

## **APPENDICES**



## APPENDIX A

### NCA RESOURCE ROOM Numerical Documents List

- GD-1 Task Force on Preparing Teachers for the 21st Century: Report to the President. 1993
- GD-2 Five Year Strategic Plan. 1993
- GD-3 Q-7: Quality on the Line (Report from MSU)
- GD-4 Graduating Senior Surveys. 1993-95
- GD-5 Incoming Transfer and Freshman Surveys. 1993-95
- GD-6 Plan for Assessment of Student Learning & Instruction Effectiveness. October 1993; Related Assessment Materials
- GD-7 Liberal Arts Task Force Final Report to the President. 1989-90
- GD-8\* Regional Science Center Planning Document. 1993-98
- GD-9\* Unassigned
- GD-10 MSU Institutional Self-Study. 1986
- GD-11 Institutional Data Forms, 1986 Self-Study
- GD-12 Evaluation Team Review, 1986 Self-Study
- GD-13 Institutional Data from MnScu System research, Fall 1995
- GD-14 Minnesota State University System Fact Book. 1989-90
- GD-15 Minnesota State University System Fact Book. 1990-91
- GD-16 Minnesota State University System Fact Book. 1991-92
- GD-17 Minnesota State University System Fact Book. 1992-93
- GD-18 Minnesota State University System Fact Book. 1993-94
- GD-19 Basic Data Series: Report #18 (Minnesota HECB, 1989 enrollment data)
- GD-20 Basic Data Series: Report #19 (Minnesota HECB, 1990 enrollment data)
- GD-21 Basic Data Series: Report #21 (Minnesota HECB, 1992 enrollment data)
- GD-22 Basic Data Series: Report #22 (Minnesota HECB, 1993 enrollment data)
- GD-23 Basic Data Series: Report #23 (Minnesota HECB, 1994 enrollment data)
- GD-24 Basic Data Series: Report #24 (Minnesota HECB, 1995 enrollment data)
- GD-25 Student Handbook, 1995-96, 1996-97
- GD-26 Student Organization Handbook. 1994-95
- GD-27 Student Policy Handbook. 1994-96
- GD-28 Education Program Documents: Survey of Graduates/Teacher Licensure Programs. 1992-94, Student handbooks
- GD-29 Noel-Levitz Student Satisfaction Inventory Results. Spring 1995

- GD-30 Bush Grant Project Reports 1992-95
  
- GD-31 Academic Program Manual published by MnSCU. 1996
- GD-32 Noel-Levitz Report: Preliminary Academic Market Position Analysis. May 1995
- GD-33 Noel-Levitz Executive Consultation: Enrollment Potential. 1995.
- GD-34 Financial Report MSU. 1989-90
- GD-35 Financial Report MSU. 1990-91
  
- GD-36 Financial Report MSU. 1991-92
- GD-37 Financial Report MSU. 1992-93
- GD-38 Financial Report MSU. 1993-94
- GD-39 Financial Audits 1992-1995.
- GD-40 Unassigned
  
- GD-41 MnSCU Policies & Procedures
- GD-42 Unassigned
- GD-43 Unassigned
- GD-44 Strategic Planning Report (MSUS) 1986
- GD-45 Recruitment and Retention of Quality Faculty and Administrators (MSUS)  
January 1989
  
- GD-46 System Board Roles Mission, Goals and Issues (MSUS).  
August 1989
- GD-47 Minnesota Statutes (Chapter 136F) Concerning Establishment of MnSCU System  
Merger. 1995
- GD-48 Review of the MSU Budget Process - Report by Thomas K. Anderes. August  
1994
- GD-49 MnSCU Board of Trustees Meeting Minutes
- GD-50 Unassigned
  
- GD-51 Unassigned
- GD-52 Unassigned
- GD-53 Unassigned
- GD-54 Minnesota State University System "Our Students Have Always Become  
Minnesota"
- GD-55 Minnesota Higher Education Board - Enrollment Analysis and Outlook. 1990/91-  
1999/2000
  
