

Speech Paths

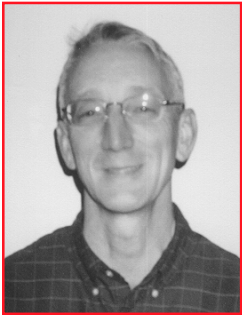
and Where
They Lead

Department of Speech/Language/Hearing Sciences

Minnesota State University Moorhead • Moorhead, Minnesota • Issue # 5 - May 2003

State of the Department

By Bruce Hanson



It is indeed a pleasure for me to address the readers of our department newsletter as the new department chair. My term officially began last summer. I

was greeted by a flooded clinic, two new incoming faculty members, resignations from our audiologist and an office staff member plus a general office “shuffle” with eight people needing to relocate to different office areas. I must admit I was considering asking for a recount of the election to select a department chair!

Although there were a few early adjustments for us to make, the dust finally settled and I rediscovered what most of you knew. Our department is comprised of a tremendous group of individuals who have made a year that initially appeared impossible remarkably productive. Major projects such as ASHA re-accreditation applications, personnel searches, six-year reviews and building space studies will soon be seen in the rear view mirror. Lou De Maio, Marie Swanson and LaRae McGillivray continue to be the solid foundation for our department. Kris Vossler and Carol Halverson add a substantial measure of stability. Arne Teigland and Dale Gronhovd will continue to make strong contributions while they “phase” into

retirement. The “new hires” (Richard Adler, Mary Drake, Jane Visto, Lonnie Carlson and Nancy Paul) have refreshed and invigorated our department. As a group they have proven to be a perfect fit. As I peek into the future I’m convinced that they will quickly strengthen our program far beyond my initial expectations. If you haven’t met our new department members, please stop by to be introduced. I’m sure your impressions will be favorable. And by the way, it looks like three department members will pursue advanced degrees, some beginning as early as this spring. The future looks very bright for our department!

I would like to take a moment to thank three alumni who served our department during the last two years. Traci Zaun, Linda Matthews and Cari-Ann Nostrum were willing to step in and help the department when we most needed them. If you have an opportunity, please thank them for helping to maintain the quality and strength of our program during a difficult time of transition.

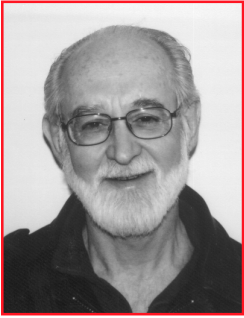
As always, newsletter space is at a premium so I would like to close with two comments. Please remember that we continue to be most proud of you, our graduates. If we can be of any help to you now or in the future, please let me know (hansonbr@mnstate.edu). 🍷

Donations and Scholarships

We are grateful to Sam’s Club and Thinking Publications for their continued financial support. This summer, Mrs. Marlene Hendrickson from Sam’s Club in Fargo gave our department a check for \$1000 to be used for the purchase clinic materials. Thinking Publications, Eau Claire, Wisconsin has donated more materials to our clinic, as well as paid for some of the registration fees to graduate students attending the ASHA convention in New Orleans this year.

Four students were awarded scholarships this year. Traci Haus received the \$1000 David Lutes Scholarship which is awarded to first-year graduate students. Darcy Frisinger received the \$750 Virgil Black Scholarship which is award to second-year graduate students. Renée Rogers, a second-year graduate student, received a bursary of \$7,000 from the Saskatchewan Health Department. Renée will provide one year of clinical service to the province in return for this generous support. Rhonda Zacharias, a first-year graduate student, received a Jim Lawson, Tri-County Hospital Foundation scholarship, Wadena, MN, for \$1000. This scholarship is for advanced studies in medical or allied health professions. 🍷

Dr. Gronhovd's Retirement



I am officially retiring at the end of the 2003-2004 academic year. However, I will actually have fulfilled my teaching obligations at the end of

Fall Semester that year, so I will be footloose as of December, 2003, and I do intend to make use of it. Lots of places to go, things to do, and people to pester.

