Supplement to

The Bulletin

of the

State Normal School

Moorhead, Minn.

Summer Session

June fifteenth to July twenty-fourth, nineteen hundred and fourteen



Published Quarterly

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Calendar for 1915

Commencement Week

Commentant werk								
Annual Sermon		Sunday Evening, June 7						
Annual Recital		Monday Evening, June 8						
Exercises by Model School -		Wednesday Afternoon, June 10						
President's Reception to Senior	Class -	Wednesday Evening, June 10						
Chapel Exercises Conducted by	Senior	Thursday, June 11						
Graduation Exercises		Thursday Evening, June 11						
Summer Term								
Enrollment of Students		Monday, June 15						
Class Work Begins -		Tuesday, June 16						
Summer Term Closes -	·	Friday, July 24						
Fall Term								
Enrollment of Students	·	Monday, September 7						
Class Work Begins		Tuesday, September 8						
Fall Term Closes	.	Saturday, November 28						
	Wint	er Term						
Enrollment of Students		Tuesday, December 1						
V	,	Tuesday, December 1						
Holiday Vacation Begins		Saturday, December 19						
Class Work Resumed		Tuesday, January 5						
Winter Term Closes	- -	Saturday, March 6						
Spring Term								
Enrollment of Students		Monday, March 8						
Class Work Begins -	· •	Tuesday, March 9						
Easter Vacation Begins		Saturday, March 27						
Class Work Resumed .	·,• · -	Tuesday, April 6						
Spring Term Closes	· , -	Friday, June 4						

Summer Term

June 15th to July 24th, 1914

The summer term of 1914 will be open June 15 and the term will close July 24. This arrangement of dates will enable students to complete six weeks of work before the date set for the teachers' examinations.

Double Courses in all First and Second Grade subjects will be offered. Double courses in other subjects will be offered as the facilities of the school will admit of their organization, and as there may be a demand for them. A student pursuing a double course—reciting twice a day—may complete that course in six weeks, and receive credit therefor.

Arrangement will be made to meet the requirements of rural school teachers, yet a definite purpose of the school will be to carry on regular normal school work.

The model school will be in session, so that candidates for graduation may carry forward their work in the training department.

Special effort will be made to accommodate graduates of high schools, who desire to begin work on the course of study, or who desire to complete unfinished work in the course. Courses in nearly all normal school subjects will be offered.

Suggested Programs: Students will be permitted to select such subjects as they may desire to take, under certain restrictions. No student will be permitted to undertake an amount of work, which cannot be well done. Individual needs will be considered, and every opportunity possible will be afforded to students to register for work which will be most helpful.

Credits. Arrangements have been made with the state superintendent of education whereby teachers may receive credit on a teacher's state certificate, in lieu of examination, for work done during a summer term. Credits to apply on both first and second grade certificates may be secured in this way.

Second Grade Subjects:

Arithmetic-2 terms.

Civics-1 term.

Composition-2 terms.

Geography-1 term.

U. S. History-2 terms.

Grammar-2 terms.

Physiology-1 term.

Reading and Spelling-1 term.

Penmanship.

First Grade Subjects:

Agriculture-

Algebra-2 terms.

Geometry-2 terms.

Physical Geography-1 term.

Physics-2 terms.

Note—A student who secures credits in all First Grade subjects, excepting one term of Physics, or one term of Geometry, will be granted a First Grade Certificate for one year.

High School Graduates: One term of work only, in each of the following subjects is required of high school graduates: Geography, Arithmetic, U. S. History, English Grammar.

Agriculture—Courses in Elementary Agriculture will be offered. These courses will embody elementary farm principles, as applied to the work of rural schools, and it will be in charge of an agricultural expert, who is familiar with rural school conditions. The work will be made practical and helpful as possible, and a number of special lectures will be given in connection with these courses. Credit for this work will be given in the normal school course of study and on a teacher's certificate.

Rural School Methods: An ungraded department will be maintained, as a feature of the work in the Model School, during the summer term. Trained and experienced county superintendents will be in charge of this department, and the work offered will be of most practical character, embodying the following subjects:

- 1. School Sanitation and Decoration.
- 2. School Management and Organization, -making of programs, etc.
- 3. Children's Plays and Games.
- 4. Children's Songs.
- 5. Penmanship and Spelling.
- 6. General Lessons. Opening Exercises.
- 7. Elementary Agriculture.
- 8. Children's Literature.
- 9. Social Life in Rural Communities,—including the following studies: Country Clubs, Contests, Noonday Lunches, and Visiting Homes of the Community.

Special work will be offered which will show the rural school teacher how to adapt the common school branches to the needs of the community.