- GD-56 Minnesota State University System Ten Year History. 1985-94
- GD-57 MSU Fact Book. 1995-96
- GD-58 Unassigned
- GD-59 Unassigned
- GD-60 Sabbatical leave requests. 1989-1996
  
- GD-61 Faculty Research Grant Awards. 1989-1996

- GD-62 Unassigned  
 GD-63 Unassigned  
 GD-64 Collaborative Agreements with Area Technical and Community Colleges.1994-96  
 GD-65 New Construction on Campus - Planning Documents and Dedication Pamphlets.
- GD-66 Inter Faculty Organization Contract. 1995-97  
 GD-67 Unassigned  
 GD-68 Environmental Scan Surveys and Focus Group Meetings - Summaries. 1995-96  
 GD-69 Undergraduate Bulletins. 1991-1997  
 GD-70 Graduate Bulletins. 1991-1997
- GD-71 Faculty Policy and Procedure Handbook. 1992  
 GD-72 Viewbook. 1995  
 GD-73 Viewbook. 1996  
 GD-74 Faculty - Appointment Status, Degrees Earned. September 1996  
 GD-75 Academic Services Policy Handbook. 1995-96
- GD-76 MSU Continuing Accreditation Report. 1995  
 GD-77 APAC Policy Manual. 1996-97  
 GD-78 Commencement Programs. 1996  
 GD-79 Liberal Studies & Graduation Requirements. 1996  
 GD-80 Class Schedules. 1992-1996
- GD-81 Unassigned  
 GD-82 FERPA Policy. 1996  
 GD-83 Campus Security reports . 1996  
 GD-84 Strategic Planning Submittals for Capital Funding Requests. 1996-2001  
 GD-85 Inaugural Address Roland Barden. 1994
- GD-86 Faculty Advisors' Handbook. 1996  
 GD-87 Unassigned  
 GD-88 MSUAASF Contract. 1995-1997  
 GD-89 American Federation State, County, Municipal Employees Council 6 Contract.  
 1995-1997  
 GD-90 Committee on Committees. 1993; MSU Committee Rosters. 1996-1997
- GD-91 Student Senate Constitution. April 1996  
 GD-92 Recruitment and Hiring Manual. 1994  
 GD-93 Tri-College University Materials.  
 GD-94a Departmental Five Year Review and Annual Reports: Arts and Humanities.  
 1994-1996  
 GD-94b Departmental Five Year Review and Annual Reports: Business and  
 Industry. 1994-1996  
 GD-94c Departmental Five Year Review and Annual Reports: Education and

- Human Services. 1994-1996
- GD-94d Departmental Five Year Review and Annual Reports: Social and Natural Sciences. 1994-1996
- GD-95 Unassigned.
- GD-96 Accreditation Reports (NCATE, Nursing, etc.)
- GD-97 Academic Library of the Future. 1991
- GD-98 Student Affairs Five Year Strategic Plan. 1991
- GD-99 Student Affairs Mission Statement. 1995-96
- GD-100 Foundation Long-Range Plan, Merger and Contracts. 1992
- GD-101 Unassigned
- GD-102 Faculty Grant Application. 1996
- GD-103 Mission Statements and related materials.
- GD-104 Affirmative Action Plans
- GD-105 Sexual Harassment and Violence, Disability Services, etc.
- GD-106 Title IX Documents. 1994-96
- GD-107 Unassigned
- GD-108 Secondary Education Handbook. 1994-95
- GD-109 The Master of Science in Speech-Language Pathology Graduate Student Handbook. 1996-97
- GD-110 Graduate Studies in School Psychology Student Handbook. 1996-97
- GD-111 Counseling and Student Affairs Master of Science Program Graduate Student Handbook. 1996
- GD-112 Unassigned
- GD-113 Cultural Diversity Program, Phase II Plan. 1993
- GD-114\* Departmental Information Sheets. 1991-96
- GD-115\* Semester Conversion Documents. 1991-93
- GD-116 Budget Reductions for FY 96 and FY 97
- GD-117 Minnesota Small Business Development Centers
- GD-118 Title IV Documents. 1996
- GD-119 President's Summer Planning Retreat (Boyd & Co.). 1996
- GD-120 Recruitment, Imagery, and Creative Themes (Public Affairs Market Research Study.) 1989
- GD-121 Minnesota State Colleges and Universities Self-Study. 1996