Actually, I'm thinking of it less as retirement and more as having a boatload of choices. However, my first and primary commitment (to myself and Sandy) is to NOT get very much committed to anything in particular until I discover my new preferences in the absence of the specific need to earn an income. Who knows what I will discover?

I've thought about going out to the Oregon wine country and helping a fine little boutique Pinot Noir producer (Russ

Raney of Evesham Wood) make wine. He is actually willing to have a former farm boy turned retired prof help him with the wine harvest. Or the University of Alberta asked me to teach a stuttering course when they thought I'd retired last year - maybe I can wangle another invitation. Or maybe some other program needs a stuttering or voice course taught for a semester.

Then again, maybe I'll finally learn to play one of my guitars. Tom Mahoney, Tony Zenner, and Sandy would appreciate that. Then there is fly fishing, biking up the Oakville Grade in Napa Valley just to prove I can still do it, and finally having some time to read for the sake of reading. Or something I haven't discovered yet. Tough set of choices.

But I haven't completely retired yet. Beginning last fall I began a phased retirement that involves teaching approximately half time. I'm still teaching my usual things - graduate and undergraduate voice, fluency and instrumentation, supervising clinical practicum, and other duties that go with being a member of the SLHS faculty. But

it's only half as much as I used to. It's a very nice way to fade out of the picture.

This coming summer, in addition to relaxing and working (in that order) around our cabin, Sandy and I are heading for Montreal. I'm giving three presentations on stutterers' belief systems to the International Fluency Association's Fourth World Congress on Fluency Disorders. However, we intend to stay in Quebec a good bit longer than the duration of the Congress. We want to get a serious taste of this very unique province and its people. We know that to make the most of the trip we should learn at least some rudimentary French, which I've wanted to do for many years. I must have a need to compensate for the "D" I got in French when I was an undergraduate at North Dakota State University - longer ago than I will admit.

So, if you see a gray bearded guy on a Bobcat skidsteer loader building a driveway or digging a foundation, wave. It may be me.

Dale 🍷

Dr. Teigland's Phased Retirement



Semi-retirement. Sounds great...and it is!

But.... you know, every silver lining has a cloud. In my case those clouds are not very big or threatening, but one thing I have

learned: it's easier for the university's computer to figure out what half-time pay is than for me to figure out what half-time work is! But I'm committed to discovering how to work half time. And, frankly, it's going pretty well.

While I was still anticipating the change that has now begun, I asked retirees about how they spent their time. Perhaps you've heard the same remark I heard over and over: "I'm so busy now, I don't know how I

ever found time to work!" I'm beginning to experience that, and trying to analyze why it is so.

For one thing, I think I just take more time doing what I used to do in a rush. Like getting out of bed in the morning. No... it IS true that sleeping in becomes more difficult with advancing age. So, I'm up about the same time. But other things I just take more time doing. It's called "slowing down the rat-race," I think.

But I'm rediscovering old pleasures and finding new activities. Reading is one. I really am getting more reading done than before. Perhaps you are like me: more than one book at a time on the nightstand. Right now I'm somewhere in the middle of: Tolkien's Ordinary Virtues that explores the virtues commended in The Lord of the Rings (simplicity, humility, mirth, perseverance, etc.);

Authentic Faith that deals with the "severe gifts" of God such as selflessness, waiting, suffering, and contentment in all things; Hollywood Worldviews that helps a film-viewer pick up on underlying philosophical and spiritual themes (more prevalent than I had guessed) in entertainment movies; London, a historical novel that tracks the generations of several London families from 54 b.c. to sometime in the present...WWII at least (I'm only up to the 1200's so far.) There are others, but these are on the top of the stack now.

Let's see... what else... Well, last semester I audited the course "Archeology of the Bible" at MSUM; I have more time to help prepare meals, since Karen works until 5:30 three days a week; I attended just about all of James' football and basketball games, almost regardless of time and place; and I put in a fair amount

Teigland *continued*

of time helping prepare for our son's Twin Cities wedding in December and Fargo-Moorhead reception in February.

