

Is this the right course for you? What kind of student demographic are these online Organic I and Organic II classes really targeting?

1. Science majors who need two semesters of organic chemistry.
 - Chemistry majors, Biology majors
 - Pre-med, pre-pharmacy, pre-dentistry, etc. pre-health students.
 - **Not** geared towards students who need a condensed one-semester course covering organic chemistry or both organic and biochemistry
2. Students who want to be well prepared for the organic chemistry content on standardized tests such as GRE, MCAT, PCAT, DAT, OAT, etc.
 - My alumni have done very well on the organic chemistry parts of those! ☺
3. Students who need an online class for whatever reason, but would like it to be as much like a “regular” live class as possible
 - Video lectures are recordings of actual recent live lectures
 - Anything I’d show on the screen, or say or write in my live lectures, is here!
 - Except you can pause and rewind, if you want, which makes it better yet!
4. Students who may need some scheduling flexibility.
 - a. The course will be “asynchronous”, basically go-at-your-own-pace.
 - b. I don’t dictate which days you take tests; you can schedule them as best fits your situation.
 - c. As long as you finish on time! Each course is formally scheduled over a 14-week period, but as long as you finish before the semester term ends, it’s OK.
 - d. Either Organic I or Organic II could be started early and/or completed early
5. Students who need the lecture(s), but will be able to take lab(s) as separate course(s).
 - Each of these is a 3-credit lecture course, obviously without an online lab!
6. Students who like to see and work lots of sample problems in class so that they feel like they understand what they need to be able to do and understand
7. Students who are self-motivated, self-disciplined, and have time
 - “I’ll do it later, I’ll do it later” won’t work!
8. Students who want a “rigorous and reasonable” organic chemistry course
 - a. Demanding course with high expectations
 - b. Covers same material that I teach during face-to-face fall-spring semesters
 - c. Limited pre-requisites: general chemistry is all
 - d. I want to make things as understandable as possible, and provide as many resources as possible so that students succeed