

Minnesota State University Moorhead

Student Teaching Lesson Plan Template

Lesson Overview

Grade Level _____ Content Area _____ Topic _____

Lesson _____ out of _____ in this learning segment Duration of Lesson _____

State Content Standards

Learning Objectives

Academic Language: What disciplinary (meaning content specific language) and instructional language will your students need to know in order to be successful with this lesson? For example, if you are teaching fractions, they will need to know what a numerator and a denominator are.

Assessments: How will you monitor student learning during the lesson (informal assessment)? What assessments will be used to document student achievement (formal assessment)?

	Informal Assessment	Formal Assessment
All Students		
Students with IEPs		
EL Students		
Advanced Students		

Accommodations

EL students

Students with IEPs

Advanced students

Different learning styles

Instructional Strategies & Learning Tasks

1. Engaging students in the lesson (How will you interest the students in this lesson?)
2. Explicit Instruction (How the lesson is taught.)

3. Guided Practice/Exploration (Practice the concept together.)
4. Independent Practice/Application (Students try it on their own.)
5. Closure (Wrapping up the lesson.)

Materials Needed (books for students, scissors, notebooks, laptop, projector, etc)

Resources Needed (text book, research article, website, etc)