A couple of new things are on my calendar regularly: Every two weeks I show up at the blood bank to donate plasma and/or platelets and/or whole blood, depending on their need. Whole blood goes fast, but the other two take about 2 hours for a donation, so it was hard to fit that in while working. And, each Monday and Friday I "tutor" an

Iranian immigrant in English. Fatimeh has been in the US with her family for about 5 years, but is way behind the others in English. Her teen-aged kids picked it up easily, and her husband learned pretty well when he was in the US years ago working with the US Air Force on some sort of co-op basis with the Iranian Air Force. Several years ago, when his brother was assassinated evidently for having ties to the US, Mahmoud decided to escape and eventually came to F-M. After this cold winter, I'm guessing they will be on their way again asap!

Enough said. I still have a half-time "j-o-b" and I'd better get to doing some planning for both the audiometry and rehab aud classes.

But one last thing. I really do remember many of you with great fondness. It has been wonderful to hear from a few of you from time to time, and it would be awfully nice to hear from more by your writing a note for this newsletter. It really is a pleasure to keep up with what happens in your life, whatever it might be. Thanks for doing that, I look forward to hearing from you. 🌸

New Faculty and Staff

Dr. Richard K. Adler

I was born and raised in New York City. I received my B. A. degree in Speech Correction from Long Island University in Brooklyn, New York. I have an M.A. in Speech and Linguistics from New York University, New York City and an M.A. in Speech Language Pathology from the University of Akron, Akron, Ohio. I received my Ph.D. from Ohio University in Athens, Ohio. My major areas of study were Interpersonal Communication and Psycholinguistics. I have had my C's since 1977. I am also proud to have been awarded the honor of Fellow, of the American Speech Language and Hearing Association in 2000. I have always been active in my state

associations (held a variety of offices) as well as the Legislative Council, Convention Committees, Related Professional Organizations, and Multicultural Diversity Boards through ASHA. I was elected President of the American Academy of Private Practice in Speech Pathology and Audiology from 2000-2002.

I have been in the field of Speech Language Pathology for 34 years. I have always been a clinical speech pathologist, but also have had positions involving teaching, research and administration in a variety of settings including public schools, hospitals, state supported clinics, colleges and universities. I was president and owner of a private practice in Atlanta from 1985-2000.

I moved to Moorhead in July, 2002 from Seattle, Washington where I had lived for two years. Previous to Seattle, I lived in Atlanta, Georgia for almost 20 years. In my free time (like I ever have any), I enjoy cooking, traveling, gardening, hiking, bicycle riding, and walking. I workout at the MSUM gym two to three times per week. My interests in Speech Language Pathology are in the areas of Adult Neurogenetics, Pediatric Brain Injury, Autism and Aspergers Disorders, Counseling, Multicultural Issues, Neuroanatomy, and Language Disorders in Adolescents. I hope to eventually develop new courses in Counseling for the Speech Language Pathologist, Communication Disorders in Multicultural Populations, and Psycholinguistics. 🌸

Lonnie Carlson

I am very happy to be a part of the SLHS Department at Minnesota State University Moorhead. My secretarial career has included working for Rural Minnesota CEP,

the Minnesota State Lottery, and Northwest Technical College, before starting at Minnesota State University Moorhead in September of 2002.

My husband, daughter and I reside on a farm in rural Lake Park, Minnesota. We enjoy (most days!) working with our beef cattle and horses. My spare time includes being a 4-H Leader and Clay County Committee member, and attending horse shows and camps. My favorite part of the summer is the county fair, where my daughter competes with her livestock and horses! 🌸

Kari Mobley leaves MSUM for Kentucky

In the fall of 2002, the SLHS department said goodbye to their audiologist of three years, Kari Mobley. She started at Minnesota State University Moorhead in October 1999. She had many duties in the department including co-developing and co-coordinating the Auditory Processing Disorders clinic. She also was an educational audiology consultant for Lakes Country Cooperative. When asked about her experience working at SLHS, she replied "I really enjoyed working with the graduate students and with the SLHS department itself. MSUM was a fun place to work. I enjoyed going to work on Monday! Everyone was very supportive, both professionally and personally for me."

