center will work closely with the campus clinic, Hendrix Health Center, to help students address health issues ranging from obesity to misuse of alcohol.

Three years ago, students began taxing themselves with a semester fee, which now amounts to \$65 a semester. That student fee will provide \$6.5 million of the total \$12 million building cost. The university has received a \$2 million challenge pledge from an alumni couple, which leaves \$3.5 remaining to be raised by private philanthropy.

Construction could begin this year, with a completion date set for the fall of 2008.

The campus and community are welcome to the ground breaking.

HORIZONLINES.ORG FINALIST FOR A 2007 EPPY

Horizonlines.org, an MSUM online magazine produced by students in the capstone class for the online journalism sequence, is one of three finalists for the 2007 EPPy Awards. Sponsored by Editor and Publisher and Mediaweek magazines, the awards honor the best Web sites in the media world, including newspapers, TV-Cable and magazines.



The EPPy Awards include a category for “Best College Newspaper Internet Service.” Horizonlines.org (the 5th edition) along with The Indiana Daily Student, Indiana University’s student newspaper, and Web@Devil, Arizona State University’s student publication, were named finalists in this category.

The staff of Horizonlines included Mass Communications students in print, photojournalism, broadcast and advertising concentrations along with students from graphic communications, film studies and art. It is supervised by Regene Radniecki, an MSUM Mass Communications professor.

More than 450 entries from across the country were submitted and 45 judges began evaluating the entries in March. This is the 12th consecutive year of the EPPy Awards competition. The winning entries will be presented at an awards luncheon at the Interactive Media Conference and Trade Show at the Radisson Hotel Miami on May 24.

COMPUTER SCIENCE MAJOR FROM SIBERIA EARNS \$150,000 FELLOWSHIP AT U OF IOWA

Yelena Mejova, an MSUM senior who grew up the remote Siberian town of Nefteyugansk, has been awarded a University of Iowa Presidential Graduate Fellowship, the highest graduate award conferred by the university, valued at about \$150,000.

The 2004 New York Mills High School graduate will pursue a doctorate in Computer Science at the University of Iowa, where the fellowship will cover all her expenses, including stipends and teaching or research positions, for all five years.



Mejova

Besides her academic achievements at MSUM (a 3.97 overall grade point average, and a 4.00 in her major, Computer Science), Mejova served as a tutor in both the Mathematics and Computer Science and Information Systems departments and as a peer advisor. She was also a member of the university’s Student Technology Team, drew comics for the student newspaper, and, for all four years, was a piano accompanist for university’s Music department.

Mejova came to New York Mills at the age of 14 with her mother, Tatjana Lubitz, who married a U.S. citizen she first met on-line.

She spent most of her senior year in high school at MSUM, where she was enrolled in the Post Secondary Options Program.

"I applied to four graduate schools, and was accepted at all of them, but the University of Iowa was the only one that offered any financial aid, but I didn't expect such an awesome opportunity like this," she said. "I wanted to get into a big university with a lot of research areas because I'm not sure what I'll specialize in, maybe artificial intelligence, graphics or robotics."

After receiving her doctorate, Mejova said if she doesn't find captivating work in the industry, she intends to teach at the college level.

Nefteyugansk is one of the leading oil centers of Western Siberia with a population of about 113,000. Although remote, it has a well-developed network of commercial, cultural and public service activities, including 15 schools.

Also, **Jayme Job, a graduating MSUM Anthropology major**, will be attending Binghamton University in New York this fall to pursue a doctorate in anthropology. She was awarded a Clark Fellowship, which provides for full tuition waivers and a \$19,200 stipend per year for five years of study. She'll be working under Dr. Susan Pollock, a Near Eastern archaeologist there.

MSUM TO AWARD 830 DEGREES MAY 11 IN A.M. AND P.M. CEREMONIES

MSU Moorhead will award degrees to about 830 students during its spring commencement program Friday, May 11 at Nemzek Fieldhouse.

To accommodate all guests, the university has split graduation ceremonies into two parts:

* Students graduating from the College of Social and Natural Sciences and the College of Business and Industry will participate in the 10 a.m. ceremony.

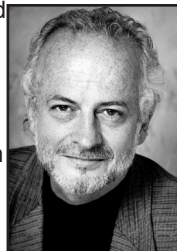
* Students graduating from the College of Education and Human Services and the College of Arts and Humanities will participate in the 2 p.m. ceremony.

Speaker for the morning graduation is Russell A. Gerdin, chairman and CEO of Heartland Express, Inc., a trucking firm he founded in 1978. Headquartered in Coralville, Iowa, Heartland Express is a NASDAQ listed company, with \$600 million in gross revenues and a \$1.7 billion market cap. The 3,000-truck fleet concentrates on short-haul freight within a 400-mile radius of its eight regional distribution hubs.

