

**CLASSROOM POLICIES AND EXPECTATIONS:  
INTEGRATED MATHEMATICS 1**

All students are expected to follow these policies. The purpose of these policies is to create an atmosphere of respect, to promote cooperation, and give everyone the opportunity to be successful. Much of your success in this class will depend on your level of pride in yourself and your school.

Successful students show **PRIDE!**

We will be...

- Prepared
- Respectful
- Involvement
- Determined
- Encouraging

Benefits

- Positive Learning Environment
- Increased Learning
- Success in Class
- Fun

If not?

- Verbal Warning
- Loss of Privilege(s)
- Contact Parents

**RULES**

- Respect everyone's ideas, thoughts, beliefs, and values.
- Be courteous and remain in your seats until the bell has rung and I dismiss you.
- Obey all rules in the Fergus Falls Senior High School Student Handbook, especially classroom rules such as no backpacks, hats, headphones, cell phones, etc.
- No game-playing or other inappropriate activities on graphing calculators during class. If caught during class, the calculator will be confiscated for the rest of the period and the student will be given a "strike" (see below)
- Strike Policy – Any violation of classroom rules will be considered a "strike." This includes, but is not limited to: being tardy, coming to class unprepared (without a pencil, without your book, etc.), playing calculator games, leaving the classroom beyond the allowed 3 times, and any other violation as deemed by me.
  - After accumulating 3 "strikes" you will be required to spend one half-hour session after school with Mrs. Zsedeny or Mr. Follingstad. Failure to do so within the allotted time will result in a referral to the office.
  - After 3 strikes, the count will be reset.

Pass to leave the room (Room 311A)

Date:

Date:

Date:

Time:

Time:

Time:

Destination:

Destination:

Destination:

Signature:

Signature:

Signature:

*I have read and understand the classroom policies listed above.*

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

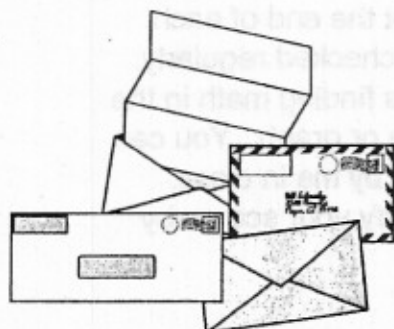
Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Meyer's Math News

## Welcome!

Wow! The school year is more than half done. We have had a mild winter and illness seems to have been at a minimum. Hopefully, the second semester has been off to a good start. I excited about most of what I see in my classes for this semester. I sincerely hope the students enjoy precalculus this spring as much as I do.



## Getting In Touch With Me

School Phone: 231-8430  
Home Phone: 589-3267  
At School: 6:45-3:30  
Fourth Block Prep

If I am not at my desk, please a message on my voice mail. I check my voice mail two or three times a day and I will get back to you as soon as I can. I encourage students leave a message if they are unable to be in class. I believe that communication is extremely important. Because I live in Morris, an evening call to my home is long distance. If this is the best time for you to make contact. DO NOT HESITATE. It is important that students try to keep up. Let me know if your teen is feeling frustration with the work in the class. Often you notice signs of frustration before they appear in class.

*I expect students to come to class prepared and ready to learn. All students will respect the rights of others to learn. Please communicate your concerns; I will do likewise.*

## Mathematical Power Includes the ability to:

*...explore, conjecture, and reason logically.*

*...solve nonroutine problems.*

*...communicate about and through mathematics.*

*...connect ideas within mathematics and other intellectual activities.*

Professional Standards for Teaching Mathematics, NCTM

## Student Responsibilities

Be Prepared  
Do Assignments  
Try

Respect Others  
Ask Questions  
Participate  
Listen

Explain  
Work Cooperatively  
Be On Time

## Teacher Responsibilities

Be Patient  
Make Learning Fun  
Answer Question  
Interact With Students  
Listen to Students

Be Fair  
Be Prepared  
Make Sure All Understand  
Explain Well  
Grade Fair

## Absences

**School:** Make up the work before you leave for your school related absence.

**Other:** Expect to spend time before or after school to get help on the material you missed.

## Grading

**Try:** How hard do you try? What is your attitude? Do you participate? Do you demonstrate responsibility for your own learning? Do you complete your homework? Are you prepared for class? *Homework, Class work, Quizzes. 40%*

**Know:** Have you learned the material? Can you demonstrate that you know the material? *Written Tests 30%*

**Do:** Can you apply the concepts? Are you able to show the process to do the mathematics? *Projects, Checklist Assessments 30%*

90-100% A's  
80-89% B's  
70-79% C's

## Homework/ EC Policy

No late credit will be given for homework. Homework is due the day of the quiz/test to applicable sections. Extra credit will be given for review problems on completed sections only. One grade from the homework category may be omitted at the end of the term.

## Tests/Projects

Tests and projects are to be completed on time. Late completion will be accepted at less than full credit. Students may retake tests only with teacher approval. These will be handled on an individual basis.

## Clip and Return

I, (student) \_\_\_\_\_  
have read and understand the policies for this class.

I, (guardian) \_\_\_\_\_  
have and read and understand the policies for this class. Should any problems arise, I may be reached at \_\_\_\_\_ or \_\_\_\_\_.