## CARNEGIE CLASSIFICATION MINNESOTA STATE UNIVERSITIES

The Carnegie Classification System was recently revised substantially. Now besides the basic Carnegie Classification, an additional 5-point rating system provides additional information for grouping like institutions when choosing peer institution sets. Below are the Carnegie Classifications for the State Universities.

UNIVERSITY	CARNEGIE CLASSIFICATION	UNDERGRADUATE INSTRUCTIONAL PROGRAM	GRADUATE INSTRUCTIONAL PROGRAM	ENROLLMENT PROFILE	UNDERGRADUATE PROFILE	SIZE & SETTING
MSU Moorhead	Master's S	Prof+A&S/SGC	Postbac-A&S/Ed	VHU	FT4/S/LTI	M4/R
Bemidji SU	Master's S	Prof+A&S/SGC	Postbac-A&S/Ed	VHU	MFT4/S/HTI	M4/R
MSU Mankato	Master's L	Prof+A&S/SGC	Postbac-Comp	VHU	FT4/S/HTI	L4/R
Metro SU	Master's M	Bal/SGC	Postbac-A&S/Bus	HU	PT4	M4/NR
Southwest MSU	Master's S	Prof+A&S/SGC	Postbac-Prof/Ed	VHU	PT4	M4/NR
St. Cloud SU	Master's L	Bal/SGC	Postbac-Comp	VHU	FT4/S/HTI	L4/NR
Winona SU	Master's M	Prof+A&S/SGC	Postbac-A&S/Ed	VHU	FT4/S/LTI	M4/R

Our former Carnegie Classification was Master's I.

See second page for definitions of above codes.

