

Math 291: Lecture 3

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- 1 Display Math
- 2 Grouping Symbols
- 3 Symbols Placed Above and Below Other Characters
- 4 Typesetting Several Equations

Outline

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[this is the default for equations with an equation number]
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- Hybrid
 - $\$\backslash\text{displaystyle} \text{ blahhh} \dots \$$
[Size and sub- and superscript locations are as in displayed equations, but it is typeset in-line. See next slide.]

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- Changes to only subscript behavior occur in the commands: `\lim`, `\lim inf`, `\min`, `\max` etc.
 - For example consider: $\min_P L(P, f)$ and $\min_P L(P, f)$

Practice Exercises:

- Type $\lim_{n \rightarrow \infty} \frac{n^2}{3n^2 - 2n + 1} = \frac{1}{3}$ in four ways:
 - As an in-line equation (using `$...$`)
 - As a displayed equation (using `$$...$$`)
 - As a displayed equation with line numbers (using `\begin{equation}, \end{equation}`)
 - As an in-line equation using the `\displaystyle` command.

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- The compiler requires a `\right` for each `\left`, but does not require the left and right sides to have the same shape.
- If you want to have just a left or just a right, you can use the “empty” grouping symbol of `\right.` or `\left.` for the missing side.

Sizing of Grouping Symbols

- Practice:

- Typeset: $\left. \frac{1}{3}, 6 \right[$

- Typeset the formula: $\left(1 + \frac{1}{n} \right)^n \rightarrow e$

- Typeset the formula: $\left[\frac{1}{x} + 3x \right]_1^5 = -\frac{4}{5} + 12 = \frac{56}{5}$

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- Actual Code:

- `$$\left)\frac{1}{3},6\right[$$`

- `$$\left(1+\frac{1}{n}\right)^n \rightarrow e $$`

- `$$\left[\frac{1}{x}+3x\right]_1^5=-\frac{4}{5}+12=\frac{56}{5} $$`

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- For example, we used these instead of regular hats and tildes in these expressions: \widehat{xyz} and $\widetilde{3xy}$.

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 - Recall: In \LaTeX commands, `[]` indicates an optional argument, while `{ }` indicates a required argument (empty is usually allowed).

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- Here is the code to do this:

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 - Lines are lined up with the use of the alignment character `&`.

Long Equations

- Practice: Type (with `align` or `align*`, and note the difference)

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\begin{align}
\sin t & \left( \csc t - \sin t \right) \\
&= \sin t \left( \frac{1}{\sin t} - \sin t \right) \\
&= 1 - \sin^2 t \\
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- Your output should look like (using `align`):

$$\sin t (\csc t - \sin t) = \sin t \left(\frac{1}{\sin t} - \sin t \right) \quad (1)$$

$$= 1 - \sin^2 t \quad (2)$$

$$= \cos^2 t \quad (3)$$

- `&` indicates the location in each line that should act as the alignment reference, `\\` says when to end a line.

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- Next, try:

```
\begin{multline}
382x^{13}+32x^{12}+x^{11}+x^{10}+x^9+x^8+x^7+321x^6\\
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- Try this again using the commands `\begin{equation}`, `\begin{split}`, etc.