Forbes magazine has counted Heartland Express among its Best 200 Small Companies in America the last five years in a row and 15 times in the past 20 years. Business Week has recognized the company as one of the 100 Best Small Companies 10 of the last 13 years.



Gerdin



Smith

Gerdin is a 1965 graduate of MSUM's business administration program. He received the university's L.B. Harz Achievement award in 2005. He and his wife Ann, a former teacher and a 1964 MSUM elementary education graduate, contribute extensively to social causes, including \$10 million to Iowa State University College of Business, \$2 million to the American Cancer Society and \$1 million to the Hurricane Katrina recovery effort.

Speaker for the afternoon graduation is Craig Smith, is an actor who's appeared in more than 200 different productions over the past three decades while serving as a founding member of New York's Jean Cocteau Repertory.

Recently he and four colleagues founded the Phoenix Theatre Ensemble, an Off Broadway artist-directed ensemble. Last year the Wall Street Journal selected the Phoenix as "one of the 10 best of 2006" and the New York Times referred to the MSUM graduate as "one of the most consistently fine actors in New York."

Before joining the Cocteau Repertory, he appeared The Guthrie Theatre productions of "Oedipus" and "A Midsummer Night's Dream." He's a 1971 graduate of MSUM Speech/Theatre program.

ANNUAL PHYSICS SCHOLARSHIP WINNERS ANNOUNCED

Each year the faculty of the MSUM Physics and Astronomy department selects students to be recognized for their outstanding achievements in physics and astronomy.

Fenner Colson was selected to receive the Sipson-Hart Endowed Scholarship in recognition of his academic achievement, research and outreach activities.

Heather Sanden was awarded the Walt Wesley Memorial Scholarship for her essay on the Gravity Probe Experiment and Einstein's General Theory of Relativity. She also received the Carl and Marilyn Eidbo Scholarship in recognition of her efforts to promote physics to the public.

Damith Rosairo was selected to receive the Physics and Astronomy Student Project Award in recognition of his research with faculty.

STUDENTS LOANS GOT YOU CONFUSED? THEN DON'T MISS THESE MEETINGS

Graduating? Transferring? Wondering what to do with those pesky student loans? Should I consolidate or not? What's up with all the mail I've been getting about my loans?

Come to one of the loan counseling sessions to get answers to these and other questions you may have. Graduating seniors are especially encouraged to attend, but all students are welcome. Sessions will be held:

* Tuesday, May 8 from 11 a.m. to noon in CMU 203

* Wednesday, May 9 from 2 to 3 p.m. in Owens

Conference Room 201.

* Thursday, May 10 from 1 to 2 p.m. in CMU 203.

GRANT WRITING WORKSHOP ON CAMPUS THIS SUMMER

MSUM is offering a Grant Writing Bootcamp May 14-18 from 9 a.m. to 4:30 p.m. in the university's Comstock Memorial Union. Cost of the noncredit workshop is \$285 plus the cost of the text. The course may also be taken for three undergraduate or graduate credits at the regular tuition rate.

The workshop is intended for a diverse audience, including human service professionals. Participants will learn how to locate sources of money, how to tailor the needs of human service organizations to the funding priorities of grants, the essential components of writing a grant, strategies for evaluation, and tips on administration through actually developing a proposal. Through consultation with the instructors, participants will then find ways to strengthen those proposals.

Workshop leaders are MSUM faculty members Shawn Ginther, professor of social work, and Susan Humphers-Ginther, associate professor of sociology and coordinator of the gerontology major. Both presenters have over a decade of experience with grant writing and administration while associated with numerous private, state and federal projects.

For more information or to register, contact MSUM's Continuing Studies at (218) 477-5862 or e-mail contstudy@mnstate.edu.

MANDAN SOPHOMORE NAMED EDITOR OF THE ADVOCATE

Alyssa Schafer, a sophomore from Mandan, N.D., has been named editor of the university's student newspaper, The Advocate.



An English/Mass Communications double major, she's a 2005 graduate of Mandan High School. She started with The Advocate as a staff writer her freshman year, then moved to features editor and then opinion page editor.

Schafer As editor of The Advocate, she'll be in charge of publishing the 5,500-circulation weekly newspaper and managing a staff of more than 30 student editors, reporters and photographers.

Other editorial placements at The Advocate:

Copy editors: Samantha Kveno, Amanda Huggett, and Susie Flipp

Arts & Entertainment editor: Kellie Meehlhause

Features editor: Brittany Knudson

Sports editor: Luke Hagen

Opinion page editor: Ben Sailer

Photo editor: Jon Lambert

Advertising manager: Lee Morris

Business manager: Dustin Brick

OSA OPEN HOUSE MONDAY

The Office of Student Activities is having an open house to celebrate student organization accomplishments throughout the 2006-2007 academic year. All student organization members and advisors are invited to the OSA, CMU 229, from 10 a.m. to 4 p.m. on Monday May 7. Join us to celebrate the end of the year with lots of FREE FOOD, and register to win one of three UCUISINE gift cards.