Opportunity will be given for observation of practical work in an ungraded school, and these periods of observation will be followed by discussions conducted by the teacher in charge of the ungraded school, and by the Superintendent of the Model School.

The program will be arranged so that all persons interested in this course will be able to take advantage of it. The complete equipment of the Model School will be available for carrying out the provisions of the course.

The work in this course will satisfy the requirements of professional test for a teacher's certificate.

Registration: All persons who expect to attend the summer term are urged to be present at the opening of the term. Every student will be required to register, and his name will be entered in the records of the Normal School as a regular Normal School student. He will receive credit for any work previously done, whether a High School graduate or not, according to the rules of admission to the Normal School.

Text-Books: The Normal School text-books will be used, and the regular rental fee of one dollar and fifty cents will be charged. This will entitle a student to the use of the general library, and the reference books, as well as the text-books.

Living Expenses

Wheeler Hall and Comstock Hall situated on the school campus not far from the Normal School building, are attractive homes for young women. Here the young women of the school are surrounded by a stimulating and Christian influence. The purpose of the administration of the Halls is to make them not boarding houses, but Christian homes, where every effort may be put forth to maintain the amenities of life, which prevail in homes of refinement and good cheer. The buildings are arranged to accommodate two hundred students, and they are modern throughout, having a complete equipment of bath rooms, toilet rooms, steam heat, electric light and laundry rooms. All the rooms are well arranged and well lighted. Each sleeping apartment contains two closets, and all the necessary furnishings, and is arranged to accommodate two students. Preference in choice of rooms is given in order of application. Rooms engaged by students will not be reserved after class work for the term begins, unless special arrangements are made with that end in view. The health and comfort of the students are first consideration, and all matters relating to food, hygiene, and sanitation are carefully observed. Living expenses, including board, room, heat, light, and use of laundry and bath rooms, are \$3.25 to \$3.75 a week. This rate is exceedingly low, when one considers the completeness of the service offered. The table board is excellent, and the buildings are finely equipped. Single meals, and meals to guests are 25 cents each. Bills are payable one month in advance. No discount is made for absence under one week, except in the case of the regular vacations, as indicated in the calendar. Discounts will be made for such vacations. Students are required to take care of their own rooms, and to furnish towels and soap. Mail is taken to the postoffice, and delivered at the Halls, twice a day.

Board in Private Families: Board can be obtained in private families, and rooms can be rented, where students may do their own cooking, if they wish to reduce expenses. The President of the school will arrange for board, or for the renting of rooms, for students who desire to make such arrangements in advance. Pupils will be required in all cases, to consult with the President of the school, or with the Dean of Women, in regard to the choice of a boarding place.

For further information address

FRANK A. WELD,
President.

Program of Double Courses

For Summer Term

A credit secured in any subject during the summer term will be applied on the course of study in the normal school, and such credit may be applied, also, on a state teacher's certificate.

7:30 A. M. and 3:00 P. M.

Literature and Themes.

Arithmetic (High School Graduate).

Psychology (First Term).

Geography (High School Graduate).

Sociology.

Reading (First Term).

Composition (Second Term).

Arithmetic (First Term).

Physics (First Term).

Domestic Art.

Drawing (First Term).

History (First Term).

Grammar (First Term).

Agriculture (Second Term).

Advanced Civics.

8:20 A. M. and 3:50 P. M.

Algebra (First Term).

Elementary Civics.

Plane Geometry.

Psychology (First Term).

Physical Geography.

Music (First Term).

History, U. S. (High School Graduate.

Penmanship.

Physics (Second Term).

Domestic Art.

Drawing (High School Graduate).

History, U. S. (Second Term).

Grammar (High School Graduate).

Botany (Second Term).

Agriculture (First Term).

Elementary Hand Work.

Manual Training (First Term).

Manual Training (Second Term).

Physics (First Term).

9:10 A. M. and 4:40 P. M.

Commercial Geography.

Agriculture (First Term).

Elementary Civics.

Algebra (Second Term). Music (High School Graduate). Composition (First Term). Penmanship. Grammar (Second Term). Physiology. Reading (High School Graduate). Arithmetic (Second Term). History of Education (First Term). Advanced Psychology. English History. Manual Training (First Term). Manual Training (Second Term). 45 to 9:00 Domestic Science (Model School). 8:30 to 11:15 Model School in session. 10:00 to 10:15 Chapel. 10:15 to 10:35 Chorus. 10:40 to 12:10 Domestic Science I and II. 11:10 to 12:00 Observation. 1:15 to 2:10 Rural School Methods. Rural Sociology. 1:15 to 4:30 Consultation and Teachers' Meetings. Domestic Science (Advanced Work). 2:10 to 3:00 Primary Methods. Note: The foregoing program is subject to change, and additional subjects will be offered, if there is a demand for them.

