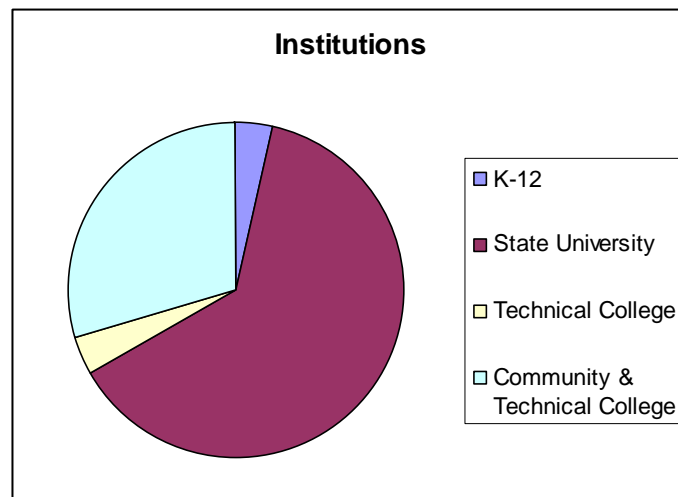


Spring 2006 Instructional Technology Conference Report

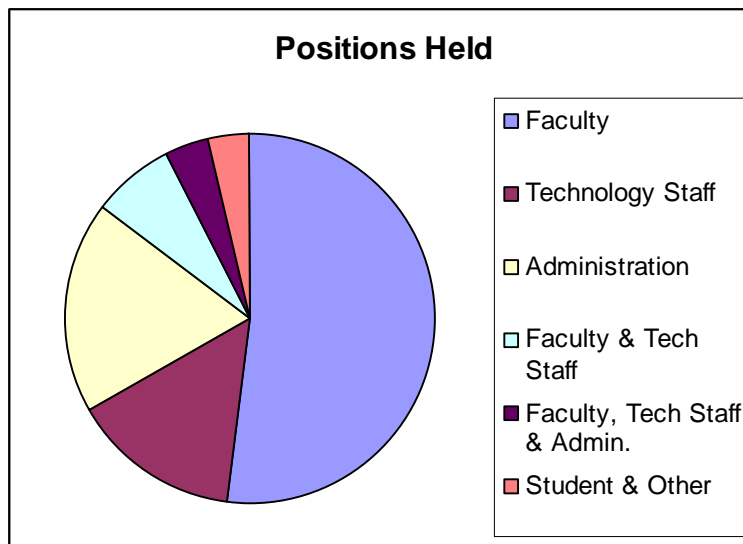
Demographics

27 conference attendees completed and submitted the conference evaluation.

63% of respondents worked at a "state university".
29.6% worked at a "community & technical college".
3.7% worked at a "technical college".
3.7% worked at a "K-12 school."



51.9% of respondents classified themselves as "faculty."
18.5% were "administration."
14.8% were "technology staff."
7.4% were "faculty and technology staff."
3.7% were "faculty, technology staff and administration."
3.7% were "student and other."



Conference Evaluation

Respondents rated the following conference items on a scale of 1-5 (5=Excellent, 4=Good, 3=Average, 2=Below Average, 1=Poor).

There was also an NA/Don't Know option available.

"Overall conference organization" received an average rating of 4.4.

"Conference materials/resources" received an average rating of 4.0.

"Instructional strategies learned" received an average rating of 4.0.

"New technology applications learned" received an average rating of 4.3.

"Effectiveness of concurrent sessions" received an average rating of 3.9.

"Usefulness of conference website" received an average rating of 3.3.

"Opportunity to network with others" received an average rating of 3.8.