ART & DESIGN STUDENT SCHOLARSHIPS

The following Art & Design majors were awarded scholarships for 2007/08.

Excellence Scholarships

Aliese Andersen
Adam Helenske,
Jescia Hoffman
David Mehre
Jennifer Scheuer

Carol & Hugo Moeckel Scholarship

Steven Stalboerger

Mary Alexander Brumby Scholarship

Freshman
Heather Donarski
Kaylyn Gerenz
Dustin Young

Upperclass

Joshua Dahl
Alison Eickhoff
Kellie Hames
Sam Isham-Schopf

Art Education

Jill Peterson

Art History

Kelly Matthiesen

Larsen Design Scholarship

Brian Koch

APAC MINUTES (April 17, 2007)

Members present: Midgarden, chairperson, Blunsom, Brisch, Clark, Ellingboe, Enz Finken, Gunaratne, Hammerschmidt, Hill, Jeppson, Parsons, Schwartz, Wheeler.

Absent: Conteh (on sabbatical), Crockett, Frederick (Eurospring), Goodman, Haak Aarness (on sabbatical), Strong.

1. Approval of the 03-27-07 APAC Minutes

Hill moved. Clark seconded to approve the 3/27/07 APAC minutes.

One correction – meeting adjourned time should be 3:15 p.m. Motion carried unanimously.

2. New Minor

Technology Department

Mike Ruth was present to answer questions.

Brisch moved. Gunaratne seconded to approve a new minor in Graphic Communications effective Fall 2007

Motion carried unanimously.

3. Minor Changes – Dragon Core Committee approval or

University Writing Committee approval designated by (DC) or (W).

Anthropology/Earth Science Department
GEOS 110: Introduction to Physical Geography (3 crs) in the Inner Cluster Electives, DC 4: Natural Sciences and DC 11: Information Literacy effective Fall 2007 (DC)

There were no concerns; approved as announced.

GEOS 111: Cultures and Regions (3 crs) in the Inner Cluster Electives, DC 7: Human Diversity and DC 11: Information Literacy effective Fall 2007 (DC)

There were no concerns; approved as announced.

Communication Studies, Film Studies, and Theatre Arts Department

Change course title and description:

CMST 308: Leadership and Group Communication (3 crs) to
CMST 308: Group and Team Communication effective Fall 2007
There were no concerns; approved as announced.

4. Corrick Center for General Education

Dennis Jacobs, Jarilyn Gess, Liz Rowse and Tim Decker were present to answer questions.

MDS 290: Writing About Literature: Theme (3 crs) in the Middle Cluster, DC 6: The Humanities for one time designation, Spring 2007 (W/DC)

There were no concerns; approved as announced.

New Courses:

Brisch moved. Schwartz seconded to approve eliminating the current MDS 109: Introduction to Higher Education (1 cr) and replace with the new MDS 109: Multiculturalism in Higher Education (3 crs) effective Fall 2007
Motion carried unanimously.

Hammerschmidt moved. Brisch seconded to approve the new course MDS 234: Literature of Sexuality (3 crs) effective Fall 2007

Motion carried unanimously.

MDS 109: Multiculturalism in Higher Education (3 crs) in the Foundation Four, DC 2: Critical Thinking effective Fall 2007 (DC)

MDS 111: Expository Writing (3 crs) in the Foundation Four, DC 1b: Written Communication effective Fall 2007 (W/DC)

MDS 234: Literature of Sexuality (3 crs) in the Middle Cluster, DC 6: The Humanities effective Fall 2007 (W/DC)

There were no concerns; approved as announced.

Hill moved. Schwartz seconded to approve changing the MDS rubric to CCGE effective Spring 2008

Motion carried unanimously.

5. Minor Changes – Dragon Core Committee approval or University Writing Committee approval designated by (DC) or (W).

English Department

Sheila Coghill and Mike McCord were present to answer questions.

ENGL 387: Technical Report Writing (4 crs) effective Fall 2007 (W)

There were no concerns; approved as announced.

Reduce course credits:

ENGL 285: Scriptwriting (4 crs) to 3 credits effective Fall 2007
English has withdrawn this request

Change course number, title, credits and eliminate prerequisite:
ENGL 102: Composition and Literature I (4 crs) to ENGL 202: English Composition and Literature (3 crs) in the Middle Cluster, DC 6: The Humanities effective Spring 2007 (W/DC)

There were no concerns; approved as announced.

Change course description:

ENGL 200: Introduction to Literary Studies (3 crs) effective Fall 2007

ENGL 314: Shakespeare (3 crs) effective Fall 2007

ENGL 314T: Shakespeare Theory (1 cr) effective Fall 2007

There were no concerns; approved as announced.

