

MSUM Field Experience Office: Office: LO 213 218.477.2217 Email: kerzman@mnstate.edu

Has the above named candidate successfully met all of the requirements of student teaching?

On Target 3: ("On Target 3" is defined as: going above and beyond.)	On Target 2: ("On Target 2" is defined as: where a candidate should be at this point in time compared to other candidates.)	On Target 1: ("On Target 1" is defined as: on some occasions, at times, now and then.)	Unacceptable: ("Unacceptable" is defined as: seldom, infrequently, in few instances.)	Not Observed: ("Not Observed" is defined as: this area was not currently observed at this time.)
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Demonstrates knowledge of content. <i>Displays knowledge of developmental levels of students.</i>	
Designs an organized, effective and appropriate lesson. <i>Lessons, activities & content link well to students' previous learning, engage and challenge all students.</i>	
Uses appropriate formal and/or informal assessment methods to evaluate. <i>Uses a variety of methods that are clearly linked to content & goals.</i>	
Demonstrates knowledge of human development. <i>Displays knowledge of developmental levels of students.</i>	
Demonstrates competence in employing appropriate technology. <i>Uses appropriate technology to enhance instruction.</i>	
Expresses ideas articulately in written and oral communication. <i>Use of language is correct & appropriate.</i>	
Recognizes individual differences & gives opportunities for diverse learners to learn. <i>Displays an understanding of student differences & makes appropriate accommodations to meet student needs.</i>	
Fosters a safe, compassionate & respectful educational environment that promotes learning. <i>Interactions with students display genuine caring & respect, with appropriate boundaries.</i>	
Guides student behavior effectively and appropriately. <i>Applies behavioral guidelines and proactively guides student behavior.</i>	
Solicits suggestions & feedback from others and is receptive to them. <i>Seeks out feedback from others, effectively using it to make improvements.</i>	
Analyzes own performance and seeks sources of improvement. <i>Assesses the strengths & weaknesses of lessons, looking for ways to improve.</i>	
Plans creative lessons. <i>Learning activities are innovative & highly motivating.</i>	
Employs diverse teaching strategies. <i>Uses a wide variety of effective instructional strategies to address the needs of all students.</i>	
Maintains professional conduct as evidenced by punctuality, interaction with others, preparedness and initiative.	
Maintains a professional and appropriate appearance. <i>This includes attire that is neat and in good repair. Clothing does not reveal skin between the shirt & pants and no cleavage can be seen. Piercings are limited to the ears. Tattoos are not visible. Hair color is traditional. Good hygiene is evident.</i>	

How did this candidate impact student learning?