

## **Transition Assessment Summary**

**Name:**

**Date of Evaluation:**

**Grade:**

**Primary Disability:**

**Gender:**

**Age:**

**Birth Date:**

**Respondents:**

IDEA 2004 requires that transition planning be based on student “strengths, needs, preferences, and interests”. This report provides this information by identifying the learner’s post-school preferences and interests as well as describing current performance by describing strengths and possible areas of concern as identified by the Enderle-Severson Transition Rating Scale-Form J Revised (ESTR-J-R).

The ESTR-J is an informal, criterion-referenced transition rating scale designed for learners with mild disabilities. It provides scores in the areas of Jobs & Job Training, Recreation & Leisure, Home Living, Community Participation, and Post Secondary Training and Learning as well as a Total Performance. Analysis of individual subscale items identifies learners' strengths as well as their specific program needs that can easily be transformed into IEP goals, objectives, or activities. The reliability and validity of the ESTR-J are based on studies completed with the ESTR-R. Face validity was confirmed through a Minnesota Interagency Office of Transition Task Force (comprised of teachers, parents, and advocates). These persons provided key information into the development of the ESTR-J. The ESTR-J uses a third party respondent to rate student behavior. This is a typical rating form for adaptive behavior. The respondent should be someone who knows the learner well.




*Recreation & Leisure*

<b>Preferences &amp; Interest for Post School Outcome:</b>				
<b>ESTR-J-R Score:</b>				
<b>Strengths:</b>				
<b>Possible Areas of Concern</b>				
	I would like this to become part of my IEP this year.	My parents would like this to become part of my IEP this year.	I will work on this at home or in other nonschool environments.	Not to be addressed this year.


*Home Living*

<b>Preferences &amp; Interest for Post School Outcome:</b>				
<b>ESTR-J-R Score:</b>				
<b>Strengths:</b>				
<b>Possible Areas of Concern</b>				
	I would like this to become part of my IEP this year.	My parents would like this to become part of my IEP this year.	I will work on this at home or in other nonschool environments.	Not to be addressed this year.


*Community Participation*

<b>Preferences &amp; Interest for Post School Outcome:</b>				
<b>ESTR-J-R Score:</b>				
<b>Strengths:</b>				
<b>Possible Areas of Concern</b>				
	I would like this to become part of my IEP this year.	My parents would like this to become part of my IEP this year.	I will work on this at home or in other nonschool environments.	Not to be addressed this year.


*Post Secondary Education*

<b>Preferences &amp; Interest for Post School Outcome:</b>
<b>ESTR-J-R Score:</b>
<b>Strengths:</b>