Hill moved. Clark seconded to approve removing English 102 as a prerequisite from all English courses effective Fall 2007

Motion carried unanimously.

Math Department

Change course title and credits:

MATH 491: Seminar: Mathematics (1-2 crs) to 2 credits effective Spring 2008 (W). Designated as the upper level writing requirement for B.A. majors and B.S. emphases in Actuarial and Computational

There were no concerns; approved as announced.

Teaching and Learning, School of

Teresa Shume was present to answer questions.

Change course description:

ED 398: Field Experience in Secondary Education (2 crs) effective Fall 2007

There were no concerns; approved as announced.

6. Course Change Proposals

Languages and Cultures Department

Linda Houts-Smith was present to answer questions.

Hill moved. Schwartz seconded to drop ENGL 478/578:

Foundations of Teaching and Learning English as a Second Language (3 crs) from the English curriculum effective Fall 2007 (Graduate Studies Committee has approved this proposal)

Motion carried unanimously.

Brisch moved. Schwartz seconded to approve the new course:

LANG 457/557: Second Language Acquisition and Language Teaching (3 crs) effective Fall 2007 (Graduate Studies Committee has approved this proposal)

Motion carried unanimously.

7. New Course Proposals – Dragon Core Committee approval or University Writing Committee approval designated by (DC) or (W).

Communication Studies, Film Studies, and Theatre Arts Department

Tim Borchers, Cliff Schuette and Denise Gorsline were present to answer questions.

Wheeler moved. Hill seconded to approve a new LEAD rubric for a minor in Leadership Studies effective Fall 2007

Motion carried unanimously.

Hill moved. Wheeler seconded to approve the new course:

LEAD 301: Introduction to Leadership (3 crs) effective Fall 2007

Motion carried unanimously.

Schwartz moved. Hammerschmidt seconded to approve the new course:

LEAD 498: Leadership Seminar (2-3 crs) effective Fall 2007

Motion carried unanimously.

Clark moved. Brisch seconded to approve the new course:

PDEV 208: The Four Roles of Leadership (1 cr) effective Fall 2007

Motion carried unanimously.

Languages and Cultures Department

Linda Houts-Smith was present to answer questions.

Hill moved. Schwartz seconded to approve a new TESL rubric for a minor in Teaching English as a Second Language effective Fall 2007

Motion carried unanimously.

New courses:

Hill moved. Schwartz seconded to approve the new course:

TESL 451/551: English Structures (3 crs) effective Fall 2007

(Graduate Studies Committee has approved this proposal)
Motion carried unanimously.

Schwartz moved. Brisch seconded to approve the new course:
TESL 454: Grammar for Teaching English as a Second
Language (3 crs) effective Fall 2007
Motion carried unanimously.

Music Department

Kenyon Williams was present to answer questions.
Hill moved. Gunaratne seconded to approve the new course:
MUS 447: Percussion History and Literature (2 crs) effective
Spring 2008
Motion carried unanimously.

Physics Department

Hammerschmidt moved. Brisch seconded to approve the new
course:
PHYS 318: Biophysics and Medical Imaging (3 crs) effective Fall
2007
Motion carried unanimously.

8. Program Change Proposals

Art Department

Allen Sheets and Lana Leishman were present to answer
questions.
Schwartz moved. Gunaratne seconded to approve a policy
requiring the purchase of laptops for graphic design and
photography majors with minimum operating requirements to be
specified by the department effective Fall 2007
Motion carried unanimously.

Communication Studies, Film Studies, and Theatre Arts Department

Tim Borchers was present to answer questions.
Hammerschmidt moved. Ellingboe seconded to approve a new
Leadership Studies minor effective Fall 2007
Motion carried unanimously.

Languages and Cultures Department

Linda Houts-Smith was present to answer questions.
Brisch moved. Ellingboe seconded to approve a new minor in
Teaching English as a Second Language effective Fall 2007
Motion carried unanimously.

Math Department

Jim Hatzenbuehler was present to answer questions.
Hill moved. Schwartz seconded to add MATH 491: Seminar:
Mathematics (2 crs) to the curriculum increasing required degree
credits by one credit in each of the following areas effective Fall
2007:
BA in Mathematics from 44 credits to 45 credits
BS in Mathematics from 51-75 credits to 52-75 credits
Emphasis in Actuarial Science from 57 credits to 58 credits
Emphasis in Computation from 51 credits to 52 credits
Motion carried unanimously.

Hill moved. Schwartz seconded to approve a new MAED rubric
for Masters of Science in Curriculum and Instruction effective Fall
2007
Motion carried unanimously.

Physics Department

Steve Lindaas and Ananda Shastri were present to answer
questions.
Brisch moved. Ellingboe seconded to approve a new Physics
Emphasis in Medical Physics and a new minor in Medical
Physics effective Fall 2007
Motion carried unanimously.