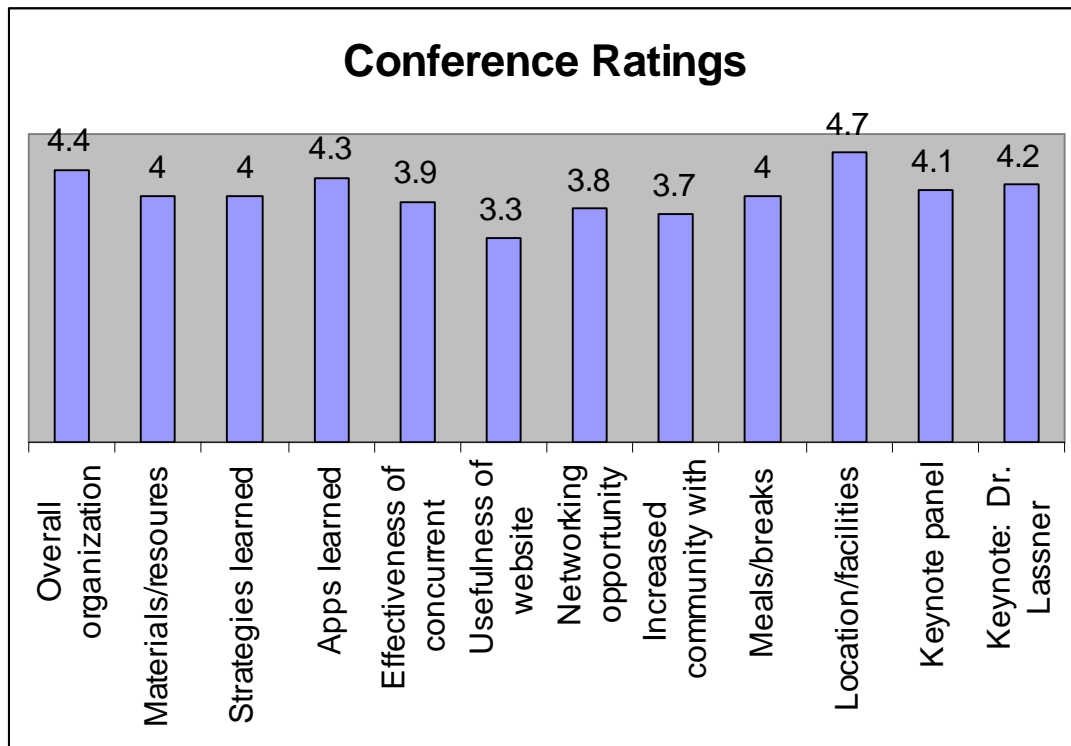
"Increased community with colleagues statewide" received an average rating of 3.7.

"Meals/breaks" received an average rating of 4.0.

"Location/facilities" received an average rating of 4.7.

"Keynote panel" received an average rating of 4.1.

"Keynote: Dr. David Lassner, University of Hawaii" received an average rating of 4.2.



The average overall respondent rating of the conference was 4.1.

Comments

“Please give us general feedback on the structure and schedule of the conference (i.e., keynote and various concurrent sessions, time allocated to sessions, etc.)

- “The three repeated concurrent sessions was difficult to figure out. ‘Repeated’ should have been in the schedule. The keynote panel running over caused a spillover effect throughout the day, with lateness being common and expected.” This respondent’s average rating for the conference was 4.0.
- “Wish we had one handout per session upon which to take notes. I expected shorter sessions.” This respondent’s average rating for the conference was 3.4.
- “Need more time between sessions for one-on-one questions and discussion.” This respondent’s average rating for the conference was 4.9.
- “Preferred concurrent to ‘select only one’ format. Selection was made more difficult due to limited description of sessions.” This respondent’s average rating for the conference was 3.8.
- “Well planned – good topics and effective presenters.” This respondent’s average rating for the conference was 5.0.
- “No handouts for sessions. Explanations on schedule lacked specifics about sessions – what was it about, presenter?” This respondent’s average rating for the conference was 3.1.
- “Overall good. Good idea the concurrent sessions. Also good idea shorter sessions.” This respondent’s average rating for the conference was 4.8.
- “Would have liked more Q&A with participants – maybe roundtable discussions on specific topics: prof. develop., assessment, instr. tools and strategies.” This respondent’s average rating for the conference was 4.0.
- “Very nice and workable – like lunch at same time as videoconf.” This respondent’s average rating for the conference was 4.5.
- “Started sessions late, therefore, not allowing enough time in some sessions.” This respondent’s average rating for the conference was 4.5.
- “Just right.” This respondent’s average rating for the conference was 4.6.
- “I liked the separate sessions on a variety of topics.” This respondent’s average rating for the conference was 4.4.
- “I think it was OK. Unfortunately I had multiple presentations I wished to attend during 2:10-2:40, but only one of the three between 9:30-11. Wish those two formats were switched, but hey, you can’t win them all. Dan Markert was pretty bad. Lassner made some comments that could have been perceived as critical of high school’s ability to prepare students for college. While it is true that students come to college being able to slip through the cracks, there is a difference between saying ‘students get through high school unprepared’ and ‘high schools aren’t doing their job,’ especially when ½ of our audience is high school faculty we don’t want to alienate.” This respondent’s average rating for the conference was 3.6.
- “Not enough time per session and some presenters went too fast.” This respondent’s average rating for the conference was 3.6.
- “Keynote got to be too long.” This respondent’s average rating for the conference was 3.8.
- “Seemed to work well.” This respondent’s average rating for the conference was 4.0.
- “I have heard David Lassner before – too long for one person speaking that is not here in person. Descriptions of breakouts in conference info would have been helpful to determine who goes to what sessions.” This respondent’s average rating for the conference was 3.8.
- “Great planning and topics.” This respondent’s average rating for the conference was 4.7.

