

## Dispositions Self-Assessment Worksheet

<b>Disposition</b>	<b>Target</b>	<b>Developing</b>	<b>Weakness</b>
1. I have an intrinsic motivation and passion for learning.	On Target - I like to learn new things. I seek out new learning experiences.	Developing - I sometimes like to learn new things. I will accept new learning experiences but I don't seek them out.	Weakness - I am not interested in learning new things. I will accept new learning experiences only if absolutely mandatory.
2. I strive for quality and completeness.	On Target - I put a lot of effort into my work. It is of high quality and completed on time.	Developing - I want my work to be of high quality, but I don't always have time to make sure it is. I try to have it completed on time.	Weakness - My work is rarely on time. It is usually of poor quality even after repeated effort.
3. I am prepared and organized.	On Target - I work hard to be prepared and well-organized. This helps me to be successful in the classroom.	Developing - I have trouble being prepared and organized. I wait until the last minute to do things. It usually works out, but causes stress for me and my students.	Weakness - I am rarely prepared. My lack of organization creates difficulty in accomplishing tasks.
4. I am reliable.	On Target - I am dependable and responsible. Others can count on me to follow through.	Developing - I am dependable most of the time, but I wouldn't count on it.	Weakness - I am rarely reliable. I rarely carry through with a project.
5. My dress and hygiene are appropriate for the setting.	On Target - I am always appropriately dressed in the classroom. I make sure that no skin is showing that shouldn't be showing. I am always neat and clean.	Developing - I am usually appropriately dressed in the classroom, but I don't think about it much.	Weakness - Professional dress is not important. How I look doesn't matter. Sometimes I have time for hygiene, sometimes I don't.
6. My honesty and integrity are evident in my interactions and decisions.	On Target - I am honest. If I make a mistake I admit it and correct it. I give others credit for a job well done.	Developing - I'm usually honest, but it is not a priority for me. I have a hard time admitting mistakes, but I know I should.	Weakness - I have a hard time being honest. I blame others when things go wrong.
7. I engage in self-reflection.	On Target - I engage in self-reflection and find ways to improve.	Developing - Sometimes I engage in self-reflection, but I usually don't do much to improve.	Weakness - I rarely reflect on how I'm doing.
8. I am responsive to feedback.	On Target - I appreciate feedback and use guidance to make changes to improve.	Developing - I listen to feedback, but I don't always try to improve.	Weakness - I become defensive when someone criticizes my performance. I make no effort to make improvements based on feedback.
9. I am effective in group interaction, showing an openness to the needs and views of others.	On Target - I am a full participant in a group, pleasant to work with and respectful of the needs and views of others.	Developing - I participate in the group, but I tend to want my own way.	Weakness - I am hard to work with. I don't participate fully.

