

Online Organic (I or II) is as Much Like “Normal” Course as Possible

1. I cover the same material in the online courses that I teach during my regular full fall-spring semesters. No more, no less; no harder, no easier.
2. Lectures are recordings of my actual recent live lectures
 - Anything I'd project on the screen in a live classroom will be shown here.
 - Anything I'd say in a live classroom will be said here.
 - The pacing will be the same as for my live classes.
 - Content-wise, it's just the same!
3. Pause and rewind: an online advantage!
 - In live class, if I talk too fast or a student is distracted, the moment is gone.
 - With the videos, you can rewind and review, and whenever you want.
4. Speed control: an online advantage!
 - If English is your second language, you can set the videos to play a little bit slower.
 - You can also set the videos to play a little bit faster.
5. Self-discipline/self-motivation/procrastination: the online challenge!
6. Study groups and sense of community and shared challenge is lost or harder.
 - In a regular class, you may study with friends, discuss problems with friends, and encourage each other if one gets discouraged.
7. You won't get your graded tests back, and for students using proctoring you won't be able to see them. Not nice. This is one aspect of asynchronous online organic that can't mirror regular class. But no practical way I can get around it. Sorry. Students taking tests locally will have opportunity to view their graded tests in my office, or immediately following the tests, but will otherwise not be allowed to keep them.
8. Can I get help from the teacher?
 - For local students, I will still have office hours
 - I am usually very responsive to emails or phone calls.
 - “Virtual office hours” is not impossible but is rather difficult for distance students.