3.4.6 Developmental Cognitive Disability			
Student Name:	DOB:		
Duilding	Daviavvar Nama:		
Date of Evaluation	Eligible: YI	ES	NO
Report:	11		
Evaluation ⇒ (Must meet initial	Reevaluation⇒ (Must address criteria o	compo	onents)
criteria)	Tree variation > (triast address efficient	Joinpe	memes)
The team shall determine that a pupil	is eligible as having DCD and is in need of special e	ducat	ion
	pupil meets the criteria in items A and B below:		
A. Documentation of below average a	adaptive behavior in school and home:		
1) a commonita como et en beleve	the 150/ile on a notionally named		
technically adequate measure	the 15%ile on a nationally normed,	Yes	No
teenmeany adequate measure	of adaptive ochavior.	1 03	110
Adaptive behavior test name Score		_	
AND			
AND			
2) documentation of needs and the	he level of support required in at least <u>four</u> of seven		
	cross multiple environments supported by a systematic		
observation and parent input:		Yes	No
- ·	Y 1/) 0 T 1 0 G		
Doile Linius & Ludon and and Lin	Need(s) & Level of Support		
Social & Interpersonal Skills	ing Skills		
Communication Skills			
Academic Skills			
Recreation and Leisure Skills			
Community Participation Skills			
Work and Work-Related Skills			
AND			
P. Dogumentation in avaluation report	t of significantly below general intellectual functioning:		
B . Documentation in evaluation report	. of significantly below general interfectual functioning.		
Cognitive evaluation name	Score:	Yes	No
mild to moderate 2 S	Standard Deviations (+ or - 1 SEM)		
	Standard Deviations (+ or - 1 SEM)		
Intellectual functioning verified	through		
_	-	3 7	N
	alts from at least two systematic observations	Yes	No
AND one or more of the following:		Yes	No
one of more of the follow	·····	1 00	110
□ supplemental tests of specific	abilities criterion-referenced tests		
□ alternative methods of intellec		nbers	
	phavior across multiple environments		

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1333