

Capstone Portfolio

[show properties](#)

by Heather Sand

ED 205 Learning Project/Unit

[edit page](#)

[Overview](#)

ED 205 LEARNING PROJECT/UNIT

[edit](#)

[Student](#)

[Communication](#)

[Parent Communication](#)

[Assessment](#)

[Evidence of Standards](#)

[Capstone Unit](#)

[History - Dispositions](#)

[History -](#)

[Demographics](#)

[History - Evaluations](#)

[Professional](#)

[Information](#)

[Assignment Storage](#)

DESCRIPTION OF LEARNING PROJECT

Course Objectives: You will be evaluated by "understanding of educational technology used to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "understanding of how to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "ability to enhance learning through the use of a wide variety of materials and human and technological resources" AND "effective verbal, nonverbal, and media communication techniques".

Explain your learning project. What is your objective? What is your plan? How long will this project take to complete? What resources did you use while creating this project? What resources will the students use? What will the final product or project look like? What technology will enhance your lesson? (as described below...)

Attachments  [Description.pdf](#)

CHECK THIS OUT!

[edit](#)

Put an image of the technology piece that you will be utilizing for this learning project here.

(TECHNOLOGY PIECE TITLE HERE)

[edit](#)

Course Objectives: You will be evaluated by "understanding of educational technology used to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "understanding of how to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "ability to enhance learning through the use of a wide variety of materials and human and technological resources" AND "effective verbal, nonverbal, and media communication techniques".

Describe the technology piece you have chosen to utilize in your classroom. Explain what makes this technology unique, how it works, and why you feel it is valuable to education in your subject and/or grade level.

LEARNING TO USE THE TECHNOLOGY

[edit](#)

Course Objectives: You will be evaluated by "understanding of educational technology used to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "understanding of how to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "ability to enhance learning through the use of a wide variety of materials and human and technological resources" AND "effective verbal, nonverbal, and media communication techniques".

Describe how you will teach your students to use the technology piece described. Address how you will teach students to use this technology in at least three different ways so that you accommodate a variety of learning styles; including visual, auditory, and kinesthetic.

NETS

[edit](#)

Course Objectives: You will be evaluated by "understanding of educational technology used to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "understanding of how to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "suggests a strong ability to enhance learning through the use of a wide variety of materials and human and technological resources" AND "effective verbal, nonverbal, and media communication techniques".

You should visit the NET-S site. Explain what NETS is and how you use it in planning activities involving technology. Include a link to NETS-S with an explanation about what they may find on the site and how that information can be useful.

<http://www.iste.org>

Click on NETS - then you can browse lots of information on technology - below are the standards for technology based on grade/age levels.

Grades PK-2 (Ages 4-8)

The following experiences with technology and digital resources are examples of learning activities in which students might engage during PK-Grade 2 (Ages 4-8):

1. Illustrate and communicate original ideas and stories using digital tools and media-rich resources. (1,2)
2. Identify, research, and collect data on an environmental issue using digital resources and propose a developmentally appropriate solution. (1,3,4)

Capstone Portfolio

[show properties](#)

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Student Communication

[edit page](#)

[Overview](#)

[ED 205 Learning
Project/Unit](#)

STUDENT COMMUNICATION

[Parent Communication](#)

[Assessment](#)

[Evidence of Standards](#)

[Capstone Unit](#)

[History - Dispositions](#)

[History -](#)

[Demographics](#)

[History - Evaluations](#)

[Professional](#)

[Information](#)

[Assignment Storage](#)

WELCOME STUDENTS!

[edit](#)

This original template is set up for ED 205. During your capstone experience you may be asked to complete a similar task in relation to your capstone unit.

Course Objectives: You will be evaluated on "effective verbal, nonverbal, and media communication techniques" AND "understanding of educational technology used to broaden student knowledge about technology, to deliver instruction to students and different levels and paces, and to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "understand how to stimulate advanced levels of learning using educational technology to enrich learning opportunities" AND "ability to enhance learning through the use of a wide variety of materials and human and technological resources".

Put an introduction here for your students. Explain to them why you have created this page and how to use it best. Give students your email address to contact you with further questions as needed. If you have very young students, write this information for parents or guardians.

Attachments  [student.pdf](#)

REVIEW (SITE TITLE HERE)

[edit](#)

Do research online and find an appropriate site for your students to review skills needed prior to completing the lesson you've described on your learning project page. Think about what prior knowledge you are expecting students to have when you begin that lesson and provide a place for review of those skills.

Include links to the website as both a picture and as a URL. Include a description of what the student will find on the site, and any instructions they will need in order to begin. Make the description exciting and inviting so that the students are energized to click and begin!