## **NCA RESOURCE ROOM**

## Alphabetical Document List

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- GD-31 Academic Program Manual published by MNSCU. 1996
- GD-75 Academic Services Policy Handbook. 1995-96
- GD-96 Accreditation Reports (NCATE, Nursing, etc.)
- GD-104 Affirmative Action Plans
  
- GD-89 American Federation State, County, Municipal Employees Council 6 Contract.  
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- GD-116 Budget Reductions for FY 96 and FY 97
- GD-30 Bush Grant Project Reports. 1992-95
  
- GD-83 Campus Security reports. 1996
- GD-80 Class Schedules. 1992-1996
- GD-64 Collaborative Agreements with Area Technical and Community Colleges.  
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- GD-56 Minnesota State University System Ten Year History. 1985-94  
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- GD-91 Student Senate Constitution. April 1996  
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GD-118 Title IV Documents. 1996  
GD-106 Title IX Documents. 1994-96  
GD-93 Tri-College University Materials.
- GD-69 Undergraduate Bulletins. 1991-97  
GD-72 Viewbook. 1995  
GD-73 Viewbook. 1996

## **APPENDIX B**

### **NCA Self-Study Process**

#### **Steering Committee**

Elizabeth Danielson  
Associate Vice President for Academic Affairs  
Self-Study Coordinator (Chair)

Otis Anderson  
Associate Vice President for Administrative Affairs

Del Corrick  
Professor, Multidisciplinary Studies  
President, MSU Faculty Association

Kathy Freise (On leave 1996-97)  
Executive Vice President of MSU Foundation  
Assistant to the President

Ted Gracyk  
Associate Professor and Chair, Philosophy

Rhoda Hooper  
Professor and Director, Nursing

Sheryl Jones  
Clerk Typist, Mathematics

Lorna Kennedy  
Clerk Typist, Academic Affairs

Carol Kilsdonk  
Accounting Officer

Jon Moe  
Teacher, Moorhead Public Schools  
MSU Alumnus

David Nelson  
Associate Registrar  
MSUAASF President

Gary Ness  
Partner, Eide Helmeke  
Foundation Board Member

Larry Nicholson  
Building Services Forman

William Packwood  
Professor and Chair, Counseling, Educational Leadership, and Field Services

Kay Schneider  
Institutional Researcher

Terry Shoptaugh  
University Archivist

Judy Strong  
Dean of Social and Natural Sciences

Wade Swenson  
Professor, Technology

Ryan Sylvester  
Student Senate delegate

Marsha Weber  
Assistant Professor, Business  
Assessment Coordinator (1993-96)

Warren Wiese  
Director, Student Development  
Executive Director Student Union

### **NCA Self-Study Working Committees**

#### **Executive Team**

Elizabeth Danielson, Chair  
Kathy Friese  
Ted Gracyk  
Kay Schneider

Terry Shoptaugh  
Judy Strong  
Marsha Weber

#### **GIR/BID Subcommittee**

Kay Schneider, Chair  
Carol Kilsdonk

David Nelson  
Larry Nicholson

#### **Subcommittee on Mission (Criterion 1)**

Judy Strong, Chair  
Steven Butler  
Karen Knighton  
Jean Lange

Jon Moe  
Gary Ness  
William Packwood

**Subcommittee on Institutional Organization (Criterion 2)**

Elizabeth Danielson, Chair  
Otis Anderson  
Del Corrick  
Rhoda Hooper  
Sheryl Jones

