## TRAVIS DOLENCE

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### **EDUCATION**

Master of Science in Library and Information Science, University of Illinois Urbana-Champaign, 2002

Master of Science in Geography, South Dakota State University, 1998

Bachelor of Arts in Anthropology, University of Minnesota-Duluth, 1992

Minor: History; attended Archaeology Field School through the Institute for Minnesota Archaeology and the University of Wisconsin-River Falls

## PROFESSIONAL EXPERIENCE

2005- Instruction Librarian, Assistant Professor, Minnesota State University Moorhead

Present Responsible for scheduling and overseeing library instruction. In addition, I also work regular hours on reference desk and act as liaison the Anthropology and Earth Science Department.

2003- Map/GIS Librarian, Geography, and Anthropology Subject Librarian, Assistant Professor University of Tennessee, Knoxville, Libraries

As a member of the Reference and Instructional Services Department I was in charge of daily operations of the Map Library, including collection development and maintenance of cartographic, geographic, and anthropology resources, and the development of Library policy relating to GIS.

2001-2002 Graduate Assistant, University of Illinois Urbana-Champaign Biology Library, Urbana, Illinois

As a graduate assistant I was responsible for answering reference questions, maintaining the Library's Web site, and helping to maintain the Library's collection.

2002 Graduate Assistant , University of Illinois Urbana-Champaign Government Documents Library, Urbana, Illinois

As an hourly graduate assistant, I had reference duties, helped maintain the Web site, and created subject guides.

1999-2001 Prospect Researcher/Writer, The Guthrie Theater, Minneapolis, Minnesota

As a prospect researcher for this major regional theater, I conducted research and wrote reports on foundations, corporations, and individuals in support of the Guthrie Theater's development efforts.

1998 Cultural Resource Specialist, Prairie Partners Inc., Brookings, South Dakota

I conducted archaeological investigations and completed wetland easement worksheets for this planning firm.

1996-1997 **Graduate Teaching Assistant, South Dakota State University, Brookings, South Dakota** I taught three sections of physical geography lab, proctored examinations, and worked with undergraduate geography students.

## 1993-1996 Archaeologist, The 106 Group Ltd., St. Paul, Minnesota

As field supervisor and laboratory archaeologist for numerous archaeological projects, I was responsible for in-field survey, testing, and excavation, identifying artifacts, maintaining field notes, and taking photographs. I also served as survey assistant and Access database manager for a state-wide historic bridges survey project.

# PUBLICATIONS, PRESENTATIONS, WEB PAGES

*Resources for College Libraries*. Acted as referee for the Geography section of this reference publication being published by Choice for the American Library Association's academic division, the Association of College and Research Libraries (ACRL)

*SynchronEyes*. This workshop presented at the Innovative Learning through Technology conference discussed the use to the Smart Technologies classroom management software.

Cartographic Resources for Small- and Medium-Sized Libraries. This presentation for the 2005 Tennessee Library Association Conference was sponsored by Government Documents Round Table of Tennessee. In the presentation I provided suggestions for locating and using map-related resources for public and academic libraries.

Expanding Instruction: From Classroom to Computer. This poster, was presented at the 2005 American Library Association Conference, and discussed the experience of converting a successful classroom presentation into an online presentation.

*Libraries, Information, and the Amateur Scientist.* This article discusses the information-gathering behaviors of amateur scientists. This article was published in *Technical Services Quarterly* (Vol 23, No 3).

Online EndNote Tutorial (co-author). This tutorial provides students with basic information about using EndNote bibliographic management software. The tutorial was created with a Sharing Educational Technology (SET) grant awarded by the University of Tennessee's Innovative Technology Center. (http://edtech.tennessee.edu/~set37/)

University of Tennessee Libraries Faculty Research Event, "Information Habits of Amateur Scientists." This presentation summarized the results of a co-authored study on the information-gathering habits of amateur scientists.

Map Library - Online Tutorials. These short Macromedia Flash-based tutorials demonstrate the use of Web-based cartographic sites.

Guide to U.S. Map Resources, 3rd Edition. Regional editor (covering the state of Tennessee). This guide is published under the auspices of the Map and Geography Roundtable (MAGERT) of the American Library Association. The guide provides current, detailed, and comprehensive information about map collections located in the United States.

*An Introduction to the Map Library*. This outreach orientation, presented to the Technical Society of Knoxville, introduced members of the community to the resources available at the Map Library.

*Libraries, Information, and the Amateur Scientist.* This poster, presented at the 2004 American Library Association conference, summarized results of the Amateur Science Information Survey.

There's Nuthin' Quite Like Runnin' Your Finger Through the Sequatchie Valley – Why Relief Models Are Important. This article discussed the use of relief models in geographic education. Tennessee Geographic Alliance (TGA) News. XII, no. 1 (Fall 2003) 11.

GIS@UT webpage. This web site, which is the amalgam of an existing site and new data, is maintained by the Map Library and acts as a clearinghouse for GIS resources (faculty, classes, facilities, library materials) at the University of Tennessee. http://www.lib.utk.edu/cic/gis@ut/

A Historical Geography of the Biwabik Area: Mining Landscapes on Minnesota's Mesabi Iron Range. Master's Thesis, 1998.

*Iron Mining Landscapes on Minnesota's Mesabi Iron Range: A Historical Geography.* This poster, presented at the 1998 Association of American Geographers annual convention, summarized the results of my thesis research.

### **TEACHING**

I regularly teach course-specific library instruction classes at the request of faculty in a variety of areas. I also conduct one-on-one consultations with students and faculty regarding their area of study.

## TECHNOLOGY/SOFTWARE COMPETENCIES

- Experienced user of SMART Board (interactive whiteboard) and Sympodium presentation technologies
- Frequent user of PowerPoint software.
- *Microsoft Office* (Word, Excel, Access)
- *Techsmith Camtasia* (full-motion video tutorial or presentation software)
- *EndNote* (bibliographic management software)
- ESRI ArcGIS 9 (geographic information system)
- *Macromedia Dreamweaver* (web authoring software)
- *Adobe Photoshop* (image editing software)

### **HONORS**

- Co-recipient of Project SET (Sharing Educational Technology) grant for developing an online EndNote instructional module (2004
- Member of Phi Kappa Phi honor society
- Member of Gamma Theta Upsilon international geographical honor society
- Awarded Gamma Theta Upsilon Annual Award for Excellence in Geography (1998)
- Awarded travel stipend to national conference of the Association of American Geographers (1998)

### **MEMBERSHIPS**

• American Library Association (ALA)

- American College and Research Libraries (ACRL) Instruction Section ALA New Members Roundtable