Social Work Department (tabled February 13, 2007 APAC)
Amy Phillips was present to answer questions.
Schwartz moved. Brisch seconded to remove the proposal

from the table and recommend approve to drop SOC 350:
Methods and Statistics for Social Research (4 crs) from the
major requirements and add a 3-credit elective course from an
approved list (Social Work Major will be reduced from 73 credits
to 72 credits) effective Fall 2007
Motion carried unanimously.

Teaching and Learning, School of

Charles Howell was present to answer questions.
Schwartz moved. Hill seconded to add ENGL 202: English
Composition and Literature (3 crs) to the requirements for
Elementary and Early Childhood Education and Special
Education effective Fall 2007
Motion carried unanimously.

9. Policies

Mathematics Department

Jim Hatzenbuehler was present to answer questions.
Brisch moved. Gunaratne seconded to approve the revised
Mathematics Placement Exam policy effective Fall 2007

MATHEMATICS PLACEMENT EXAM: Minnesota State
University Moorhead requires each student (except those
who enter with a two year degree) to complete a college level
mathematics course prior to graduation. Many major areas
include specific mathematics requirements as well. But in
recent years increasing numbers of students have struggled in
entry-level courses. The Mathematics Department at MSUM
is committed to increasing student success. Accordingly, the
following steps have been implemented:

- All students entering Moorhead State University Moorhead who have not completed a college level mathematics course must complete the mathematics placement exam (except for those with ACT mathematics scores of 24 or higher or equivalent scores on other entrance exams). Students must complete the placement exam within one year of the time they enter a mathematics class at Minnesota State University Moorhead.
- Students will be allowed to register for appropriate mathematics courses based on the results of this test;
- Students whose placement score indicates the need for elementary algebra or pre-algebra are required to take M0090, Introductory Algebra, or M0052, Foundations of Math, through the Gateway Program prior to entering college-level mathematics courses. See the Gateway Program director for registration procedures.
- Students whose placement score indicates the need for Intermediate Algebra are required to take PDEV 100, Intermediate Algebra – described in another section of this bulletin, prior to entering college-level mathematics courses.

This practice is consistent with that of other area universities and is aimed at placing students in courses where they have a reasonable chance of success. Students who complete a developmental course successfully should then have a sufficiently strong background to succeed in subsequent college level
Motion carried unanimously.

Graduation with Distinction

Arts and Humanities proposal was returned to the College for additional discussion.

Graduation with Distinction

Social and Natural Sciences

Tim Borchers, Rinita Dalan and Ron Jeppson were present to

answer questions.

Brisch moved. Hill seconded to approve the College of Social and Natural Sciences Graduation with Distinction proposal effective Fall 2007.

College of Social and Natural Sciences Graduation With Distinction in Learning, Service, and Citizenship Proposal

Category 1: Learning within the major

Learning Outcome

- Students will develop a greater depth of knowledge in their discipline by applying concepts, theories, or skills through research or creative activity or by learning new knowledge or skills that advance their learning beyond the curricular or course requirements.

Choice of Activities

- Students will participate for at least 20 hours in a research or creative activity with a faculty member and will present the results of this project to an audience.
- Students will attend 20 hours worth of non-classroom lectures, workshops, or training sessions in their discipline.

Category 2: Learning beyond the major

Learning Outcome

- Students will develop a breadth of knowledge in a focused area of study.

Choice of Activities

- Students may complete a second major, minor or certificate approved by the university.
- Students may complete a minimum of 18 credits in a series of related courses from discipline(s) other than their own. Study abroad coursework may be included.

Category 3: Service within the university

Learning Outcome

- Students will develop a sense of ownership for the activities of Minnesota State University Moorhead by providing service to the institution.

Choice of Activities

- Students will serve in a leadership role on campus. Some of the potential options include Student Senate, member on a university committee, student organization officer, Tour Guide, STAR, SOC, residence hall staff member, Dragon Ambassador, College Advisory Board member, or peer advisor. This activity will involve working with a team or group.

Category 4: Service beyond the university

Learning Outcome

- Students will develop the ability to apply their knowledge in situations that educate or serve the broader community.

Choice of Activities

- Develop and participate in an outreach activity on behalf of the College of Social and Natural Sciences. These outreach activities—coordinated by the staff or faculty of the university—may be conducted for a wide variety of audiences, ranging from community members to K-12 students.

Category 5: Citizenship within the region

Learning Outcome

- Students will develop the initiative to improve their community through involvement with campus or community organizations.

Choice of Activities

- Students will, through their own motivation, participate in the Tri-State activities of a social service organization, community organization, political organization, military service organization, or religious organization. A list of contact information for some of these organizations will be made available to students.
- Students will play an active role in TOCAR on campus.

Category 6: Citizenship beyond the region

Learning Outcome

- Students will gain an appreciation of the human struggles that characterize the nation and world today by involving themselves in national or global issues.

