

Math 306

Study Guide for Test 2 over Chapters 3, 4, 7

Notes may be used on these problems:

- Apply the **questioning** strategies mentioned in chapter 3 and Bloom's Taxonomy.
- List appropriate accommodations and modifications in math for a student with specified disabilities.
- Design a self-assessment for a student in middle school that is struggling with pre-algebra.
- How can you use summative & formative assessments in your mathematics instruction?
- Explain the different counting principles.
- Writing questions that would help guide a student struggling.
- Describe MN Trends in Mathematics and Science Study (TIMSS)
- How can you assist students through stages of number sense development?
- Identify and rewrite problems that involve cardinal, ordinal and nominal numbers.

Ex. What type of number is asked of in "How many players are on the team?" Change this into a problem that involves a nominal number on the team.