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Master's M   grants 100-199 master's degrees annually   grants 200- master's degrees annually	DEFINITIONS				
Undergraduate Instructional Program  Prof+A&S/SGC Professions plus arts & sciences, some graduate coexistence  Bal/SGC Balanced arts & sciences/professions, some graduate coexistence  Bal/SGC Balanced arts & sciences/professions, some graduate coexistence  Bal/SGC Balanced arts & sciences/professions, some graduate coexistence  Postbac-A&S/Ed Postbaccalaureate with arts & sciences (education dominant) Postbac-Comp Postbac-Comp Postbaccalaureate comprehensive  Postbac-Prof/Ed Postbaccalaureate professional (education dominant) Postbac-Prof/Ed Postbaccalaureate professional (education dominant) Postbac-A&S/Bus Postbaccalaureate with arts & sciences (business dominant) Postbac-Prof/Ed Postbaccalaureate professional (education dominant) Postbac-A&S/Bus Postbaccalaureate with arts & sciences (business dominant)  Full-time four-year, selective, lower transfer-in HU High undergraduate Fri-S-BO% of undergrads are full-time Selective: test scores in middle 27s of bacc inst Lower transfer-in: fewer than 20% of entering undergrads are Fri-S-Fill-time four-year, selective, higher transfer-in Pri-A-S/HTI Full-time four-year, selective, higher transfer-in Pri-A-S/HTI Full-time four-year, primarily residential  M4R Medium four-year, primarily residential  M4R Large four-year, primarily residential  Large: degree-seeking FTE = 10,000 + Primarily nonvesidential = fewer than 25% of degree- seeking undergrads live on campus	Basic Classification	Master's S	grants 50-99 master's degrees annually	based on FY04 degrees granted	
Undergraduate Instructional Program  Bal/SGC Balanced arts & sciences, some graduate coexistence Bal/SGC Balanced arts & sciences/professions, some graduate bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors relatively balanced between arts & sciences and professional fields plantally of degrees in the turns fields Bach majors relatively balanced between arts & sciences and professional fields (41-59%) Bach majors in professional fields plan		Master's M	grants 100-199 master's degrees annually		
Bal/SGC   Balanced arts & sciences/professions, some graduate   coexistence   coexis		Master's L	grants 200+ master's degrees annually		
Bal/SGC   Balanced arts & sciences/professions, some graduate   coexistence   coexis					
Coexistence   Professional fields (41-59%)	Undergraduate Instructional Program		coexistence	degrees in some fields corresponding to undergrad majors (but < ½)	
Pogram   dominant   professional fields, plurality of degrees are in education award master's degrees in the humanities, social sci, and STEM fields, and in professional fields		Bal/SGC			
Postbac-Prof/Ed Postbac-Prof/Ed Postbac-Prof/Ed Postbac-Prof/Ed Postbac-A&S/Bus Postbac-A&S/Bus Postbac-A&S/Bus Postbac-A&S/Bus Postbac-Calaureate with arts & sciences (business dominant) Postbac-A&S/Bus Postbac-Calaureate with arts & sciences (business dominant)  Enrollment Profile  WHU Very high undergraduate HU High undergraduate HU High undergraduate Frit/S/LTI Full-time four-year, selective, lower transfer-in WFT4/S/HTI Medium full-time four-year, selective, higher transfer-in Frit/S/HTI Full-time four-year, primarily residential Frity-selective, least 40% of undergrads are part-time Medium: degree-seeking FTE = 3000 to 9999 Primarily residential=at least 12 of degree-seeking undergrads live on campus  Large: degree-seeking FTE = 10,000 + Medium four-year, primarily nonresidential Medium undergrads live on campus  Medium four-year, primarily nonresidential Frimarily nonresidential = fewer than 25% of degree-seeking undergrads live on campus	Graduate Instructional Program		dominant)	professional fields, plurality of degrees are in education	
Postbac-A&S/Bus   Postbaccalaureate with arts & sciences (business dominant)   fields, plurality of degrees are in education award master's degrees in arts & sciences and professional fields, plurality are in business		Postbac-Comp	·	STEM fields, and in professional fields	
dominant)   fields, plurality are in business		Postbac-Prof/Ed		fields, plurality of degrees are in education	
HU High undergraduate  FT4/S/LTI  Full-time four-year, selective, lower transfer-in  FT5 >= 80% of undergrads are full-time  Selective: test scores in middle 2/5 of bacc inst  Lower transfer-in: fewer than 20% of entering undergrads  are transfer students  MFT4/S/HTI  Medium full-time four-year, selective, higher transfer-in  FT4/S/HTI  Full-time four-year, selective, higher transfer-in  FT4/S/HTI  Full-time four-year, selective, higher transfer-in  PT4  Higher part-time four-year  PT; at least 40% of undergrads are part-time  PT4  Medium four-year, primarily residential  Medium: degree-seeking FTE = 3000 to 9999  Primarily residential=at least ½ of degree-seeking  undergrads live on campus  Large: degree-seeking FTE = 10,000 +  M4/NR  Medium four-year, primarily nonresidential  Primarily nonresidential = fewer than 25% of degree-seeking undergrads live on campus		Postbac-A&S/Bus	· ·		
Undergraduate Profile  FT4/S/LTI  Full-time four-year, selective, lower transfer-in  FT: >= 80% of undergrads are full-time  Selective: test scores in middle 2/5 of bacc inst  Lower transfer-in: fewer than 20% of entering undergrads are transfer students  MFT4/S/HTI  Medium full-time four-year, selective, higher transfer-in  FT4/S/HTI  Full-time four-year, selective, higher transfer-in  PT4  Higher part-time four-year  PT: at least 20% of entering undergrads are  transfer students  PT5 at least 40% of undergrads are part-time  PT6 at least 40% of undergrads are part-time  Medium: degree-seeking FTE = 3000 to 9999  Primarily residential=at least ½ of degree-seeking undergrads live on campus  L4/R  Large four-year, primarily residential  Medium four-year, primarily nonresidential  Primarily nonresidential = fewer than 25% of degree-seeking undergrads live on campus	Enrollment Profile	VHU	Very high undergraduate	grad enrollment < 10% of FTE enrollment	
Selective: test scores in middle 2/5 of bacc inst Lower transfer-in: fewer than 20% of entering undergrads are transfer students  MFT4/S/HTI  Medium full-time four-year, selective, higher transfer-in  MFT: 60-79% of undergrads are full-time Higher Transfer In: at least 20% of entering undergrads are transfer students  FT4/S/HTI  Full-time four-year, selective, higher transfer-in  PT4  Higher part-time four-year  PT: at least 40% of undergrads are part-time  Size & Setting  M4/R  Medium four-year, primarily residential  Medium: degree-seeking FTE = 3000 to 9999  Primarily residential=at least ½ of degree-seeking undergrads live on campus  L4/R  Large four-year, primarily residential  Large: degree-seeking FTE = 10,000 +  M4/NR  Medium four-year, primarily nonresidential  Primarily nonresidential = fewer than 25% of degree-seeking undergrads live on campus		HU	High undergraduate	grad enrollment 10-24% of FTE enrollment	
Higher Transfer In: at least 20% of entering undergrads are transfer students  FT4/S/HTI Full-time four-year, selective, higher transfer-in PT4 Higher part-time four-year PT: at least 40% of undergrads are part-time  Size & Setting M4/R Medium four-year, primarily residential Medium: degree-seeking FTE = 3000 to 9999 Primarily residential=at least ½ of degree-seeking undergrads live on campus  L4/R Large four-year, primarily residential Large: degree-seeking FTE = 10,000 + M4/NR Medium four-year, primarily nonresidential Primarily nonresidential = fewer than 25% of degree-seeking undergrads live on campus	Undergraduate Profile	FT4/S/LTI	Full-time four-year, selective, lower transfer-in	Selective: test scores in middle 2/5 of bacc inst Lower transfer-in: fewer than 20% of entering undergrads	
PT: at least 40% of undergrads are part-time  M4/R Medium four-year, primarily residential Medium: degree-seeking FTE = 3000 to 9999  Primarily residential=at least ½ of degree-seeking undergrads live on campus  L4/R Large four-year, primarily residential Large: degree-seeking FTE = 10,000 +  M4/NR Medium four-year, primarily nonresidential Primarily nonresidential = fewer than 25% of degree-seeking undergrads live on campus		MFT4/S/HTI		Higher Transfer In: at least 20% of entering undergrads are	
Size & Setting  M4/R  Medium four-year, primarily residential  Medium: degree-seeking FTE = 3000 to 9999  Primarily residential=at least ½ of degree-seeking undergrads live on campus  L4/R  Large four-year, primarily residential  Large: degree-seeking FTE = 10,000 +  M4/NR  Medium four-year, primarily nonresidential  Primarily nonresidential = fewer than 25% of degree-seeking undergrads live on campus		FT4/S/HTI	Full-time four-year, selective, higher transfer-in		
Primarily residential=at least ½ of degree-seeking undergrads live on campus		PT4	Higher part-time four-year	PT: at least 40% of undergrads are part-time	
Primarily residential=at least ½ of degree-seeking undergrads live on campus					
M4/NR Medium four-year, primarily nonresidential Primarily nonresidential = fewer than 25% of degree-seeking undergrads live on campus	Size & Setting	M4/R		Primarily residential=at least ½ of degree-seeking undergrads live on campus	
seeking undergrads live on campus		L4/R			
		M4/NR	Medium four-year, primarily nonresidential		
		L4/NR	Large four-year, primarily nonresidential		