ANTH 348/Ideas of Culture Midterm review sheet/study guide/security blanket

The midterm will be given on October 31st. Format will be a mixture of "objective" questions (true-false, multiple-choice and maybe some matching), short answer (paragraph or so) and essays (longer paragraphs). Do not miss the exam. Make-up exams will be all essay and given only if you notify me before the exam and present a verifiable medical excuse/proof of extenuating circumstance within 48 hours of the exam.

Paradigms/schools of thought:

- Unilineal evolutionism
- Historical/dialectical materialism
- Historical particularism
- Culture & personality
- Functionalism
 - o structural functionalism
 - o bio-psychological functionalism

People:

Edward Burnet Tylor	Margaret Mead	Edward Sapir
Lewis Henry Morgan	Ruth Benedict	Bronislaw Malinowski
Herbert Spencer	Emile Durkheim	Alfred Kroeber
Karl Marx and Freiderich Engels	Franz Boas	Marcel Mauss
Alfred Reginald Radcliffe-Brown	Edward Evan Evans-Pritchard	Max Gluckman

Some important concepts/ideas/terms:

Ethnical periods	Psychic unity	Rebellion vs. revolution
The comparative method	Historical particularism	Social structure
The superorganic	Collective conscience	Falsifiability
Organic & mechanical solidarity	Survivals	Induction
Social Fact	Fieldwork	Deduction
Laws	Kula	Basic needs

Possible short answer/essay questions:

- Summarize the most important ideas behind Herbert Spencer's *organic analogy*.
- What is *historical/dialectical materialism* and how does it explain sociocultural phenomena?
- Discuss the *theoretical and methodological contributions* made to anthropology by *Franz Boas*.
- What was the essence of "Kroeber's credo" as espoused in "The Eighteen Professions"
- What was the primary purpose of Mead's research in Samoa and New Guinea and how does it accord with Boas' teachings?
- How do *both* Radcliffe-Brown's examination of joking relationships brother and Evans-Pritchard's study of Azande witchcraft beliefs and practices reflect the premises of structural functionalism?
- Compare and contrast the *functionalist approaches* of A.R. Radcliffe-Brown and Bronislaw Malinowski. Discuss both similarities and differences.
- Compare and contrast the positions of the *19th century evolutionists* with those of the *historical particularists*. What did the adherents of these two schools of thought seek to do and how did they go about these tasks?
- Marvin Harris states that "given the condition of anthropology at the end of the 19th century, the one great reformatory movement that was necessary...to the further progress of the science of culture was precisely that which Boas initiated." Do you agree or disagree with that statement? Why?