David Nelson  
Larry Nicholson  
Kay Schneider  
Cliff Schuette  
Warren Wiese

**Subcommittee on Accomplishing the Mission (Criterion 3)**

Marsha Weber, Chair  
Kathy Freise  
Ted Gracyk  
David Nelson

Kay Schneider  
Judy Strong  
Warren Wiese

**Sub-committee on Planning and Decision Making (Criterion 4)**

Ted Gracyk, Chair  
Otis Anderson  
Elizabeth Danielson  
Lynn Ebner  
Betty Gunderson

Rhoda Hooper  
Ben Lacina  
David Nelson  
Terry Shoptaugh  
Judy Strong

**Sub-committee on Institutional Integrity (Criterion 5)**

Kathy Friese, Chair  
Jim Droulihet  
Carol Kilsdonk  
Jon Moe  
Larry Nicholson

Wade Swenson  
Ryan Sylvester  
Warren Wiese  
Katy Wilson

**Resource Room Committee**

Terry Shoptaugh, Chair  
Korella Selzler

Kay Schneider

**Editing Committee**

SuEllen Shaw, Chair  
Ben Lacina

Mark Mostert  
Margaret Potter

**Arrangements Committee**

Elizabeth Danielson, Chair  
Lorna Kennedy

Kay Schneider  
Sheryl Jones

**NCA Self-Study Basic Plan**

| <b><u>Date</u></b>       | <b><u>Activity</u></b>  | <b><u>Responsible People</u></b>   |
|--------------------------|---|------------------------------------|
| May 1995                 | Steering Committee appointed  | Cabinet/AAC/Bargaining Units       |
| June 1995                | Working Committee structure developed; Self-study plan drafted                                      | Steering Committee                 |
| June 1995                | Initial committee appointment suggestions made  | Steering Committee, et al          |
| Fall 1995                | Development of tasks for each committee   | Coordinator/<br>Steering Committee |
| Fall 1995                | Survey of strengths/<br>concerns/hopes--<br>Students, alumni,<br>employers,<br>university community | Steering Committee                 |
| Sept. 1995               | Printed information on process distributed  | Coordinator/<br>Steering Committee |
| Oct. 1995                | Subcommittee appointments finalized   | Governance processes               |
| Oct. 1995                | John Mason, NCA Associate Director, visits campus and meets with committees                         |                                    |
| Oct. 1995<br>- Feb. 1996 | Committees meet, gather data, hold forums as needed   | Subcommittees                      |
| Feb.-April 1996          | Drafts of chapters due to Steering Committee  | Subcommittees                      |
| March 1996-<br>June 1996 | Work between committees and Steering Committee  |                                    |
| June 1996                | Revised chapter drafts due  |                                    |

|                      |  |  |
|----------------------|--|--|
| Summer 1996          | Self-study document written  | Coordinator and others                             |
| Spring to Fall, 1996 | Decisions made about Evaluation Team   | NCA, Cabinet                                       |
| Sept. 1996           | Draft circulated to Steering Committee for comment and review  | Steering Committee                                 |
| Fall 1996            | BIDS prepared<br>Resources collected   | GIR/BID Committee<br>Resource Room Committee       |
| Nov. 1996            | Document revised and circulated to campus community for comment  |  |
| Dec. 1996            | Self-study draft revised<br>Reviewed by Editorial Committee and sent to Jane Hunter (NCA) for review and comment | Coordinator/<br>Editorial Committee                |
| Dec. 1996            | Final revisions made and document prepared for printing  | Coordinator  |
| Jan. 1997            | Final document printed   |  |
| Feb. 1997            | Preparation for visit  | Arrangements Committee/<br>Resource Room Committee |
| March 17-19, 1997    | Site Visit   | ALL  |





## Appendix C

### Summary of Environmental Scan Survey

A “General Environmental Scan” survey, which asked three general questions, was distributed to all faculty and staff in September. Student input was sought via the Student Senate, Student Development office, and distribution in several classrooms. Three hundred surveys were mailed to MSU donors, alumni, and friends. Responses were received from 120 individuals (58 faculty, 23 staff, 22 students, and 17 external “friends”). The most popular responses to the survey are summarized below.