She and her family moved to Lexington, Kentucky, which is close to where her husband's family lives. Although planning on looking for work soon, she is staying at home right now with their three-year-old son, Clay, and newborn daughter, Serena. When asked what she misses most about her MSUM position, she stated "Right now I really miss having a reason to fix my hair in the morning. I also miss working with the kids through Lakes Country. After three years, they became my kids and it has been hard not to hear how they are doing." She also said that she "misses playing in the snow." 🍷

New Faculty and Staff

Mary Drake



I am originally from Valley City, North Dakota. I earned my B.S. in Speech Language Hearing Sciences here at MSUM in 1998 and my M.A. in Audiology at the University of Minnesota in Minneapolis in 2000. After graduating, I completed my CFY in Wisconsin and then returned to Minneapolis, where I worked at a busy ENT practice for a couple of years. My areas of interest at the clinic were digital hearing aids and vestibular testing. Currently, I am in the process of pursuing my clinical doctorate in audiology (Au.D) via distance learning from the University of Florida.

My husband and I had always planned on moving back closer to friends and family, so when I was offered this position, we were very excited. My duties at MSUM include working in the APD clinic, consulting as an educational audiologist for Lakes Country Service Cooperative, supervising pre-audiology students and doing hearing evaluations on the general public at our facility. This position is giving me an opportunity to explore different areas of audiology than what I had experienced at previous clinics.

My husband, Jason, and I have been married for almost three years. We recently were blessed with our first child, a beautiful daughter, Jensen Kathleen. Although being a mom is my favorite "activity", I also enjoy playing tennis and volleyball, scrapbooking, and reading. 🍷

Jane Visto



I'm very glad to be back at Minnesota State University Moorhead, the school formerly known as 'Moorhead State' when I was a Speech-Language-Hearing Sciences graduate student in 1984. I received my doctorate in Communication Disorders and Sciences from Wichita State University in 1994. Prior to joining the SLHS department, I was an SLP for the Sheyenne Valley Special Education Unit, working in the public schools in Oakes, North Dakota for six years. I also taught and supervised at Northern State University in Aberdeen, S.D. for 10 years. My duties for the SLHS department range from

supervision of students, to teaching graduate level courses in Cleft Palate & Phonological Disorders, Psychosocial & Neurogenic Aspects of Communication Disorders, and Diagnostics, as well as the undergraduate level Intro to SLHS course, and the co-directorship of the Auditory Processing Disorders clinic.

My areas of professional interest are auditory processing disorders, phonological/metaphonological disorders, and autism spectrum disorders. The areas of cleft palate disorders and developmental apraxia of speech run a close second.

My son, John, a student at UND, and I live in Fargo, ND. My daughter Chandel, her husband Jay and grandchildren Ryan and Elizabeth live in Minnesota. Any spare moments are spent with my family and friends. My avocations are downhill skiing, fishing, hiking, and camping. This summer I want to try skydiving, successfully. 🍷

What's Up With NSSLHA • By April Frolek, NSSLHA President

Whew! What a year! Through the hard work of a new, outstanding supervisor, six dedicated officers, and sixty-some members, NSSLHA has had a super successful year. Here's a rundown of a few things our NSSLHA chapter has accomplished this year.