Events of the Year

September.

Registration September 10.

Miss Bentley played violin solos at chapel hour. New members of the faculty were entertained at the halls. The Kindergarten opened in the Model School.

The Y. W. C. A. presented plans for the year.

October.

Rural drama, Back to the Farm, presented. Students and faculty entertained at the halls.

Mrs. Askegaard sang in chapel.

Miss Kirk described Pennell's drawings of the Panama Canal.

Miss Rainey gave an address on the Panama Canal.

November.

Hallowe'en party with "county fair."

Professor Rankin spoke on the Value of the Unseen. Supt. G. A. Franklin spoke on the Delinquent Child.

The Rose Maiden was sung by the school.

December.

Miss Kober and Miss Bentley appeared in musical recital. The Hallowell Concert Company presented by Juniors.

Chapel hour changed to 11:40.

January.

Director J. L. Washburn of Duluth spoke in chapel. Professor Collins addressed the Faculty Club.

Northwest-Central Educational Association met.

Dr. Charles Eastman gave addresses on Indian Life.

February.

Professor Cochrane read The Man of the Hour.

Director C. G. Dosland gave an address on Lincoln.

The Y. W. C. A. entertained.

Faculty Club discussed Mr. Reed's paper on English.

The Juniors presented the Gwent Welsh Singers.

President Mathes gave an illustrated lecture on deep sea fisheries.

March.

President Weld spoke of a visit to the Richmond schools. Professor Stewart gave an address at chapel. The Seniors presented Robin Hood. President Weld presented sweaters to basket ball players. Miss Blanche True spoke to the young women. Professor Martin described St. Peter's and visit to the Pope. Coach Hillier gave a dinner for basket ball boys. Miss Hayes read Justice at the Grand Theatre.

April.

Mrs. Snow addressed the women of the school.

President Weld gave illustrated lecture on The Man From
the Other Side.

Miss Dredge described visit to Chester and Eton Hall.
Dr. Stearns gave an address on mental phase of responsibility.
Miss Haggard spoke on physical phase of responsibility.
Miss Topping spoke on personal responsibility.
Mr. Wood spoke on George Westinghouse.
Mr. Eck gave an illustrated address on Holland.

May.

Professor Bivin spoke on spiritual responsibility.

Mr. Reed gave an address on Heidelberg.

Miss Cilley gave an address on Life in Porto Rico.

Mr. Wilson gave an illustrated address on birds.

Miss Benedict spoke to the school on Grecian life and art.

June.

Mr. Kendall gave an address on landscape gardening. Miss Hayes and Mr. Powers gave their annual recital. Baccalaureate address was given by Dr. James E. Freeman. Commencement address was given by Prof. W. F. Webster.

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Chapel

Chapel: Chapel exercises have occupied, as usual, an important place in the day's events. Many addresses or musical programs were presented which are enumerated among the events of the year. In that summary, however, many noteworthy things were omitted. Among these were select readings and talks by Professor Ballard who has charge of the school in the absence of President Weld; and frequent talks and readings by President Weld,—all of which contributed a stimulating and helpful influence to the life of the students. During the latter months of the year, very interesting and instructive travel-talks were given by the members of the faculty who had recently visited places of importance in Europe.

The Open Hour

The Open Hour: The Open Hour is a beautiful and purposeful feature of life in the dormitories. A program of musical or literary numbers is given about twice a month between seven and eight o'clock in the evening. Among the programs of the year was a song service led by Miss Bentley in which the young women joined in singing old songs. At another time President Wela talked on art and of a visit to the artist Tarenghi in Italy. Mrs. Guy Vowles and Miss Dorrie La Valley afforded an hour of entertainment, Mrs. Vowles singing a group of songs and Miss La Valley reading Hickory Dock. Miss Nickell and Mr. Robin Walker gave a program of reading and song at another time. Mrs. Jessie J. Remington, Mrs. Ernest Wright, Miss Maude Hayes, and other conspicuous talent of Moorhead and Fargo appeared on the Open Hour programs.

