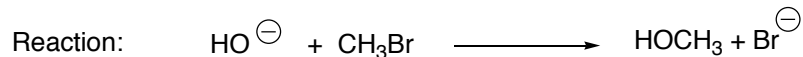
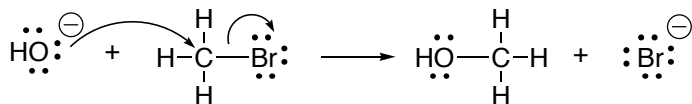


Some Arrow-Pushing Guidelines (Section 1.14)

1. Arrows follow electron movement.
2. Some rules for the appearance of arrows
 - The arrow must begin from the electron source. There are two sources:
 - a. An atom (which must have a lone pair to give)
 - b. A bond pair (an old bond that breaks)
 - An arrow must always point directly to an atom, because when electrons move, they always go to some new atom.
3. Ignore any Spectator Atoms. Any metal atom is always a “spectator”
 - When you have a metal spectator atom, realize that the non-metal next to it must have negative charge
4. Draw all H's on any Atom Whose Bonding Changes
5. Draw all lone-pairs on any Atom whose bonding changes
6. **KEY ON BOND CHANGES**. Any two-electron bond that changes (either made or broken) must have an arrow to illustrate:
 - where it came from (new bond made) or
 - an arrow showing where it goes to (old bond broken)
7. **Watch for Formal Charges and Changes in Formal Charge**
 - If an atom's charge gets more positive \Rightarrow it's donating/losing an electron pair \Rightarrow arrow must emanate from that atom or one of its associated bonds. There are two “more positive” transactions:
 - When an anion becomes neutral. In this case, an arrow will emanate from the atom. The atom has donated a lone pair which becomes a bond pair.
 - When a neutral atom becomes cationic. In this case, the atom will be losing a bond pair, so the arrow should emanate from the bond rather than from the atom.
 - If an atom's charge gets more negative \Rightarrow it's accepting an electron pair \Rightarrow an arrow must point to that atom. Ordinarily the arrow will have started from a bond and will point to the atom.
8. **When bonds change, but Formal Charge Doesn't Change, A “Substitution” is Involved**
 - Often an atom gives up an old bond and replaces it with a new bond. This is “substitution”.
 - In this case, there will be an incoming arrow pointing directly at the atom (to illustrate formation of the new bond), and an outgoing arrow emanating from the old bond that breaks

Examples of “Arrow Pushing” and “Mechanism” (Section 1-14)

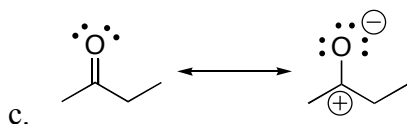
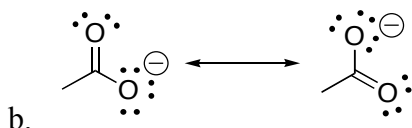
Mechanism, with arrows to show how electrons move, how the new bond forms, and how an old bond breaks:



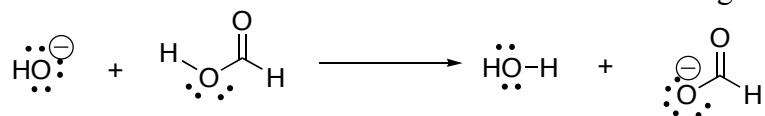
Notes:

- Arrows are drawn to show how electron pairs are moving as new bonds form or old bonds break.
- Mechanisms help us to understand and generalize when and why bonds make or break, so that we can understand when and why reactions will occur and what products will form.
- Each arrow always goes from an electron source (either an atom with a lone pair or else a bond pair) to an acceptor atom
- **Terms:**
 - a. “**Nucleophile**” = source of electron pair (“Lewis base”)
 - b. “**Electrophile**” = acceptor (“Lewis acid”)
- c. An arrow always proceeds from a nucleophile and points toward an electrophile.
- d. Arrow-pushing is very helpful in relating two resonance structures

1. Use arrows to show how the electrons “move” from the first to the second resonance structures:



2. Use arrows to show the mechanism for the following acid-base reaction.



3. Use arrows to show the mechanism for the following two-step reaction. For the first step, identify the “nucleophile” and the “electrophile”.