- “Nice variety on the first panel – K-12, admin., higher ed. And student. Great information from around the region. The schedule was just right. Nice size conference with regards to the amount of sessions and the number of participants.” This respondent’s average rating for the conference was 4.1.
- “Not a lot of time to network with others.” This respondent’s average rating for the conference was 4.2.
- “Very good. Did an excellent job of keeping things on time. Keep up the good work.” This respondent’s average rating for the conference was 4.3.
- “The lunch keynote was a little long – hard to sit so long. A short break – maybe 20 minutes would be nice.” This respondent’s average rating for the conference was 3.8.

“Please give us feedback on the overall quality and usefulness of the sessions you attended.”

- “They were good. SynchronEyes: Good; New Read/Write Web: Fair; eFolio: Fair.” (4.0)
- “I got lots of good ideas – definitely a good use of time.” (3.4)
- “Good.” (4.9)
- “Quality and usefulness varied. Many sessions seemed rushed.” (3.8)
- “All sessions I attended were excellent; I am especially glad for ‘hands on’ opportunities.” (5.0)
- “Too much K-12, just too specific. Talked about what they are doing instead of possibilities. Don’t talk about PE in the PDA session, tell me about PDAs.” (2.8)
- “Informative & useful.” (4.8)
- “I liked the short breakouts – 30-50 min. is great to get new info.” (4.0)
- “Liked it all. I found the Tablet PC info very helpful, from the 3 presenters.” (4.5)
- “Very nice – useful information.” (4.5)
- “Excellent.” (4.6)
- “Great!” (4.4)
- “Medium right now. Maybe better in the future if technology shifts here? We get a critical mass of ‘clickers’ and IF we all get the same kind or we moved to a common laptop university like Mayville State, some of these might become useful. Customized quizzing was brutal. Really bad.” (3.6)
- “Great topics – flowed well.” (5.0)
- “Was somewhat useful – needed more.” (3.6)
- “Nice variety.” (4.0)
- “Very informative. Some sessions were specific to MSUM programs, such as Desire2Learn and did not pertain to the rest of us.” (3.8)
- “Enjoyed hands-on sessions. Great ideas on e-learning that I can implement back on campus. Innovative ideas on collaborations online. A couple of problems with laptops and projectors in the rooms.” (4.1)
- “The sessions I attended were great. The New Read Write Web, PDAs, Teaching Web Activism . . . , iPod.” (4.2)
- “Fabulous information. Need to get administration here! Podcast was good – but spent a lot of time inefficiently – closing open applications and viewing updates.” (4.3)
- “Great – the hands-on format is the best.” (3.8)

What suggestions do you have for future MSUM Instructional Technology conferences?

- “Advertise with a paper mailing to all faculty which includes abstracts and bios of all presenters.” (4.0)
- “Speaker during lunch too long – everyone gets tired after eating.” (3.4)

- “May wish to focus on more immediate applications. Nice to see the future, but only within some limits of what MSUM can ‘afford’.” (3.8)
- “Long day (with drive included).” (5.0)
- “More info on how certain technologies are being used specifically.” (3.1)
- “Even more ‘hands-on’ sessions.” (4.8)
- “More interaction among participants – maybe even some problem-solving sessions on specific topics.” (4.0)
- “Webquests; updated technology to PDAs; Vista/Longhorn; MS products.” (4.4)
- “Cut the panel or review beforehand or some (Dan) was very useless . . .” (3.6)
- “Do we need facilitators? Need more Q& A for first panel.” (5.0)
- “Have more of them!” (3.6)
- “Keep it a half day conference as the afternoon . . .” (3.8)
- “Provide descriptions of breakout sessions – difficult to tell what the subject matter is by topic. Instead of guest speaker @ lunch – have tables with assigned topics so people can network.” (3.8)
- “Keep sessions on schedule. Have to get from session to session.” (4.7)
- “Maybe a small CyberCafe to check emails. A bank of 5 or 6 computers.” (4.1)
- “Paying for registration on-line. Many don’t even use a checkbook anymore thanks to technology. I would be willing to pay even \$5 more just to register and pay on-line.” (4.3)
- “It would have been nice to have a brief description of the presentations on the schedule flyer. Hard to know what to choose (concurrent sessions).” (3.8)