Societies

Societies: Though there was no increase in the number of student organizations, the old societies have notably broadened and quickened their activities. The Y. W. C. A. is a striking illustration. The membership includes practically all the girls in the school, and all may join. The officers for the year are. President, Mabel Lund; Vice President, Cora Jones; Treasurer, Ruth Rushfeldt; Secretary, Clara Everson. There are five committees with different functions: the Bible Study Class with Clara Peterson, chairman; Mission Study with Gudrid Lundeby, chairman; Religious Meetings with Marietta Nicholson, chairman; Social Committee with Adah Nelson, chairman; and the Membership Committee with Beryl Sparks, chairman. The Witches, the Gamma Neches, and the Owls have flourished. The literary societies, the Forum, the Delphic, and the Crestomathian continue their literary work with unabating zeal. The orchestra grows in numbers and efficiency under the joint direction of Professor Powers and Miss Bentley. The Faculty Club, organized last year at the suggestion of Professor Wood and Miss Sholty, continues its meetings with profit and pleasure to its members.



ORCHESTRA 1914

The Model School

The Model School: The Model School, besides being a necessary adjunct to the Normal School, has a developing life and spirit of its own. The Kindergarten which was begun last fall has proved successful. Complete and up-to-date in equipment, even for conveying children to and from school, it is as near perfect as can be. Among the affairs of the year, was an illustrated talk on the geography of the Red River Valley by Professor Tucker. There were the usual parties and holidays programs. On one occasion the parents were invited in and were entertained by the lower grade children. The upper grade children organized a literary society that has afforded much benefit to the members. The annual Thanksgiving luncheon to the pupils of the grammar grades and the practice teachers was given by the eighth grade pupils who were taking domestic science.

Athletics

Athletics: The athletic association, with Mr. Martin manager and Mr. Hillier coach, has had a remarkably successful year. In base ball the Normal School team won seven out of ten games. In basket ball the past winter the team won every conference game, and thus secured the championship in the conference of eight schools. The Normal School team was beaten by a college team in two games, but the college was not in the conference. The base ball and the basket ball scores were as follows:

Base Ball, 1913

			Opponent.	Normal.
April	22	N. D. Agricultural College at A. C.	. 10	8
April	29	N. D. Agricultural College at Normal	. 11 .	2
May	3	Concordia College at Concordia	. 1	4
May	7	University of N. D. at Grand Forks	. 0	1
May	12	Valley City Normal at Valley City	. 3	12
May	17	Mayville Normal at Mayville	. 6	9
May	23	Mayville Normal at Moorhead	. 0	5
May	27	Dakota Business College at Moorhead	. 2	7
May	30	Concordia College at Moorhead		5



BASE BALL TEAM 1913

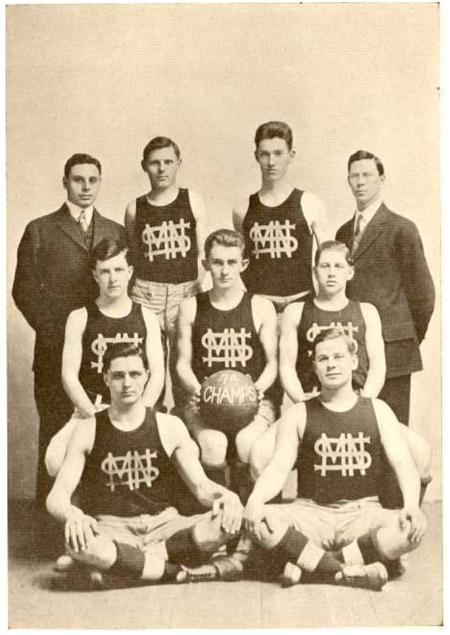
MR. HILLIER, (COACH), RALPH PAXTON, PHILIP MONSON, GEORGE COWIE, MR. MARTIN. (MGR.),
THORSTON LOMMEN, JARL CARLANDER, ROBERT CARLANDER, NORMAN MCLEAN,
WEBSTER JOHANSON, PERRY JOHNSON, JOHN BASTIAN, RUDOLPH WEUM



ORCHESTRA 1913

Basket Ball Schedule, 1914

			Opponent.	Normal.
Jan.	10	Fargo College at Fargo	30	11
Jan.	16	Concordia College at Normal	17	21
Jan.	23	Park Region College at Normal	17	34
Jan.	31	Fargo College at Normal	17	8
Feb.	6	Mayville Normal at Mayville	28	29
Feb.	10	Ellendale Normal at Normal	.17	24
Feb.	13	Valley City Normal at Valley City	17	35
Feb.	16	Concordia College at Concordia	. 21	27
Feb.	23	Mayville Normal at Normal*	. 20	45
Feb.	28	Valley City Normal at Normal		30



BASKET BALL TEAM 1914

MR. HILLIER, COACH, EDWIN JOHNSON, ROBIN WALKER, MR. MARTIN, MANAGE RALPH PAXTON, JARL CARLANDER, PERRY JOHNSON, IVER IVERSON, THORSTON LOMMEN