## All answers that are measurements must include the unit of measure. Include the symbol when naming geometric objects. For instance "line AD" should be written AD.

**Diagonal of a polygon:** A diagonal is a segment connecting two non-adjacent vertices in a polygon.



Draw all the diagonals in the following convex polygons. Use that information to fill in the table at the bottom of the page.





| Polygon   | Number of vertices | Number of Diagonals |
|-----------|--------------------|---------------------|
| rectangle |                    |                     |
| pentagon  |                    |                     |
| hexagon   |                    |                     |
| hectagon  |                    |                     |
| octagon   |                    |                     |
| nonagon   |                    |                     |
| decagon   |                    |                     |
| dodecagon |                    |                     |

Study the table you have just made and then find the formula for the number of diagonals a polygon has, given the number of sides it has is *n*.

Show how to find the solutions to the following set operations using color/shading to show the results of the set operations.

| 1. $\overrightarrow{AB} \cup \overrightarrow{BD} =$  | A<br>← ∙ | В<br>• | C      | D<br>• | E<br>→→ |
|--|----------|--------|--------|--------|---------|
| 2. $\overrightarrow{AD} \cap \overrightarrow{BC} =$  | A        | B<br>• | C      | D      | E       |
| 3. $\overrightarrow{DE} \cup \overrightarrow{EB} = $ | A        | B      | C      | D      | E →     |
| 4. $\overrightarrow{BC} \cap \overrightarrow{DE} =$  | A        | B<br>• | C      | D      | E       |
| 5. $\overrightarrow{AE} \cup \overrightarrow{DC} =$  | A<br>•   | B      | C<br>• | D<br>• | E       |

Measure the following angles using your protractor. Put your answer in the answer blank.



- 8. Can a triangle have both a right angle and an obtuse angle? Explain your reasoning.
- 9. In the diagram below, lines l and m are parallel. Find the following angle measures:



10. Given  $\overline{QR} = 18$  cm and  $\overline{QS}$  is five times the length of  $\overline{QR}$ , find the length of RS.



11. Given  $\angle CXB = 87^{\circ}$  and  $\angle AXC = 140^{\circ}$ , find the measure of  $\angle BXA$ .



13. Below each triangle (a) identify it as acute, obtuse, or right and (b) tell the measure of the 3<sup>rd</sup> angle.



14. Find the measurement of angle x in the following figure:



- 15. For the polygon in problem #14, what is the sum of the measures of the exterior angles?
- 16. Find the measures of the angles 1, 2, and 3 given that TRAP is a trapezoid with TR parallel to PA.





17. Home plate on a baseball field has three right angles and two other congruent angles. (See diagram below). Find the measures of the each of these other two angles.



18. PQRS is a square. RST is an isosceles triangle. RS = ST Find  $\angle w$ .





21. What is the measure of each angle of a regular (and convex) dodecagon (12 sides)?

22. A 20-gon will have how many diagonals?

For each figure listed below, match EVERY quality from the second list which the figure will ALWAYS have. Keep the letters in alphabetic order.

| 23. Rectangle            | A. | all sides the same length                            |
|--------------------------|----|--|
| 24. Parallelogram        | B. | one or more pairs of parallel sides                  |
| 25. Isosceles Triangle   | C. | at least two sides the same length                   |
| 26. Isosceles Trapezoid  | D. | 4 right angles                                       |
| 27 Rhombus               | E. | two pair of parallel sides                           |
| 28. Trapezoid            | F. | 1 or more pairs of adjacent sides<br>the same length |
| 29. Regular Polygon      | G. | all the interior angles the same measure             |
| 30. Kite                 | H. | is a quadrilateral                                   |
| 31. Square               |    |  |
| 32. Equilateral Triangle |    |  |

## 33. What are the 3 qualities every polygon MUST have?

a. b. c.

## 34. List 4 things you should teach your students to help them use their protractors correctly.

- a. b.
- c.
- d.

For each of these figures, list ALL of the terms from the box at the right that apply. (Some figures may have several matches)



Do the following using only compass and straight edge. You know the rules. I have to see correct arcs.

41. Copy this angle.

42. Copy and then bisect this segment.

43. Draw a perpendicular to this line at the point C.



43. Draw a perpendicular to this line through the point F



F