Choice of Activities

- Students will, through their own motivation, participate in the national or international activities of a social service organization, community organization, political organization, military service organization, or religious organization. A list of contact information for some of these organizations will be made available to students.
- Students will serve for 20 hours as a mentor to an international student on the MSUM campus.

Motion carried unanimously.

Upper-Level Writing Requirement

Hill moved. Hammerschmidt seconded to approve the revised Upper-Level Writing Requirement effective Spring 2007.

Writing-Intensive Requirements*

Beginning Fall 2006, incoming freshmen must complete English 101 (or an approved alternative) plus four additional Writing-Intensive (W-I) courses.

Two W-I courses. These courses must be in the Middle and/or Outer Cluster of the Dragon Core. At least one course must be at the 300- or 400-level;

Two additional W-I courses. One course is at the 300- or 400-level and must be designated in the student's major or designated as a related requirement for that major. The other course can be at the 200-, 300-, or 400-level and may be designated by the major.

Beginning Fall 2007, incoming transfer students who have completed the Minnesota Transfer Curriculum or an AA degree must complete at least the designated Writing-Intensive (W-I) course in the student's major or designated by the major at the 300- or 400-level.

LSTF Approved 2/15/06, APAC
Approved 3/07/06, APAC will Act on
Revisions on 3/06/07

*Replaces current Upper Level Writing Requirement for all incoming freshmen beginning fall 2006 and for all incoming transfer students beginning fall 2007.

Sunset Date for Upper-Level Writing Requirement
By the beginning of Fall Semester 2009, Departments/

programs must have designated a Writing-Intensive course at the 300- or 400-level approved to replace their current Upper Level Writing Requirement. Departments/programs may also designate a Writing-Intensive course at the 200-, 300-, or 400-level in the major. One or both courses may be in the Dragon Core, but are not required to be. The current Upper Level Writing Requirement will be available to all students now enrolled at MSUM through Summer 2009.

LSTF Approved 11/1/06, APAC Approved 11/14/06
APAC revised 3/6/07
APAC revised 4/17/07

Process for Designating a Writing-Intensive Course for the Upper-Level Writing Requirement

The department is responsible for determining the course(s) required for each major or program within the department. It is responsible for ascertaining that the course selected has Writing-Intensive designation. The department is to report its requirements to the Office of Academic Affairs, and to seek approval through APAC for any changes in major requirements that result.

If the department wishes to continue using a previously designated Upper-Level Writing course to fulfill its Writing-Intensive requirement, it must be sure the course has received Writing-Intensive designation. The department then notifies the Office of Academic Affairs (which will notify APAC) that this course will fulfill its Writing-Intensive requirement. No further action is needed.

Or, if the department in the past did not designate a particular course for its Upper-Level Writing Requirement or if the department wishes to change the designated course required, it must now designate a required course for each major or program using one of the following options:

1. The department decides to use a course already required for the major. It needs to obtain Writing-Intensive designation for the course and notify the Office of Academic Affairs (which will notify APAC) that this course will fulfill its Writing-Intensive requirement.
2. The department decides to require a course not currently required in a particular major or program. It must obtain Writing-Intensive designation for the course and bring the resulting programmatic change to APAC for approval.

University Writing Committee Approved 2/9/07,
APAC Approved 2/20/07
Motion carried unanimously.

Honors Program Policy on Honors Credit for Foundation Four courses in the Dragon Core
Stephen Hamrick was present to answer questions.
Hill moved. Schwartz seconded to approve the guidelines for accepting Honors courses in the Foundation Four of the Dragon Core program effective Fall 2007.

University Honors Program

To formalize the process of identifying **Honors** sections of Foundation Four courses, using the letter "H" beside those sections of courses that are Honors sections (online, DARS, printed). This process has been approved by the Registrar.

Guidelines for Honors Sections of Foundation Four Courses

APAC approved the University Honors Program with Honors sections of Foundation Four Courses (12/12/06). The following guidelines have been adopted by the Honors Program Committee to ensure the consistency and excellence of Honors Foundation Four Courses.

1. Honors sections of Foundation Four Courses will achieve the same learning outcomes, student competencies, and cover the same skills and concepts as other sections of the respective course
2. In consultation with department faculty, the Honors Program Committee will review and vote on syllabi to ensure that the Honors sections of Foundation Four courses provide a "value-added" component appropriate to an Honors course
3. A section of a Foundation Four course will not be considered an Honors section by simply requiring more work
4. To serve as an Honors section, Foundation Four courses will include one or more of the following elements beyond normal course requirements:
 - a. Challenging, multi-part projects that extend skills or learning competencies developed in the course
 - b. Extended historical, theoretical, and/or vocational research and writing that usefully extends standard learning outcomes and skills provided by a standard version of the course
 - c. Service learning experience and written self-reflection appropriate to standard course objectives and outcomes
 - d. Written group projects and presentations that adapt standard learning outcomes and competencies to new situations and/or problems

POLICY ON HONORS CREDIT

University Honors Program credit may be earned in offerings in the Foundation Four. It is intended that there shall be a qualitative differentiation in all work for Honors Credit. In the case of Foundation Four sections, University Honors Program students, through specific products or performances, will satisfy requirements in addition to those expected of the non-Honors sections of the course. The additional requirements will be designed so that the Honors students will acquire an understanding of theoretical concepts and/or the application of course skills beyond that expected of students enrolled in non-Honors sections of the course.

