Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Test Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Predicted Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Actual Grade: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Describe how you studied. Study details (days/time spent studying, special methods used, online work, meetings with instructor or learning center.) Be specific and honest; describe exactly how you did (or didn’t) study.

Directions:

1. Write the question number in the “Question Missed” column, the number of points lost and the type of question it was. Example: Solving an equation, adding fractions, application problems, etc.

Similar types of problems and errors may be grouped.

1. List why do you think you got it wrong. (Use back of page if more room is needed.)

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|  | | | Explain why you think you got it wrong. |
| Questions missed | Points lost | Type of Question | Carelessness, unfamiliar material, misinterpreted the question, did not complete, or other. |
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1. Look for patterns. Why was material unfamiliar? Why did you make an error? Did you: misread the question, not check your work, review that topic, run out of time…?
2. What can you learn from your successes and failures on this test? What will you change to do better?
3. What percent is your goal for the next test?