

edTPA Lesson Plan elements

7 Must Have Elements:

1. Objectives & Standards

State & District Standards/ Common Core: (include benchmarks when applicable)

Learning Objectives – intended observable outcomes of this lesson (consider these 3 types)

Content Objectives:

Language Objectives: (academic vocabulary and language usage I will need to plan for)

Behavioral Objectives: (when applicable)

2. Materials needed:

3. Prior Knowledge/Justification/Readiness/ Prerequisite learning -

4. Procedure (*include an estimate of time involved for each section*)

Introduction/Motivation/Anticipatory Set (include statement of lesson objectives or focus):

Instructional Strategies: (direct instruction, modeling, demonstration, etc.)

Practice:

Guided

Independent

Closing: (activity to summarize or review of content objectives of the lesson)

5. Accommodations/Modifications – to instruction, practice activities and assessments based on specific needs of student in your classroom.

Extension and enrichment:

Additional supports:

6. Assessment of Learning – Must be directly connected to the learning objective(s)

Checks for understanding during lesson instruction:

Formative or summative assessments after instruction:

7. Lesson Reflection/Evaluation

Analyze the lesson for:

What went well and why:

What changes could or should be made:

How will I use the assessment data and what are the next steps indicated by it?

Other Key Elements to consider while planning. Incorporate into the lesson plan:

- 1. What are the important characteristics of the students in the class that need to be considered in planning, teaching, *AND* assessing to facilitate learning for all students? Consider: interests, social emotional development, culture, family, etc. and how do these factors impact the ways in which I will teach this content?**
- 2. What theories or research supports this lesson plan and the approach I have taken to instructing this content?**
- 3. Are there safety concerns I need to plan for to keep students safe?**
- 4. How have I planned to support students in their use of the academic language demands of this lesson (vocabulary and language use)?**
- 5. What are the essential questions that can help frame or focus my instruction?**
- 6. For any student(s) with an IEP, how have I addressed their specific goals and objectives?**
- 7. How are the lessons within the learning segment connected – are the learning objectives directly related or connected?**