PRACTICE (SITE TITLE HERE)

[edit](#)

Do research online and find an appropriate site for your students to practice skills needed while completing the lesson you've described on your learning project page.

Include links to the website as both a picture and as a URL. Include a description of what the student will find on the site, and any instructions they will need in order to begin. Make the description exciting and inviting so that the students are energized to click and begin!

ENRICHMENT (SITE TITLE HERE)

[edit](#)

Do research online and find an appropriate site to ENRICH the learning experience for your students while completing the lesson you've described on your learning project page. Think about what other skills could be introduced after this lesson. Think about how they can expand their knowledge.

Include links to the website as both a picture and as a URL. Include a description of what the student will find on the site, and any instructions they will need in order to begin. Make the description exciting and inviting so that the students are energized to click and begin!

ENRICHMENT (SITE TITLE HERE)

[edit](#)

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[show properties](#)

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[edit page](#)

[Overview](#)

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[Student Communication](#)

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[Assessment](#)

[Evidence of Standards](#)

[Capstone Unit](#)

[History - Dispositions](#)

[History -](#)

[Demographics](#)

[History - Evaluations](#)

[Professional](#)

[Information](#)

[Assignment Storage](#)

INTRODUCTION

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Course Objectives: You will be evaluated by "effective verbal, nonverbal, and media communication techniques." AND "understanding of schools as organizations within the larger community context through effective communication with parents or guardians regarding student learning expectations."

Complete a professional introduction of yourself here. (You can write about the future when you have completed your education degree.)

Give information about your education, training, and experience.

Give information about your classroom and how it fits into your school, district, state, and country. (What is the common purpose and/or mission?)

Give information about how you will communicate effectively with parents about learning expectations; and about how parents can contact you with questions or concerns.

Give information about your own personal interests and hobbies, linking them to your position as a teacher.

Attachments  [Parent.pdf](#)

PHILOSOPHY OF EDUCATION

[edit](#)

Write your personal philosophy on teaching and learning as well as classroom management. Describe how you teach, how others learn, your classroom environment, and your direction towards discipline and classroom management.

OUR CLASSROOM

[edit](#)

Course Objectives: You will be evaluated on "understanding of how to help people work productively and cooperatively with each other in complex social settings and how to support and expand learner expression in speaking, writing, and other media" AND "effective verbal, nonverbal, and media communication techniques" AND "understanding of schools as organizations within the larger community context through effective communication with parents or guardians regarding student learning expectations".

Describe your classroom for parents, keeping the language clear and understandable. Include descriptions of your pedagogical style and how you create an environment that encourages students to work cooperatively while maintaining an orderly environment. Share examples of how students will express themselves orally, in writing, and using other media. (You may also wish to include your philosophy of education statement, or incorporate those concepts through your description.)

MINNESOTA STANDARDS

[edit](#)

Course Objectives: You will be evaluated on "understanding of Minnesota's graduation standards and how to implement them" AND "effective verbal, nonverbal, and media communication techniques" AND "understanding of schools as organizations within the larger community context through effective communication with parents or guardians regarding student learning expectations".

Explain, in a language that parents can clearly understand, what the Minnesota Academic Standards are, what purpose they serve, and how you use them in planning instruction for your classroom. Include a link to the website, along with an explanation to parents why they may wish to visit the site for more information about standards.

A SAMPLE STANDARD

[edit](#)

Copy and paste a Minnesota Academic Standard from the Education Minnesota website into this space.