#### What to you see as MSU’s greatest strengths?

There was considerable agreement across groups about our most significant strengths. The most often mentioned strength (by 70 respondents) was MSU’s faculty and staff who were variously described as dedicated, competent, caring, and hard working and who provide an excellent learning environment. The second strength appears to be our physical plant (26 responses). The campus is viewed as beautiful, attractive, compact, and well-maintained. Third, 23 respondents cited our size--small classes, medium-sized institution, and good student-teacher ratio--as a strength.

Other things mentioned as strengths by 10 or more respondents include: solid, well-respected academic programs; our strong liberal-arts emphasis; a good variety of course offerings and majors; strong student services; and our location in a mid-sized, attractive, and supportive community.

#### What concerns do you have for MSU in the next decade?

Concerns about MSU’s future fell into six broad categories: concerns about declining funding, concerns about enrollment declines, concerns about MSU’s mission and identity, concerns about the impacts of budget changes and declining enrollments, and concerns about changes in the student body.

Concerns about funding were primarily centered around our reliance on unstable and declining state funding, a conservative political climate, and negative public perceptions of higher education. In addition, 15 respondents mentioned an inability to keep pace with technology as a concern.

The concern about declining enrollment was often nonspecific; however, a number of respondents mentioned each of the following as perceived causes of the decline: problems with access to desired classes, poor advising, unresponsive faculty and staff, lack of recreational and entertainment opportunities on or near campus, and changing high school demographics. As budgets and numbers of students decline, many reported fears of loss of reputation, declining availability of services, inadequate maintenance of the physical plant, losing (or not attracting) good faculty and students, and poor morale.

A number of respondents (21) reported being concerned about losing the traditional liberal arts focus of MSU. There was also concern about the impact of continued negative publicity and a poor public image on our ability to recruit students and raise money to support programs. A few respondents cited concern about the recent merger and its potential impact on our mission.

Concerns about the changing student body at MSU suggested that some students aren't ready for or serious about college. Other respondents are concerned that MSU isn't responding adequately to the changing needs of our students who are often working full- or part-time, are older than traditional college age, have personal problems that interfere with learning, etc.

Other frequently mentioned concerns included a lack of institutional planning or the administration making poor decisions about faculty and programs; allowing big departments/majors to grow at the expense of smaller, quality programs; and not encouraging students to be involved more fully in campus life. A number of students suggested that parking continues to be a problem, the residence halls need to be remodeled, and family housing needs to be added.

What do you wish for MSU? That is, what should we aim for or focus on in the next few years?

There was much less agreement in response to this question than the other two questions. The following were cited most frequently. Recruit and retain high quality faculty and toughen standards in granting tenure and promotion. Improve graduation rates. Improve services to students and responsiveness to student needs and wants. Strengthen the commitment of students and alumni to the institution. Create more spirit and enthusiasm and improve the climate of tolerance for diversity. Strike a balance between the liberal arts and professional programs and offer majors that correspond to the jobs which are available. Increase efforts at fund-raising, improve our image within the community and region, and improve relations with both K-12 schools and the community and technical colleges in the region.

This information will be included in our NCA Self-Study and will be shared with the university's Strategic Planning Committee. A full copy of the response summary is available, upon request, from the Academic Affairs Office.

