

Statement of Needed Transition Services

Transition Services	Needs & Activities	Agency(ies) & Responsibilities
Instruction	<p>I will use the general education curriculum to earn the credits necessary for graduation. I will access special services support for additional math courses and transition-related issues.</p> <p>My courses will focus on my interests in graphic communications, to include Computer Essentials, Graphic Design, E-School.com, Science Technology, and Mass Communications</p>	<p>General Education</p> <p>Special Education</p>
Community Experiences	<p>Job Shadowing and Work Experience will help me learn important work skills.</p>	<p>School to Work Counselor</p> <p>Work Experience Coordinator</p>
Employment	<p>I need to address punctuality, job retention, and job interview skills. I will do this by being involved in a Careers course, Job for MN Graduates course and work experience.</p>	<p>Work Experience Coordinator</p> <p>School to Work Counselor</p>
Related Services	<p>I need to develop self-management skills to help exhibit better responses in social situations.</p>	<p>School Psychologist</p> <p>Special Education</p>
Adult Living & Post School Outcomes	<p>IEP goals and objectives.</p>	<p>Special Education</p>
Daily Living (if appropriate)	<p>I will learn laundry skills and cooking skills.</p>	<p>Henry</p> <p>Parents</p>
Functional Vocational Evaluation (if appropriate)	<p>I will take informal interest and aptitude tests to further explore possible career choices.</p>	<p>Work Experience Coordinator</p> <p>School Guidance Counselor</p>

Statement of Needed Transition Services (ages 16-21)
(602(30); 614(s/(1)(vii)(II);Section 300.29(a)(3)(i))