- The NSSLHA officers formed six new committees in addition to the Sertoma committee and developed a monthly NSSLHA newsletter.
- We had a great time participating in Dragon Fest and Dragon Frost.
- MSUM crowned our very own, Sadie Huss, as homecoming queen.
- NSSLHA members worked with Sertomans in Lindenwood Park for the Holiday Lights display. The Sertomans thanked us with a check for \$750. What a reward!
- We celebrated the holidays at Coach's, where more than 45 members attended to spread some holiday cheer.
- We managed to raise \$241 for the "UP" Project.
- We raised \$580 (yet to be apportioned) through the Butter Braid Bread fundraiser.
- We donated \$500 to the Big Brother Big Sister Program through the Bowl for Kids' Sake event.
- We ordered NSSLHA t-shirts, designed by Krysta Jacobson. The contest for next year's t-shirt design is going on right now. Get your creative minds going and submit those designs to mailbox #17. What's in it for you? A free t-shirt next year and all of this publicity!
- Some NSSLHA members formed a team for the upcoming Relay for Life Cancer Walk at Olson Forum, Concordia College, to raise money for the American Cancer Society. We'll be "Knocking out cancer" by collecting pledges and walking all night long.
- During the annual MSUM Health Fair on April 2nd, NSSLHA members will be offering free hearing and voice screenings.
- Last but not least, our local NSSLHA chapter has developed a NSSLHA scholarship! Two \$300 scholarships, to be applied to tuition and fees for the 2003-2004 academic year, will go to one junior and one senior this spring. Recipients will be announced at the NSSLHA spring banquet on May 2nd.

But that's not all folks! We've got Better Speech and Hearing Month coming up in May, and we're getting ready to elect new officers for the 2003-2004 academic year. We also have the campus Sertoma luncheon coming up on April 14th at noon in the CMU ballroom. This event is going to be big. Rumor has it that President Barden will be even be there! Stay tuned for upcoming events and chances to get involved.

I would also like to extend a HUGE thank you to all of the NSSLHA officers and members, our supervisor, Dr. Adler, and any faculty members who have participated in NSSLHA events this year. Your hard work has been greatly appreciated for making our local NSSLHA chapter a great success! 🐉

ASHA Standards Are Changing Again

Remember when you filled out the ASHA paperwork in graduate school and then during your fellowship year? Well the standards are changing again. This time the specific hour requirements for each disorder will be taken out. Students will instead need to demonstrate clinical competence in a variety of skill areas. The SLHS faculty has been working for the past two years to get everything in place for the big change. We will start the undergraduates on the new system beginning next fall and the graduate students in fall of 2004.

What does this have to do with you? For those of you who are off-campus supervisors, I will be talking to you about the new forms, and what the off-campus supervisor's roles will be in documenting student competency etc. For those of you who earned the CCC but have let it lapse, contact ASHA soon. You want to be reinstated under the old rules (believe me you do!) so complete the reinstatement process by January 1, 2005. For those of you who have obtained your MS degree but have not yet joined ASHA or gotten your CCC, you have until 12/31/05 to apply for certification so that you can join under old rules.

Finally a change for all of us is that ASHA will require continuing education in the form of at least 30 contact hours of employer-sponsored or other continuing education activities in each three-year period. Change is always hard but we will all survive it! If any of you have questions about certification or the new standards, call the ASHA hotline or go on-line and e-mail one of the ASHA staff. We are always ready to answer the easy questions here too of course! 🐉



Voice Evaluation Team:

The Voice Evaluation Team performs diagnostic evaluations on patients referred to our clinic by public school personnel, ENT physicians, Voice Pedagogists, as well as Voice/Theatre Faculty from MSUM, Concordia, and NDSU. We have seen patients with diagnoses such as Vocal Nodules, Congenital Sulcus Vulgaris, General Vocal Abuse, Transgendered Voice, Spastic Dysphonia, Strained Voice (Singer's Voice), Congenital Paralyzed Vocal Cords, Weak, Thin Voice, and Persistent Hoarseness, NOS. Student clinicians experience a variety of voice instrumentation including Visi Pitch, CSL, The Kay Elemetrics Nasometer, and the Spirometer. Students have also learned a variety of clinical writing techniques as well as learning how to write goals and objectives for very specific medical and non-medical diagnoses. Two critical elements of the voice evaluation include the initial case history interview whereby the patient has to express his/her version of the referral diagnosis and the final summary interview/discussion whereby the student clinician has to summarize in lay terms, what the diagnosis and plan of treatment is for a specific patient. Remember, your voice gives you away—it is one of the most critical elements of what makes us who we are. So most patients are interested in “fixing” or “improving” their voice. 🌸