Elizabeth Bull Danielson  
Self-Study Coordinator

## Appendix D Administrative Structure

### Board of Trustees of Minnesota State Colleges and Universities

| <u>Name/Term Ends</u>                                 | <u>Address</u>   | <u>Telephone</u> |
|---|--|------------------|
| Morris Anderson (2000)                                | 130 State Capitol<br>St. Paul, MN 55155                        | 612/296-0069     |
| Nancy Brataas (2002)                                  | 839 10 1/2 Street SW<br>Rochester, MN 55902                    | 507/288-4020     |
| Kathleen Caffey (1998)<br>Technical College Student   | P.O. Box 51<br>150 Medina Street #6<br>Loretto, MN 55357       | 612/479-1955     |
| Archie D. Chelseth (2000)                             | 509 Chestnut Street<br>Cloquet, MN 55720                       | 218/879-1059     |
| Dennis Dotson (2002)                                  | Dotson Companies<br>P.O. Box 1270<br>Mankato, MN 56002-1270    | 507/345-5018     |
| David Erickson (2000)<br>Treasurer                    | West Publish. D-5-06<br>610 Oppermann Drive<br>Eagan, MN 55123 | 612/687-6828     |
| Robert Erickson (2002)                                | 8700 Walton Oaks Dr.<br>Bloomington, MN 55438                  | 612/922-5159     |
| Christine Fritsche (2000)<br>Secretary                | Route 4, Box 79<br>Marshall, MN 56258                          | 507/865-4690     |
| Randall W. Knudson (1997)<br>State University Student | 251 Washington<br>Winona, MN 55987                             | 507/457-5607     |
| Stephen L. Maxwell (1998)                             | 882 Carroll Avenue<br>St. Paul, MN 55104                       | 612/222-7600     |
| Gary Mohrenweiser (1998)<br>Chair                     | 12772 Gordon Drive<br>Eden Prairie, MN 55346                   | 612/939-5129     |

|   |   |              |
|---|---|--------------|
| William A. Smoley (1998)                            | 9 Oakhill Court North<br>Sartell, MN 56377      | 612/251-6700 |
| Denise Stephens (1998)<br>Community College Student | 1552 Nolan Ave North<br>Stillwater, MN 55082    | 612/296-7302 |
| William Ulland (1998)<br>Vice Chair                 | 1909 Woodland Avenue<br>Duluth, MN 55803        | 218/727-5068 |
| Michael Vekich (2002)                               | 3924 Natchez Ave So<br>St. Louis Park, MN 55416 | 612/941-8323 |

**Moorhead State University Advisory Board**  
Academic Year 1996-97

|   |              |
|---|--------------|
| Larry Shellito<br>President<br>Alexandria Technical Institute<br>Alexandria, MN 56308                                   | 218/762-0221 |
| Dr. Robert K. Melick<br>Superintendent<br>Detroit Lakes Public Schools<br>P.O. Box 766,<br>Detroit Lakes, MN 56502-0766 | 218/847-7609 |
| Deneen Axtman<br>Norwest Bank<br>406 Main Avenue<br>Fargo, ND 58103   | 701/293-4201 |
| Doug Hamilton<br>KFGO Radio<br>1020 25th St SW<br>Fargo, ND 58103   | 701/237-5346 |
| Karen Montgomery<br>Counselor, Fargo South High School<br>2713 24th Avenue SW<br>Fargo, ND 58103                        | 701/235-8612 |
| Robert Roel<br>Widmer, Roel & Co., Ltd.<br>317 South University Drive<br>Fargo, ND 58103                                | 701/237-6022 |
| Matthew Von Pinnon<br>510 Eighth Street South<br>Fargo, ND 58103  | 701/241-7793 |
| Lowell Larson<br>Director, West Central Initiative Fund<br>220 West Washington Avenue<br>Fergus Falls, MN 56537         | 218/729-2239 |

|  |              |
|--|--------------|
| Ken Peeders<br>Vice President<br>Fergus Falls Community College<br>Fergus Falls, MN 56537                        | 218/729-7500 |
| Lana Jones<br>Allied Interstate, Inc.<br>800 Interchange West<br>435 Ford Road<br>Minneapolis, MN 55426          | 612/595-2305 |
| James Antonen<br>Manager, City of Moorhead<br>500 Center Avenue<br>Moorhead, MN 56560                            | 218/299-5305 |
| Abner Arauza<br>Coordinator, Minority Student Affairs<br>Moorhead State University<br>Moorhead, MN 56560         | 218/233-0434 |
| Carl Carlson<br>Mathematics Department<br>Moorhead State University<br>Moorhead, MN 56563                        | 218/236-4003 |
| Dr. Yvonne Condell<br>Retired faculty, Moorhead State University<br>1322 12th Street South<br>Moorhead, MN 56560 |              |
| Dr. Roland Dille<br>Retired President, Moorhead State University<br>516 Ninth Street South<br>Moorhead, MN 56560 | 218/236-2612 |
| Jeff Kemink<br>President<br>Norwest Bank - Moorhead<br>524 Center Avenue<br>Moorhead, MN 56560                   | 218/233-6183 |

