

p. 74 #3.  $\overline{MCMXXII}$   
 $\quad \quad \quad 1 \quad 9 \quad 2 \quad 2$

#4. (a)  $1 \quad 2 \quad 1$  (b)  $4 \quad 2$   
 $\quad \quad \quad C \quad X \quad X \quad I$   $\quad \quad \quad X \quad L \quad I \quad I$

#6. (a)  $827,367$   
 $\quad \quad \quad \uparrow$   
 $\quad \quad \quad$  hundreds

(b)  $8,421,000$   
 $\quad \quad \quad \uparrow$   
 $\quad \quad \quad$  tens

#7. (a)  $3 \cdot 10^6 + 4 \cdot 10^3 + 5$   
 $= 3,000,000 + 4,000 + 5$   
 $= 3,004,005$

(b)  $2 \cdot 10^4 + 1$   
 $= 20,000 + 1$   
 $= 20,001$

#8. 800 or 900  
 10, 30, 50, 70, or 90

$9 + 1 = 10$

$8 + 1 + 1 = 10$

The number is either  
 910 or 811.

#10. Exchange four units for one long.  
 Exchange four longs for one flat.  
 Exchange four flats for one block.  
 We now have 2 blocks, 1 flat,  
 1 long and 2 units.  
 The base-four numeral is  
 $2112_{\text{four}}$

#11. (a) 1, 10, 11, 100, 101, 110, 111,  
 1000, 1001, 1010, 1011, 1100,  
 1101, 1110, 1111

#15. (a)  $ETE_{\text{twelve}}$ ,  $EEO_{\text{twelve}}$ ,  $EEL_{\text{twelve}}$

(b)  $11111_{\text{two}}$ ,  $100000_{\text{two}}$ ,  $100001_{\text{two}}$

(b) 1, 2, 3, 10, 11, 12, 13, 20,  
 21, 22, 23, 30, 31, 32, 33

(c)  $554_{\text{six}}$ ,  $555_{\text{six}}$ ,  $1000_{\text{six}}$

#16. (a)  $204_{\text{four}}$

The 4 is not a numeral  
 in base four.

(b)  $607_{\text{five}}$

The 6 and 7 are not  
 numerals in base five.

#19. (a) 2 quarters, 9 nickels, and eight pennies.

Exchange 5 pennies for 1 nickel, now have 10 nickels and 3 pennies.

Exchange 10 nickels for 2 quarters, now have 4 quarters and no nickels.

We now have 4 quarters, no nickels, 3 pennies.

In base five,  $403_{\text{five}}$ .

(b) Give the student 7 nickels and 3 pennies.

The student would exchange 5 nickels for 1 quarter.

The student would now have 1 quarter 2 nickels and 3 pennies.

In base five,  $123_{\text{five}}$ .

$$\#22. (a) 432_{\text{five}} = 4 \cdot 5^2 + 3 \cdot 5^1 + 2$$

$$= 4 \cdot 25 + 3 \cdot 5 + 2$$

$$= 100 + 15 + 2$$

$$= 117$$

$$(b) 101101_{\text{two}} = 1 \cdot 2^5 + 1 \cdot 2^3 + 1 \cdot 2^2 + 1$$

$$= 1 \cdot 32 + 1 \cdot 8 + 1 \cdot 4 + 1$$

$$= 32 + 8 + 4 + 1$$

$$= 45$$

$$(c) 92E_{\text{twelve}} = 9 \cdot 12^2 + 2 \cdot 12 + 11$$

$$= 9 \cdot 144 + 2 \cdot 12 + 11$$

$$= 1296 + 24 + 11$$

$$= 1331$$

$$\#24. (a) 58 \text{ days} = 5 \cdot 6 + 2$$

$$= 8 \cdot 7 + 2$$

$$= 8 \text{ weeks, } 2 \text{ days}$$

$$(b) 29 \text{ hours} = 24 + 5$$

$$= 1 \text{ day, } 5 \text{ hours.}$$

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# 25. (a)  $62_{\text{seven}} = 44_{\text{ten}}$

$$\begin{aligned} 44_{\text{ten}} &= 4 \cdot 2 + 2 \\ &= 6 \cdot 7 + 2 \\ &= 62_{\text{seven}} \\ b &= 6 \end{aligned}$$

(b)  $562_{\text{twelve}} = 734_{\text{ten}}$

$$\begin{aligned} 734_{\text{ten}} &= 5 \cdot 144 + 12 + 2 \\ &= 5 \cdot 12^2 + 1 \cdot 12 + 2 \\ &= 512_{\text{twelve}} \\ b &= 1 \end{aligned}$$

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TIMSS 2345  
↑  
hundreds

9740

b. nine thousand seven hundred forty

b. 3

NAEP

$$\begin{aligned} 6 \text{ pints} &= 3 \cdot 2 \\ &= 3 \text{ quarts} \end{aligned}$$

a. 3