	Unacceptable (1 pt)	Acceptable/Proficient (2 pts)	Target/Exceeds Expectations (3 pts)
Description of Learning Environment MN-SEPT.05.D MN-SEPT.06.I	Artifact description suggests a minimal understanding of how to help people work productively and cooperatively with each other in complex social settings and how to support and expand learner expression in speaking, writing, and other media.	Artifact description suggests an understanding of how to help people work productively and cooperatively with each other in complex social settings and how to support and expand learner expression in speaking, writing, and other media.	Artifact description suggests an advanced understanding of how to help people work productively and cooperatively with each other in complex social settings and how to support and expand learner expression in speaking, writing, and other media.
Minnesota Standards MN-SEPT.04.A	Artifact description suggests a minimal understanding of Minnesota's graduation standards and how to implement them.	Artifact description suggests an understanding of Minnesota's graduation standards and how to implement them.	Artifact description suggests an advanced understanding of Minnesota's graduation standards and how to implement them.
Description of Classroom Technology MN-SEPT.04.L MN-SEPT.06.K	Artifact description suggests a minimal understanding of educational technology used to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning using educational technology to enrich learning opportunities.	Artifact description suggests an understanding of educational technology used to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning using educational technology to enrich learning opportunities.	Artifact description suggests an advanced understanding of educational technology used to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning using educational technology to enrich learning opportunities.
List of Online Resources for Students MN-SEPT.06.K	Artifact description suggests a minimal understanding of how to stimulate advanced levels of learning using educational technology to enrich learning opportunities.	Artifact description suggests an understanding of how to stimulate advanced levels of learning using educational technology to enrich learning opportunities.	Artifact description suggests an advanced understanding of how to stimulate advanced levels of learning using educational technology to enrich learning opportunities.
Professional Communication MN-SEPT.06.D	Artifact description suggests a minimal understanding of effective verbal, nonverbal, and media communication techniques.	Artifact description suggests an understanding of effective verbal, nonverbal, and media communication techniques.	Artifact description suggests an advanced understanding of effective verbal, nonverbal, and media communication techniques.
Variety of Resources MN-SEPT.04.D	Artifact description suggests minimal ability to enhance learning through the use of a wide variety of materials and human and technological resources;	Artifact description suggests an ability to enhance learning through the use of a wide variety of materials and human and technological resources;	Artifact description suggests a strong ability to enhance learning through the use of a wide variety of materials and human and technological resources
Educational Liaison (1, 100%) MN-SEPT.10 MN-SEPT.10.A	Artifact description suggests a minimal understanding of schools as organizations within the larger community context through effective communication with parents or guardians regarding student learning expectations.	Artifact description suggests an understanding of schools as organizations within the larger community context through effective communication with parents or guardians regarding student learning expectations.	Artifact description suggests an advanced understanding of schools as organizations within the larger community context through effective communication with parents or guardians regarding student learning expectations.

Ed 205 Web Page Project Assessment

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by mnstl admin

[edit page](#)

Ed205 Web Page Project

Context	Students construct a personal web page appropriate for the professional role of teacher, including resources that could be used by students and their parents	edit
Purpose	<p>The web page includes the following components:</p> <p><u>(a) Description of learning environment</u>, including classroom rules, values, principles, and procedures, as well as resources and activities designed to foster learning. Standard 5d, productive and cooperative interaction in complex social settings.</p> <p><u>(b) Excerpt of Minnesota academic standard for grade level and subject area</u>. The student locates the appropriate standard at the MDE website, copies it to the web page, and includes an explanation of what the purpose of the standards are and how they are used to plan instruction. Standard 4a, understand Minnesota's graduation standards and how to implement them; Standard 10a, understand relevant aspects of the systems within which the teacher works.</p> <p><u>(c) Description of classroom technology</u>. The student selects a hardware or software item that would complement the curriculum, explains how it works, explains how students will be taught to use it, and explains how it will be used to extend and enrich student learning. Standard 4i, educational technology; Standard 6k, use of media communication tools, including educational technology.</p> <p><u>(d) List of online resources for student learning</u>. The student identifies and reviews age-appropriate online resources for K-12 student learning. In a Student Information Page linked to the website, the student makes links to these resources and adds an explanation of what K-12 students will find there and how these resources will enhance their learning. Standard 6i, support for learner expression in speaking, writing, and other media; Standard 6k, use of media communication tools, including educational technology.</p>	edit
Assessor	This assignment is to be assessed by the Ed205 class instructors.	edit
Standards	<p>MN-SEPT.4 STD 04: Instructional Strategies -- A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.</p> <p>MN-SEPT.04.A TTM ... understand Minnesota's graduation standards and how to implement them</p> <p>MN-SEPT.04.D TTM ... enhance learning through the use of a wide variety of materials and human and technological resources</p> <p>MN-SEPT.04.L TTM ... use educational technology to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning.</p> <p>MN-SEPT.5 STD 05: Learning Environment -- A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.</p> <p>MN-SEPT.05.D TTM ... know how to help people work productively and cooperatively with each other in complex social settings</p> <p>MN-SEPT.6 STD 06: Communication -- A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.</p> <p>MN-SEPT.06.D TTM ... know effective verbal, nonverbal, and media communication techniques</p> <p>MN-SEPT.06.I TTM ... support and expand learner expression in speaking, writing, and other media</p> <p>MN-SEPT.06.K TTM ... use a variety of media communication tools, including audiovisual aids and computers, including educational technology, to enrich learning opportunities.</p> <p>MN-SEPT.10 STD 10: Collaboration, ethics, and relationships -- A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well-being.</p> <p>MN-SEPT.10.A TTM ... understand schools as organizations within the larger community context and understand the operations of the relevant aspects of the systems within which the teacher works</p>	edit