**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Math Lesson Plan Template**

**Course & topic addressed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_**

**Learning objective/s associated with the content standard for this lesson**

|  |  |
| --- | --- |
| Specific learning objectives for this lesson. |  |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) |  |

**State-adopted Academic Content Standards/Benchmarks**

|  |  |
| --- | --- |
| List the state academic content standards/benchmarks with which this lesson is aligned (the overall target of student learning). Include state abbreviation and number & text of the benchmarks. If only a portion of a benchmark is addressed, then list only that portion. |  |

**Academic Language Support**

|  |  |
| --- | --- |
| What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?  What will you do to provide varying supports for students at different levels of academic language development? |  |

Materials

|  |  |
| --- | --- |
| Materials needed by teacher for **this lesson**. |  |
| Materials needed by students for **this lesson**. |  |

**Procedure with Lesson Timeline and Instructional Strategies & Learning Tasks (This should be VERY DETAILED)**

| **Amount of Time** | **Teaching & Learning Activities** | **Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.** |
| --- | --- | --- |
|  | **Orientation/Engagement/Motivation**: |  |
|  | Instructional Strategies: (direct instruction, modeling, demonstration, etc.) |  |
|  | **Structured Practice/Exploration**:  **Guided Practice/Feedback:** |  |
|  | **Structured Practice/Exploration**:  **Independent Practice/Application:** |  |
|  | **Closure:** |  |

**Accommodations and Modifications**

|  |  |
| --- | --- |
| How might I differentiate instruction for the range of learners?  Extensions and enrichment:  Additional supports: | . |

**Assessments: Informal and/or Formal used for this lesson.**

|  |  |  |
| --- | --- | --- |
| Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective/s (include type of assessment & what is assessed). | ☐Informal /☐ Formal |  |
| ☐ Informal /☐ Formal |  |
| ☐ Informal /☐ Formal |  |

**Research/Theories Applied**

|  |  |
| --- | --- |
| (Identify theories or research that supports the approach you used. |  |

**Lesson Reflection/Evaluation**

|  |  |
| --- | --- |
| Analyze the lesson for:  What went well and why:  What changes could or should be made?  How will I use assessment data for next steps? | TO BE FILLED IN AFTER TEACHING |

**Include** supporting material such as slides of problems, copy of textbook problems, handouts for any activities students will be using as part of your lesson.