|  |              |
|--|--------------|
| Nancy Kruse<br>Continuing Studies Office<br>Moorhead State University<br>Moorhead, MN 56563                        | 218/236-2183 |
| Neil Qualey<br>President<br>American Bank & Trust Co.<br>730 Center Avenue<br>Moorhead, MN 56560                   | 218/236-4108 |
| Buddy Ricker<br>President<br>MSU Student Senate<br>Box 298-MSU<br>Moorhead, MN 56563                               | 218/236-2106 |
| Robert Stenerson<br>Stenerson Lumber Co.<br>1702 First Avenue North<br>Moorhead, MN 56560                          | 218/233-2754 |
| Betty Swetland<br>Clay County Treasurer<br>807 11th Street North<br>Moorhead, MN 56560                             | 218/299-5013 |
| Donna Voxland<br>3906 Fourth Street South<br>Moorhead, MN 56560  | 218/236-5295 |
| Sam Wai<br>American Crystal Sugar Co.<br>Corporate Office Building<br>101 Third Street North<br>Moorhead, MN 56560 | 218/236-4400 |
| Carol Stumpf<br>428 Riverside<br>Thief River Falls, MN 56701   | 218/681-3731 |

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## **Appendix E**

### **Moorhead State University**

#### **Organizational Charts**











## Appendix F

### Degrees Programs and Majors Offered By Department

| <u>DEPARTMENT</u>                        | <u>DEGREE</u> | <u>MAJOR / CONCENTRATION</u> |
|--|---------------|------------------------------|
| Accounting                               | B.S.          | Accounting                   |
|  | B.S.          | Legal Assistant              |
|  |               | Probate and Real Estate      |
|  |               | Civil Litigation             |
|  |               | Criminal Litigation          |
|  |               | Public Interest              |
| Art                                      | B.A.          | Art                          |
|  | B.A.          | Art-Art History              |
|  | B.S.          | Art-Teaching                 |
|  | B.F.A.        | Art                          |
|  | B.F.A.        | Art Education                |
|  | M.A.          | Studio Art                   |
|  | M.S.          | Art Education                |
| Biology                                  | B.A.          | Biology                      |
|  | B.S.          | Cytotechnology               |
|  | B.S.          | Life Science-Teaching        |
|  | B.S.          | Medical Technology           |
| Business Administration                  | B.S.          | Business Administration      |
|  | B.S.          | Finance                      |
|  | B.S.          | Management                   |
|  | B.S.          | Marketing                    |
|  | B.S.          | International Business       |
|  | M.B.A.        | Business Administration      |
| Chemistry                                | B.A.          | Chemistry                    |
|  | B.S.          | Physical Science-Teaching    |
| Computer Science and Information Systems | B.S.          | Computer Science             |
|  | B.S.          | Computer Information Systems |