SLP Shadows

Have any of you ever hosted a high school student who is shadowing a professional for the day? I hope so. If not, please consider volunteering. It is just amazing how many of our entering freshmen and transfers say that they first learned about speech/language pathology as a career when they shadowed an SLP in their local hospital, skilled care facility, school etc. Watching you do your job makes quite an impression. Of course sometime during the day you just might have an opportunity to recommend an especially good Speech-Language Program right at MSUM. Do share your stories about memorable shadow experiences with us. 🌸

An Opportunity of Another Kind

Me again. This time I come with a pitch about student assistance. As those of you with college students know, tuition and fees for advanced education have skyrocketed in cost. Our students at MSUM are graduating with an unwieldy amount of loan debt. This year the MSUM faculty started a scholarship fund for undergraduates. We haven't finalized all the details yet but Bruce Hanson, SLHS Chair, is talking about an escalating scholarship for as many students as we can fund. That is, \$200.00 for sophomores, then \$300.00 for juniors, and \$400.00 or \$500.00 for seniors. In addition the student NSSLHA group will offer a \$300.00 scholarship for a junior and another \$300.00 scholarship for a senior who is accepted to graduate school at MSUM. Finally our local SERTOMA club is getting into the act with a \$3000 Scholarship/assistance award that includes helping SERTOMA with some of their fundraisers or marketing activities.

This couldn't have come at a more crucial time. The budget cuts and the tuition hikes will be particularly hard in the coming few years.

Won't you join us? Any contribution you want to give will be immediately available for awards next April. The process is simple. You would write a check to the MSUM Alumni Foundation. Tell them you want to donate to the Speech/Hearing Fund discretionary Fund (R224). Please contact us at (218) 236-2286 or e-mail SLHS@mnstate.edu if you have any questions. And THANK YOU. 🌸

What is RATC?

The Regional Assistive Technology Center (RATC) was established to provide communication devices and knowledge of augmentative communication systems and other assistive technologies to consumers, families, and professionals in Minnesota and North Dakota.

In addition to assessments for AAC, requests for assessments for two specific populations have seen dramatic rise in the past three years. The use of speech recognition technology (SRT) has become increasingly popular, as the accuracy of the software has improved. SRT is a software program that facilitates computer access for those who, for a variety of physical reasons, cannot access the computer in a traditional manner. The second area of dramatic growth is the use of assistive technology with individuals who have learning disabilities. Technology commonly trialed with this population include SRT, Inspiration, Co:Writer, Write:Outloud, and Kidspiration. Assessments and services available for individuals who have learning disabilities are currently being expanded to include the areas of reading and spelling. 🌸

Auditory Processing Disorders Clinic:

The Speech Language Hearing Sciences Department has an Auditory Processing Disorders (APD) specialty subclinic. Auditory Processing Disorders affect a person's ability to understand spoken information. Clients ages 7 years to adult are provided with a comprehensive evaluation, which incorporates both audiometric and language processing measurements in a cooperative, team-based approach. The combined expertise of an Audiologist and Speech-Language Pathologist focuses upon the client's understanding of spoken language in a wholistic manner. Often, parents and educators turn to the APD clinic for differential diagnosis of APD in their students whom have learning differences. A summer clinic for APD is held during the month of June to provide students with an intensive listening skills therapy experience. 🌸

List of Publications Since 2000

Adler, R.K. "Psychosocial Stresses in Pediatric Patients with HIV+/AIDS," Chapter in *Seminars in Speech Pathology*, Thieme Publications, March 2000.