In consultation with the University Honors Program Committee, Foundation Four departments will be responsible for indicating the manner in which a qualitative differentiation will be made for all proposed Honors sections, and for assuring the continued differentiation in Honors sections of Foundation Four courses as they are offered. Individual instructors, in compliance with approved policies, will determine the specific requirements for Honors credit in Foundation Four courses and will announce, at the first class meeting, the expectation of Honors students in succeeding sessions. Departments will submit course proposals to the University Honors Program Committee who

will review and determine Honors credit and notify APAC accordingly.

Motion carried unanimously.
Meeting adjourned at 5:02 p.m.
Jo Berg

MISCELLANEA

* **Four Philosophy majors** -- Michael Dalager, Jessica Sievers, Jennifer Sheets, and Nathan Wood -- attended the Minnesota Philosophical Society Student Conference at St. Cloud State University, on April 14, 2007. Congratulations to Michael Dalager who presented a paper titled "Ontological Relativity" and also to Nathan Wood who presented a paper titled "A Genealogy of Truth." Funding was provided by the vice president for Academic Affairs and the Philosophy department.

* **John Benson**, School of Teaching and Learning, presented a paper entitled, "From Pagans to Partners: An American Church Explains Its Mission to Its Members (1922-2002)" at the Annual Conference of the Association of American Geographers in San Francisco on Wednesday, April 18th. The paper examined how the official church publications of the Augustana Lutheran Church (Lutheran Companion), the Lutheran Church in America (The Lutheran and World Encounter) and the Evangelical Lutheran Church in America (The Lutheran) explained the work of their missionaries overseas and the work of their partner churches to parishioners back in the United States and how that message changed over time.

* **Gary Edverson**, Chemistry, and Chemistry Club members Ben Johnson, Mike Caspers, and Kevin Schultze attended the Red River Valley American Chemical Society lecture at UND in Grand Forks ND on April 26. The speaker was Dr. Catherine Fenselau, University of Maryland. The topic was "Airborne Microorganisms: Detect to Protect"

* **Sue Humphers-Ginther**, Sociology and Criminal Justice, and six of her senior gerontology students (Laura Bjorkman, Lara Heidt, Melany Jenkins, Crystal Johnson, Gretchen Omdahl, and Erin Reiner) attended the annual meeting of the Minnesota Gerontological Society in Brooklyn Center, Minn., on April 27. This year's conference theme was "Older Adults' Mobility at Home and in the Community: Strategies for Safety, Independence and Participation". Students learned about research, practice, and policy perspectives on driving safer longer, the current public transportation situation in Minnesota and its impact on seniors, falls prevention, physical activity and cognitive health, home design to enhance quality of life and independence, and livable communities.

* **Steve Lindaas**, Physics and Astronomy, attended the MN Science Teachers Association (MnSTA) Spring conference held in Brainerd MN April 20-21. He presented the workshop "Making Connections with Electricity and Magnetism" to a mixed group of elementary and secondary teachers.

* **Tim Harms** and **Tim Peil**, mathematics, attended the Minnesota Council of Mathematics Spring Conference at Duluth on April 27-28. Tim Harms presented a workshop titled "Statistics Lessons Using Real Life Data. Tim Peil presented a workshop titled "Data Analysis Using Excel".

* **Sarah Tevedahl**, a senior in the Department of Art & Design, won a competition for the Tri-College University Competitive Graphic Design Project and will receive a \$300 scholarship. Tevedahl was selected from a group of 22 participants. Tri-College University can now use her design for publications, postcards, Website use etc. The project was designed to provide students with real world activities. Her winning design:



* Photojournalism grad **Jay Picthorn**, now a photographer with The Forum, took second place in the "College Photographer of the Year" competition sponsored by the Minnesota Press Photographers Association (MNPA). The judging was held April 30 at the University of Minnesota. The former Advocate photo editor's portfolio included photographs from his work on the student magazine, Horizonlines.org and his photo internship with the Grand Forks Herald. To see the results online, go to <http://www/mnpa.org>.

VACANCIES

* **Assistant to The Dean, College of Arts & Humanities**

www.mnstate.edu/vacancy/0749P-Asst%20Dean%20College%20Arts-Hum.pdf

CLASSIFIEDS

* For Sale: **Nordic Trak**, excellent condition. Make an offer. Call Jane McCabe at 477 5852 or 280-0059.