|   |                        |  |
|---|------------------------|--|
| Counseling, Educational Leadership, and Field Experiences | M.S.                   | Counseling & Student Affairs<br>School Counseling<br>Community Counseling<br>Student Affairs |
|   | M.S.                   | Educational Administration<br>Elementary Principal<br>Secondary Principal                    |
|   | Ed.S.                  | Educational Administration<br>Elementary Principal<br>Secondary Principal                    |
| Economics   | B.A.                   | Economics  |
|   | B.S.                   | Economics-Business Economics   |
| Elementary & Early Childhood Education                    | B.S.                   | Elementary Education   |
|   | Licensure              | English As Second Language   |
|   | Licensure              | Kindergarten   |
|   | Licensure              | Elementary Remedial Reading  |
|   | Licensure              | Secondary Developmental Reading  |
|   | Licensure              | Secondary Remedial Reading   |
|   | Licensure              | Pre-Kindergarten   |
| English   | B.S.                   | Early Childhood Education  |
|   | M.S.                   | Elementary Education   |
|   | M.S.                   | Reading  |
|   | B.A.                   | English<br>Literature<br>Writing   |
|   | B.S.<br>M.F.A.         | English-Teaching<br>Creative Writing   |
| Health-Physical Education                                 | B.S.                   | Health Education-Teaching  |
|   | B.S.                   | Community Health   |
|   | B.S.                   | Physical Education-Teaching  |
|   | B.A.                   | Physical Education   |
|   | B.S.                   | Physical Education-Fitness and Sports Science  |
|   | Licensure<br>Licensure | Coaching<br>Developmental and Adaptive Physical Education                                    |



|  |  |  |
|--|--|--|
| History                                  | B.A.<br>B.S.   | History<br>Social Studies-Teaching<br>Anthropology<br>Economics<br>History<br>Political Science<br>Psychology<br>Sociology   |
| Humanities &<br>Multicultural<br>Studies | B.A.<br>M.L.A.   | American Studies<br>Liberal Arts   |
| Languages                                | B.A.<br>B.S.<br>B.A.                                     | Spanish<br>Spanish-Teaching<br>Languages   |
| Mass<br>Communications                   | B.S.<br><br><br><br><br><br>B.A.                         | Mass Communications<br>Advertising<br>Broadcast Journalism<br>Photojournalism<br>Print Journalism<br>Public Relations<br>General Advertising and Public Relations<br>General Broadcast-Photo-Print Journalism<br>English & Mass Communications |
| Mathematics                              | B.A.<br>B.S.   | Mathematics<br>Mathematics-Teaching  |
| Music                                    | B.A.<br>B.S.<br><br>B.M.<br><br><br>B.M.<br>M.A.<br>M.S. | Music<br>Music-Teaching<br>Instrumental<br>Vocal<br>Music Performance<br>Keyboard<br>Voice<br>Composition<br>Wind and String Instrument<br>Music Industry<br>Music<br>Music Education  |
| Nursing                                  | B.S.N.   | Nursing  |

|  |                              |  |
|--|------------------------------|--|
| Philosophy                               | B.A.                         | Philosophy   |
| Physics-Astronomy                        | B.S.                         | Physics  |
| Political Science                        | B.A.<br>M.S.                 | Political Science<br>Public and Human Services Administration  |
| Psychology                               | B.A.<br>M.S.<br>Specialist   | Psychology<br>School Psychology<br>School Psychology   |
| Social Work                              | B.S.W.                       | Social Work  |
| Sociology &<br>Anthropology              | B.A.<br>B.A.<br>B.A.<br>B.A. | Anthropology<br>Anthropology-Archaeology<br>Criminal Justice<br>Sociology  |
| Special Education                        | B.S.<br><br>M.S.<br>M.S.     | Special Education<br>ECSE<br>SLD<br>MSMH<br>MMMH<br>E/BD<br>Special Education<br>Special Education - Mildly Handicapped  |
| Speech Communication<br>and Theatre Arts | B.A.<br><br>B.A.<br><br>B.S. | Theatre Arts<br>Acting<br>Directing<br>Technical Theatre<br>Speech Communication<br>Professional Communications<br>Film and Telecommunications<br>Speech Communication and Theatre Arts-<br>Teaching |
| Speech/Language/<br>Hearing Sciences     | B.S.<br>M.S.                 | Speech/Language/Hearing Sciences<br>Speech-Language Pathology  |

Technology

B.S.

Industrial Technology

Industrial Distribution

Industrial Management

Construction Management

B.S.

Graphic Communications

Production

Visual