

**Peace and War  
Philosophy 358  
Spring 2013**

**Instructor: Philip M. Mouch**

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**Where: MacLean 173**

**When: T&H 10:30-11:45**

**Office Hours: M&W: 10:30-1:00;**

**T&H: Noon-2:30; and by appointment**

**homepage: <http://web.mnstate.edu/mouch/358/358index.html>**

**COURSE DESCRIPTION:** War affects people around the globe, both when their nation is at war and when allies of their nation are at war. We will be studying both the causes of war and alternatives suggested by people and events from many nations and cultures. During this class we will have occasion to question whether war is ever moral and whether there are any viable alternatives to war that might allow for more peaceful resolutions of conflict. We will finish the semester with a discussion of terrorism and how it should affect our beliefs about some of these issues.

**LEARNING OUTCOMES (General)**

1. Explain different ideas of peace.
2. Explain arguments in favor of pacifism.
3. Evaluate arguments in favor of pacifism.
4. Explain arguments against pacifism.
5. Evaluate arguments against pacifism.
6. Explain the theoretical underpinnings of strategic nonviolence.
7. Articulate the elements of the Just War Theory.
8. Use the Just War Theory to evaluate historical examples.
9. Articulate various definitions of terrorism.
10. Explain arguments in favor of terrorism.
11. Evaluate arguments in favor of terrorism.
12. Explain arguments against terrorism.
13. Evaluate arguments against terrorism.

**LEARNING OUTCOMES (MN Transfer Curriculum)**

Goal 08 - Global Perspective

- Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
- Demonstrate knowledge of cultural, social, religious and linguistic differences.
- Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

**READING ASSIGNMENTS AND TEXT:** The reading assignments are listed below. You should read assignments before coming to class. Be sure to bring the text to class. The required texts for this class are:

Andrew Fiala, *The Just War Myth: The Moral Illusions of War*, Rowman & Littlefield (2008)  
Duane L. Cady, *From Warism to Pacifism: A Moral Continuum*, Temple University Press (2010)  
Course Packet

**EVALUATION:**

(1) There will be two exams in this class. The dates are listed on the schedule below. Exams will be in-class essay exams. Each is worth 40% of your final grade.

(2) The final 20% of your grade will consist of homework assignments and in-class quizzes. The latter will not be announced ahead of time.

**POLICIES:**

(1) Exam dates are listed below. I will not allow any make-up exams unless there is some good reason (it should be a true emergency – not a family vacation or birth of a niece or nephew). In any event, written documentation will be required. You should get in touch with me right away if such a situation arises. Homework or in-class quizzes cannot be made up. If you have written documentation, I will simply not count that assignment for you. The final exam will be held the day listed on the syllabus. Please plan accordingly.

(2) You are expected to be in class and have done the reading for the day. It is simple courtesy to be in class on time and in your seat. If you have to be late for some reason, please enter the room and take your seat quietly, so as not to disturb the class. PLEASE TURN OFF ALL ELECTRONIC EQUIPMENT (INCLUDING CELLPHONES, PAGERS, AND IPODS). Do not engage in text messaging during class. Do not engage your neighbor in conversation during class. If you text or engage in personal discussions during class, I will ask you to stop. If you repeat the behavior, I will ask you to leave the room. Finally, do not stand up and walk out in the middle of the class period. This is distracting and rude to the other students and me. If you must leave early for some reason, please talk to me before class and sit near the door.

**Schedule:** These dates are tentative. I will make any necessary changes in class. Assignments should be read before class on the day that they are assigned. "CP" refers to readings that can be found in the Course Packet.

Date	Assignment
January 15	Introduction
January 17	"Warfare is Only an Invention" - Margaret Mead (CP)
January 22	The Just War Myth - Chapter 1
January 24	<i>The Just War Myth</i> - Chapter 2
January 29	<i>The Just War Myth</i> - Chapter 3
January 31	<i>The Just War Myth</i> - Chapter 4
February 5	<i>The Just War Myth</i> - Chapter 5
February 7	<i>The Just War Myth</i> - Chapter 6
February 12	<i>The Just War Myth</i> - Chapter 7
February 14	<i>The Just War Myth</i> - Chapter 8
February 19	<i>The Just War Myth</i> - Chapter 9
February 21	<i>The Just War Myth</i> - Chapter 10
February 26	<i>The Just War Myth</i> - Chapter 11
February 28	<b>Study for Midterm (No Class)</b>
March 5	Midterm Review
March 7	<b>MIDTERM</b>

Date	Assignment
March 12	<b>Spring Break</b>
March 14	<b>Spring Break</b>
March 19	"Civil Disobedience" - Thoreau & "Letter to Ernest Howard Crosby" - Tolstoy (CP)
March 21	<i>From Warism to Pacifism</i> - Intro and Chapter 1
March 26	<i>From Warism to Pacifism</i> - Chapters 2&3
March 28	
April 2	"Selected Political Writings" - Gandhi (CP) & <i>From Warism to Pacifism</i> - Chapter 4
April 4	
April 9	Articles by Camus and Sharp in the Course Packet (pp. 34-36, 51-58)
April 11	<i>From Warism to Pacifism</i> - Chapter 5
April 16	<b>Academic Conference - No Class</b>
April 18	<i>From Warism to Pacifism</i> - Chapters 6&7
April 23	<i>From Warism to Pacifism</i> - Afterword
April 25	"Terrorism, Just War and Supreme Emergency - C. A. J. (Tony) Coady (CP)
April 30	"Terrorism and the Right to Wage War" - Thompson (CP)
May 2	"Responding Justly to International Terrorism" - O'Keefe (CP)
May 7	

**FINAL EXAM: WEDNESDAY, MAY 15th @ NOON**

*Students with disabilities who believe they may need an accommodation in this class are encouraged to contact Greg Toutges, Director of Disability Services at 477-4318 (Voice) or 1-800-627-3529 (MRS/TTY), Flora Frick 154 as soon as possible to ensure that accommodations are implemented in a timely fashion. Information regarding Disability Services is available at <http://web.mnstate.edu/disability/>*