



**Minutes
NCA Criterion 3
Committee Meeting
September 21, 3:00 p.m.**

Present: Liz Rowse, Michelle Malott, Lee Vigilant, Ron Jeppson, Rhonda Ficek, Deb Kukowski, Dorothy Suomola, Lisa Stewart, Diane Wolter, Benjamin Smith

- Discussion of mission statement issues brought up by previous team meetings and reviewed by steering committee
- Summarized previous week's steering committee meeting
- Provided information regarding Oct 14th professional development day and round table discussions
- It was suggested that we invite Iris Gill to a team meeting to here about what data she has and what is readily available and what isn't.
- Assigned committee members existing self studies to review Criteria 3 regarding format and data used by other institutions

Note for committee

- Look over ppt and add anything missing, categorize if you can – if can, return to us by next Monday for making a final document
- Summary of review of self studies – return by Monday – so we can a handout for everybody (prepare of discussion)
- Bring to meeting – what does your dept. and/or College do regarding any type of assessment that falls in line with what is in ppt. (that we talked about)
- Advising assessment, assessment of quality of service in offices,

- Registration question???
- Student and community input on Crit. 3 team
- Review previous report –do we need to address?

- How do indiv. Use their evals?
- Institutionally how do we use them?
- If individually we need somehow make use of assessment how do we do so institutionally? For example:
- What do we do institutionally – is this an issue b/c of IFO/PDP? There is campus-wide feeling that no accountability based on PDP – good teachers/poor teachers all get tenure/promotion
- What do we do about teaching that is not effective? Professional devo.
- Motivational issue

- Has to be a way to get at this question of “valuing” teaching.
- Survey question: What makes you feel least valued and most valued about your teaching?
- How do we define effective teaching – if one is ineffective, what do we do to help make them effective?
- What for you is the most important question on the IFO approved form for student evals?
- Survey the administration?
- If not the case, why do so many people on campus feel that effective teaching is not valued b/c ineffective teaching is not addressed. How do we express any of this when seems that Dean’s across campus after different approaches.

Make meeting with Jeppson – Friday meeting – 9:00? Afternoon on Monday.