Chapter 13 Kinetics Math Summary

- Handling "ln y = x" on calculator:
 - 1. When you know "y" but want to solve for "x", enter "y" and hit your "ln" button. (On some calculators, you will instead hit "ln" button first, then enter "y")
 - 2. When you know "x" but want to solve for "y", enter "x", then hit your e^x button
- Determining the "Order" of a Particular Reactant in a Rate Law

Use two different concentrations $(A_1 \text{ and } A_2)$, and then measure the rates $(r_1 \text{ and } r_2)$. Set the rate ratio (r_2/r_1) equal to the concentration ratio (A_2/A_1) to the "x" power. "x" is the "Order" for reactant A. Usually "x" will be a small whole number [0, 1, 2, occasionally 3].

 $r_2/r_1 = ([A]_2/[A]_1)^{X}$

- In general, for y = m^x, what does the "x" mean? It's the number of times you would have to multiply "m" x "m" to equal "y". Examples: 2 = 2^x then x = 1; 4 = 2^x then x = 2, since 2 x 2 = 4. For 8 = 2^x then x = 3, since 2 x 2 x 2 = 8. And for 16 = 2^x then x = 4, since 2 x 2 x 2 x 2 = 16.
- In general for $y = m^X$ then $x = (\ln y)/(\ln m)$.
- Rate Constants, Quantities and Half-Lives for First-Order Reactions

 $kt_{1/2} = .693$

- Given k, can find $t_{1/2}$
- Given $t_{1/2}$ can find k.

 $kt = \ln([A]_0/[A]_t)$

- [A]₀ is the amount of material at time zero
- [A]t is the amount of stuff at time "t"
- when dealing with problems involving "percents", the original percent is 100%
- Graphical Form for Determination of the Rate Law "k" for First-Order Reactions. (Won't use for tests.)

 $ln[A]_t = -kt + ln[A]_o$ [y = mx + b form: when ln[A] is plotted versus time, the slope of the line equals (-k)]

• The Arrhenius Equation (won't be test-responsible)

$$k = Ae(-E_a/RT)$$

- R = constant = 0.00831
- T in Kelvin
- E_a is the activation energy in kJ/mol
- A is a constant for each reaction
- Solving for E_a (activation energy) given known rate constants at two temperatures (won't be test responsible, but used for laboratory)

$$E_a = [0.00831\ln(k_2/k_1)] / (1/T_1 - 1/T_2)$$
 Answer in kJ/mol