* **Mission style furniture for sale:** One bookshelf, three shelves on top plus doors at the bottom with two shelves inside (\$75); Two end tables or bedside tables each with three drawers (\$100 each); Four plant tables, legs are mission style and top surfaces granite, would be perfect as end tables in a living room or family room/den (\$50 each); One mission floor lamp (\$25); Two custom-made genuine Washington State cedar wood Adirondack chairs with matching small side table and Adirondack chair covers for outdoors included (three pieces \$75) Contact Richard at 477-5841, e-mail adlerri@mnstate.edu or call his cell at 866-1890.

SMITH RE-ELECTED NATIONAL VICE PRESIDENT OF SIGMA DELTA PI

For a second consecutive term, Benjamin T. Smith from MSUM's Languages and Cultures department, has been elected to a three-year term as Regional Vice-President of Sigma Delta Pi, the National Collegiate Hispanic Honor Society.

Smith has a distinguished record in Sigma Delta Pi as MSUM's founding chapter adviser since 2000 and judge for the national Scholarship Committee since 2002. With 10 states under his jurisdiction in the Midwest, Smith will oversee the recruitment of new chapters and the reactivation of dormant ones while counseling regional chapter advisers on various society-related issues.



Smith

In addition, Smith will continue serving as a voting member of Sigma Delta Pi's National Executive Council.

Established in 1919 at the University of California, Berkeley, Sigma Delta Pi honors those who have completed three years of study of college-level Spanish, including at least three semester hours of a course in Hispanic literature or Hispanic culture and civilization with a minimal grade point average of 3.0 in all Spanish courses taken. Candidates must also rank in the upper 35% of their class--sophomore, junior, or senior--and must have completed at least three semesters or five quarters of college work. Graduate students may also be elected to membership upon completion of two graduate courses in Spanish with an average which, if continued, will make them eligible for a graduate degree.

With 546 chapters nationwide and its national office at The Citadel in Charleston, S.D., Sigma Delta Pi is a member of the Association of College Honor Societies, the nation's only certifying agency for college and university honor societies.

PARSONS ONE OF 26 SELECTED FOR MILLENNIUM LEADERSHIP INITIATIVE INSTITUTE

Michael Parsons, College of Education and Human Services dean, has been selected to participate in the Millennium Leadership Initiative, a premier leadership development program sponsored by the American Association of State Colleges and Universities. MLI helps administrators determine if the presidency is a realistic career goal and provides skill building and networking opportunities to help career advancement and other professional plans.



Parsons

The 2007 MLI Institute, which runs June 9-12 in Washington, D.C., is linked to a yearlong mentoring component.

Parson's is one of 26 administrators selected for the initiative this year. Volunteer presidents and chancellors serve as faculty, advisors and mentors for the program.

MSUM REGIONAL SCIENCE CENTER PUBLIC SUMMER EVENTS

Friday, June 1: Planets on Parade 9-11 p.m.

Four bright planets--Mercury, Venus, Jupiter and Saturn--adorn the dusk sky in early June. Come and learn more about the planets and how to observe them this summer. Take a tour of the night sky with a star map. Telescopes will be set up to view planets and other deep sky wonders.:

Sunday, June 3: Interpretive Center open house 2-4 p.m. with a guided 2:30 p.m. hike

Help celebrate the summer season with the MSUM Science Center and Buffalo River State Park. This open house program coincides with Minnesota State Park's Sunday open house. Tour the interpretive center's exhibits to learn more about a local natural resource, the prairie. A guided trail hike to Buffalo River State Park's picnic area begins at 2:30pm.

Saturday, July 14: Bird-banding open house from 8-10 a.m.

Wake up early, grab your mosquito spray and check out the bird-banding program. The Science Center's participation in the Mapping Avian Productivity and Survivorship (MAPS) bird-banding program is in its eighth year. The tour starts at the Interpretive Center's Bird Observatory with an introduction to MAPS and then it's off to observe citizen scientists at work as captured birds are identified, aged, sexed, banded and released.

Friday, August 10: Star Party on the Prairie, 9-11 p.m.

Have the beautiful summer sky interpreted for you. Learn how to find the constellations. See the Milky Way, nebulae and star clusters through the Center's telescopes. Bring your own binoculars or telescope, if you wish, and enjoy the prairie at night. If it's cloudy, there will be a short indoor presentation at 9 p.m.

Sunday, August 12: Interpretive center open house from 2-4 p.m. with a guided prairie hike at 3 p.m.

Tour the prairie displays in the interpretive center before you venture onto the prairie to view the "Cluster of Grasses" art sculpture and visit a prairie pothole. You will learn about the center's efforts to improve the "prairie-ness" of the grasslands of the Buffalo River Site.