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<p>10. I recognize appropriate boundaries with both students and those in authority.</p>	<p>On Target - I am always respectful of those in authority. Their position earns my respect. I maintain appropriate boundaries with students. I am neither a buddy nor authoritarian.</p>	<p>Developing - I show respect to those in authority, but I don't always think they deserve my respect. I understand boundaries with students, but I have a hard time with it.</p>	<p>Weakness - I think those in authority need to earn my respect. I think boundaries with students are silly. I can be their friend if I want to be. (Or) I think it is my job to be an authoritarian.</p>
<p>11. I listen and respect other points of view.</p>	<p>On Target - I am able to "agree to disagree." I am willing to change my opinion when presented with more information.</p>	<p>Developing - I am willing to listen, but I have a hard time agreeing that there may be more than one right answer.</p>	<p>Weakness - If I'm right, I don't need to listen to what others have to say.</p>
<p>12. I use appropriate communication.</p>	<p>On Target - I always use professional and respectful communication. My explanations are always precise, understandable and clear. I always use proper grammar.</p>	<p>Developing - My communication is usually professional and respectful, but I'm not always sure. Sometimes my explanations are understandable, but I often have to explain more than once. I don't always know when my grammar is incorrect.</p>	<p>Weakness - I don't know if my communication is professional and respectful. Sometimes others seem irritated when I speak, but I don't know why. I rarely explain things adequately the first time. I really don't know if my grammar is correct or not.</p>
<p>13. I show enthusiasm and have a positive attitude.</p>	<p>On Target - I am upbeat and optimistic most of the time.</p>	<p>Developing - Sometimes I am upbeat and optimistic, but my moods vary from day to day.</p>	<p>Weakness - It is hard for me to be upbeat and optimistic. I often feel irritable.</p>
<p>14. I listen respectfully to others in a group.</p>	<p>On Target - I always listen to and value the contributions of everyone.</p>	<p>Developing - I will make an effort to listen to the contributions of others, but I don't always value everyone's contribution.</p>	<p>Weakness - I don't feel the need to listen to others in the group. I rarely value the contributions of others.</p>
<p>15. I interact positively and appropriately with students.</p>	<p>On Target - I am always willing to interact with students. I respect their space, yet I am eager to become involved in helping, encouraging and teaching students.</p>	<p>Developing - I want to interact with students, but I am unsure if my interactions are appropriate. I am often afraid to become involved in helping students, but I will try if I am asked.</p>	<p>Weakness - I rarely interact with students. My interactions are sometimes questioned. Most of the time I am afraid to become involved in helping students.</p>
<p>16. I have the expectation that every student will succeed.</p>	<p>On Target - I expect that all students will succeed. I play an important part in that success so I find ways to meet each child's needs.</p>	<p>Developing - I believe that all students can succeed if they try hard enough. I'm not sure what my role is in student success.</p>	<p>Weakness - Not every student will succeed. It's not my fault if they fail.</p>

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<p>17. I think it is important to teach to different learning styles of students.</p>	<p>On Target - I am fully aware of different learning styles. I structure instruction to reflect this knowledge. I adjust lessons to accommodate individual students.</p>	<p>Developing - I am aware of and understand different learning styles, but I don't know how to apply my knowledge to instruction.</p>	<p>Weakness - I never think about learning styles. I teach the way I teach and that's ok.</p>
<p>18. I recognize and respect the uniqueness of each individual.</p>	<p>On Target - I value and respect the uniqueness of each culture and each individual. I recognize the potential of others and value differences. I promote diversity with a positive attitude.</p>	<p>Developing - I respect diversity. I don't always understand the value of differences in people.</p>	<p>Weakness - I don't understand or respect diversity. Differences in people are too hard to deal with.</p>
<p>19. I recognize that diversity enhances the classroom.</p>	<p>On Target - I value, appreciate and celebrate diversity in the classroom. I see this as an opportunity to enrich the classroom.</p>	<p>Developing - I am interested in other cultures, but I'm not sure it is necessary to bring diversity into the classroom.</p>	<p>Weakness - Diversity does not enhance the classroom. I am frustrated with the way diversity issues affect the classroom.</p>
<p>20. I am committed to learning about cultures different from my own.</p>	<p>On Target - I am interested in learning about other cultures and ethnic groups. I think it is important for my students to learn as well. I will weave learning into the curriculum.</p>	<p>Developing - I am interested in other cultures and ethnic groups. I might teach about other cultures and ethnic groups if it comes up in the curriculum.</p>	<p>Weakness - I have no interest in learning about cultures different from my own.</p>
<p>21. I embrace the challenge to learn from people of other cultures and ethnic groups.</p>	<p>On Target - I am eager to learn from other cultures and ethnic groups. I believe I can grow as a person when I learn from those who are different from me.</p>	<p>Developing - I can sometimes learn from other cultures and ethnic groups. I really don't see how I would grow as a person from the experience though.</p>	<p>Weakness - I have nothing to learn from other cultures and ethnic groups.</p>
<p>22. I treat all students fairly and equally.</p>	<p>On Target - I am always consistent in interactions with all students. I treat each student with respect and kindness.</p>	<p>Developing - I am usually consistent in treatment of students. I usually treat each student with respect and kindness.</p>	<p>Weakness - I am inconsistent in treatment of students. I may show favoritism or treat some students with disdain.</p>