Greer, K., Pustay, K., Zaun, T., Coppens, P. (2001). "A Comparison of the Effects of Toys versus Live Animals on the Communication of Patients with Dementia of the Alzheimer's Type," *Clinical Gerontologist*, Vol. 24: 157-182. 📄

List of Presentations in 2002

Adler, R.K. Invited Speaker to the Murray State University Speech and Language Department, Murray, Kentucky. Presentation entitled: "Psychosocial Stresses and Language Disorders Pediatric Patients with HIV+/AIDS." January 24, 2002:

Adler, R.K. "Invited Speaker to the Department of Speech Language Pathology at MSUM, Moorhead, MN. Presentation entitled: "Psychosocial Stresses and Language Disorders Pediatric Patients with HIV+/AIDS." February 20, 2002.

Hanson, B.R. *Assessment and Treatment strategies for Children with Developmental Verbal Apraxia*, Regional Seminar for Educational Speech-Language Pathologists, Moorhead, Minnesota, March 2002.

Hanson, B.R. *An Overview of Assessment and Treatment from "Stuttering Therapy: A Workshop for Specialists"*. Fargo, ND, March 2002.

Hanson, B.R. *Early Identification and Referral of Preschool Children with Communication Disorders*. An in-service presentation to Moorhead-Fargo daycare providers. Fargo, North Dakota, March, 2002.

Hanson, B. R. *Grand Rounds in Fluency Disorders*. Panel discussant including other board recognized specialists in fluency disorders. 2002 MSHA State Convention, St. Cloud, Minnesota, April 2002

Students from the SLHS 491 Research Applications in SLHS presented at the Student Academic Conference on the Parent-Child Communication Program, April 2002.

Vossler, K. Presentation at Charting the C's – Results from summer clinic for speech recognition, April 29, 2002.

Vossler, K. Kidspiration and Inspiration in-service for DGF staff, September 6, 2002.

Vossler, K. IntelliTools in-service for Frazee staff, October 29, 2002

Vossler, K. What is Assistive Technology? Presentation in Detroit Lakes, November 8, 2002.

Frisinger, Darcy (grad class of 2002) Academic Conference presenter Spring 2002

ASHA conference poster presentation, Atlanta, Georgia November 2002 "Category-Specific Semantic Naming in Normal Subjects. Implications for Anomia in Dementia of the Alzheimer Type"

Visto, J. "Overview of Communication Disorders for Teachers: Red Flags for Referral from Special Education Services"- Dakota State University, Madison SD, October 2002.

Adler, R.K. Invited Speaker as part of a Short Course Presented to the American Speech Language Hearing Association Annual Conference, Atlanta Georgia. Presentation entitled: "Voice and Communication Therapy for the Transgendered Patient." November 21, 2002

Paul, N. "Communication and Swallowing Disorders in Parkinson's Disease and Dementia of Alzheimer's Type (Co-presented with Kathleen Glad, SLP)- State Convention of N.D. Speech/Language/Hearing Association, October 24, 2002.

Krista Severson (grad class of 2002) MSHA Student Forum presenter on Auditory Processing Disorders Clinic April, 2002

Dean's Lecture Series: Graduate Student Lecturer, Fall 2002-2003-Auditory Processing Disorders

Vossler, K. Speaking Dynamically Pro in-service for DGF staff, January 8, 2003

Vossler, K. Adapted Stories in-service for Lakes Country, January 17, 2003

Vossler, K. Adapted Stories in-service for DGF and Lake Agassiz staff, February 7, 2003

Vossler, K. SETT Framework training during Fergus Falls Technology Fair, February 11, 2003

Vossler, K. DynaMyte training for Frazee staff, February 18, 2003

Paul, N. "Dysphagia Management in the School age population"- Moorhead Public School SLP's, February 18, 2003

Lowell Buysee (grad class of 1992) Moorhead Public Schools teacher of the year 2002-2003.

Vossler, K. SETT Framework training during Fergus Falls Technology Fair, March 24, 2003.

Vossler, K. Co: Writer in-service for Frazee staff, April 22, 2003.

Lundeen, Leeanne. Presented "Temporal Reliability of Grammatical Errors as an Informal Quantitative Measure" at the Minnesota State Speech Language Hearing Association student forum, April 10, 2003. 📄

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Speech Paths

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**We want
to hear
from you!**

